

Registration Materials Updated: November 22, 2021, 9:48 AM



**COLLEGE OF LAW**

Spring 2022

Upperclass  
Registration  
Materials

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## **Tuesday, November 2**

5:00 pm - Lottery submissions due. Go to this site for your lottery selection: <https://law.unl.edu/non-clinical-lottery/>

## **Wednesday, November 3**

4:00 pm – Lottery results released

## **Friday, November 5**

4:00 pm – Deadline to drop any lottery classes

## **Wednesday, November 10**

8:00 am – Registration opens for spring registration – it is recommended that you register no later than December 1 so that your financial aid can be processed in a timely manner.

## **November 10 – January 24**

Open registration for the Spring semester – however it is recommended that you register early during the open registration period so you don't miss important course information from your professors.

**Be sure you do not have a HOLD on your account which will prevent you from registering. We cannot clear your Holds. You should check for Holds by logging into your MyRED account.**

## **January 18, 2022**

- Classes begin
- First day of late registration (\$100 fee assessed)

## **January 24, 2022**

- Last day to drop a full semester course and receive a 100% refund

## **January 28, 2022**

- Final day to apply for a degree in May. Apply online at: <http://registrar.unl.edu/graduation-application>, \$25.00 fee charged to your student account)
- Last day to drop a full semester course and receive 75% refund
- Last day to drop a full semester course and remove it you're your student record

## **January 29-April 8, 2022**

- All course withdrawals noted with a grade of "W" on academic record

## **February 4, 2022**

- Last day to withdraw from a full semester course and receive 50% refund.

## **February 11, 2022**

- Last day to withdraw from a full semester course and receive 25% refund

## **February 12, 2022**

- Tuition and fee payment deadline (due before 4:00 p.m. at Bursar's Office, 121 Canfield Admin.Bldg.)

## **April 29, 2022**

- Last Day of Classes

## **May 2-11, 2022**

- Final Examinations

## **May 14, 2022**

- 2:00 pm – Spring Commencement

# Spring 2022 Class Schedule

Monday, November 22, 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	National Space Legislation – von der Dunk, until 8:55, January 18-March 2	National Space Legislation – von der Dunk, until 8:55, January 18-March 2	National Space Legislation – von der Dunk, until 8:55, January 18-March 2	Aviation Law – von der Dunk, until 8:55, January 20-February 18	Aviation Law – von der Dunk, until 8:55, January 20-February 18
8:00			Administrative Law – Barry, until 8:50	Administrative Law – Barry, until 8:50	Administrative Law – Barry, until 8:50
8:30	Capital Punishment Class & Seminar – Schopp, until 9:45  Individual Income Tax – Janssen, until 9:45	Capital Punishment Class & Seminar – Schopp, until 9:45  Individual Income Tax – Janssen, until 9:45	Individual Income Tax – Janssen, until 9:45	Juvenile Law – Paxton, until 9:45	Juvenile Law – Paxton, until 9:45
9:00	CONTRACTS – Denicola, until 10:00  CONTRACTS – Schutz, until 10:00  Business Planning - Lepard until 9:50  Environmental Law – Centner, until 9:50	CONTRACTS – Denicola, until 10:00  CONTRACTS – Schutz, until 10:00  Business Planning - Lepard until 9:50  Environmental Law – Centner, until 9:50	CONTRACTS – Denicola, until 10:00  CONTRACTS – Schutz, until 10:00  Business Planning - Lepard until 9:50  Environmental Law – Centner, until 9:50	LAWR Sections, until 10:00 Section 2 – Hegge Section 3 – Arp Section 4 – Young Section 5 - Bacon  American Foreign Affairs Law & Policy Seminar – Schaefer until 10:00	LAWR Sections, until 10:00 Section 6 – Dirgo Section 7 – Beeder Section 8 – Doering Section 9 – Simpson Section 10 – Korpas Section 11 - Hobelman  American Foreign Affairs Law & Policy Seminar – Schaefer until 10:00
10:00	Business Associations – Tierney, until 11:00  Employment Discrimination Law – Willborn, until 11:00  Federal Courts - Berger	Business Associations – Tierney, until 11:00  Employment Discrimination Law – Willborn, until 11:00  Federal Courts - Berger	Business Associations – Tierney, until 11:00  Employment Law – Willborn, until 11:00  Federal Courts – Berger  Immigration Clinic Classroom Session – until noon, S117	Criminal Clinic Seminar Session – Schmidt, until 12 noon	
10:30				CIVIL PROCEDURE – Marshfield section 1, until noon  Employee Benefits Law – Medill, until 11:45,  Evidence – Hayden, until 11:45	CIVIL PROCEDURE – Marshfield section 1, until noon  Employee Benefits Law – Medill, until 11:45,  Evidence – Hayden, until 11:45
11:00	INTERNATIONAL PERSPECTIVES Law 518/G-001 – Lepard, until noon  INTERNATIONAL PERSPECTIVES Law 518/G-002 – Schaefer, until noon  Constitutional Law II – Langvardt, until noon  National Security Space Law – Beard, until 12 noon (March 21-April 27)	INTERNATIONAL PERSPECTIVES Law 518/G-001 – Lepard, until noon  INTERNATIONAL PERSPECTIVES Law 518/G-002 – Schaefer, until noon  Constitutional Law II – Langvardt, until noon  National Security Space Law – Beard, until 12 noon (March 21-April 27)	CIVIL PROCEDURE – Lenich, section 2, until noon  Constitutional Law II – Langvardt, until noon  National Security Space Law – Beard, until 12 noon (March 21-April 27)	CIVIL PROCEDURE – Lenich, section 2, until noon	CIVIL PROCEDURE – Lenich, section 2, until noon

	Monday	Tuesday	Wednesday	Thursday	Friday
12:00				<p>Export Control: ITAR – Burnett March 31-April 2 *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm</p> <p>Domestic Spectrum Law &amp; Policy – Campbell February 24-25-26 *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm</p>	<p>Children’s Justice Clinic Reflective Practice – Paxton until 1:00</p> <p>Export Control: ITAR – Burnett March 31-April 2 *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm</p> <p>Domestic Spectrum Law &amp; Policy – Campbell February 24-25-26 *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm</p>
1:10			Estate Planning Problems – Janssen, until 2:50		
1:15			<p>PROPERTY – Duncan, until 2:15</p> <p>PROPERTY – Medill, until 2:15</p> <p>Public Health Law – Lawson, until 2:15</p>	<p>PROPERTY – Duncan, until 2:15</p> <p>PROPERTY – Medill, until 2:15</p> <p>Legal Profession – Zeide until 2:30</p> <p>Public Health Law – Lawson, until 2:15</p>	<p>PROPERTY – Duncan, until 2:15</p> <p>PROPERTY – Medill, until 2:15</p> <p>Legal Profession – Zeide until 2:30</p>
1:30	<p>Corporate Finance – Tierney, until 2:30</p> <p>Copyright Law Class/Seminar – Denicola, until 2:45</p> <p>Criminal Procedure – Potuto until 2:45</p> <p>Gender, Race &amp; Class Issues in the Law Class/Seminar – Shavers, until 2:45, ONLINE</p>	<p>LAWR RESEARCH – Placzek, until 2:30</p> <p>LAWR RESEARCH – Pearlman, until 2:30</p> <p>Corporate Finance – Tierney, until 2:30</p> <p>Copyright Law Class/Seminar – Denicola, until 2:45</p> <p>Criminal Procedure – Potuto until 2:45</p> <p>Gender, Race &amp; Class Issues in the Law Class/Seminar – Shavers, until 2:45, ONLINE</p>			
2:30				LAWR Small Group Section 1 – Hayden until 3:30	International Intellectual Property – Sheppard, until 4:30
2:45				Civil Rights Litigation Marshfield, until 4:00	Civil Rights Litigation Marshfield, until 4:00
2:55			E-Clinic Seminar Session – Stohs, until 4:55		

	Monday	Tuesday	Wednesday	Thursday	Friday
3:00	Children's Justice Clinic Seminar Session – Paxton until 5:00  Sports Law – Potuto, until 4:20  Insurance Law – Perlman until 4:15  Wills & Trusts – Janssen, until 4:15	Sports Law – Potuto, until 4:20  Insurance Law – Perlman until 4:15  Wills & Trusts – Janssen, until 4:15	Advanced Legal Research – Leiter, until 4:20	Patent Practice & Innovation Management – Poulsen until 5:00  Worker's Compensation Law – Brown, until 5:00	
4:30	Cybersecurity and Sectoral Data Regulation – Hurwitz, until 6:30 (January 18-March 4)  Farm and Ranch Tax – Moll until 5:30  Mediation – Blankley until 6:30	Advocacy in Mediation – Blankley, until 6:30  Employment Law Seminar – Willborn, until 6:30  Farm and Ranch Tax – Moll until 5:30  Privacy: Informational, Reputational, and Dignitary Harms – Zeide, until 6:30 (January 19-March 4)	Cybersecurity and Sectoral Data Regulation – Hurwitz, until 6:30 (January 18-March 4)  Mediation – Blankley until 6:30	International Gender Issues Seminar – Shavers until 6:30, ONLINE  Privacy: Informational, Reputational, and Dignitary Harms – Zeide, until 6:30 (January 19-March 4)	Pretrial Litigation 004 – Amare until 7:00
5:00	Family Law – Langan Mach, until 6:15	Pretrial Litigation 005 – Clark, until 7:30  Pretrial Litigation 002 – Cooper, until 7:30	Family Law – Langan Mach, until 6:15  Pretrial Litigation 003 – Munn, until 7:30	Constitutional Problems Seminar – Duncan, until 7:00	
5:30		Negotiations – Landis, until 8:20		Trial Advocacy – Schmidt until 8:30, Auditorium	
6:00	Corporate Mergers and Acquisitions – Mark Scudder until 8:00			Pretrial Litigation 001 – Gutman, until 8:30	
6:45	Land Use Planning – Silke & Bargaen, until 8:00		Land Use Planning – Silke & Bargaen, until 8:00	Export Control: ITAR – Burnett *See today at 12 noon  Domestic Spectrum Law & Policy – Campbell *See today at 12 noon	Export Control: ITAR – Burnett *See today at 12 noon  Domestic Spectrum Law & Policy – Campbell *See today at 12 noon

All courses are 50 minutes long unless other indicated.

\*See Mini-Course Schedule for information about possible additional Saturday meeting.

# Mini-Courses

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## Spring 2022 Mini-Courses

### **Aviation Law**

Professor von der Dunk  
Law 661-951, 600 – 1 credit hour  
Dates – January 20-February 18  
Thursday-Friday – 7:45-8:55 am  
Final Exam – March 4-5-6

### **Cybersecurity and Sectoral Data Regulation**

Professor Gus Hurwitz  
***Open to all LLMs and to JDs with Instructor Permission***  
Law 582/G, 600 – 2 credit hours  
Dates – January 18-March 4  
Monday, Wednesday, 4:30-6:30 pm  
Paper final

### **Domestic Spectrum Law & Policy**

Adjunct Professor Fred Campbell  
Law 724/G – 1 credit hour  
Dates – February 24-25-26  
Thursday & Friday – 12:00-1:00 pm and 6:45-9:45 pm  
Saturday – 1:00-4:00 pm  
Final Exam – March 11-12-13

### **Export Control: International Traffic in Arms Regulation**

Professor Dennis Burnett  
Law 734/G, 600 – 1 credit hour  
Dates – March 31-April 2  
Thursday & Friday – 12:00-1:00 pm and 6:45-9:45 pm  
Saturday – 1:00-4:00 pm  
Final Exam – April 22-23-24

### **Family Mediation**

Professor Kristen Blankley  
Law 588 – 1 credit hour  
Dates – January 10, 11, 12, 13  
9:00 am – 5:00 pm  
Paper Final

### **National Security Space Law**

Professor Beard  
Law 747/G, 600 – 1 credit hour  
Dates – March 21-April 27, 11:00 am -12:00 pm  
Final Exam – scheduled during regular spring exam period

### **National Space Legislation**

Professor von der Dunk  
Law 766/G, 600 – 2 credit hours  
Dates – January 18 – March 2  
Monday-Tuesday-Wednesday – 7:45-8:55 am  
Paper Final

### **Privacy: Informational, Reputational, and Dignitary Harms**

Professor Zeide  
Law 601/G – 2 credit hours  
Dates – January 18-March 4  
Tuesday, Thursday – 4:30-6:30 pm  
Final Exam – March 25-26-27

### **Space, Satellite and Business Law**

Professors Dennis Burnett & Franceska Schroeder  
Law 676/G – 2 credit hours  
Dates – January 10-14  
Monday-Friday, 9:00-11:30 and 1:00-3:30 pm  
Final Exam – January 28-29-30

### **Technology Governance and Regulation: Concepts**

Professor Gus Hurwitz, Kyle Langvardt, Elana Zeide and Justin Firestone  
Law 775/G – 1 credit hour – pass/no pass  
January 3, 5, 7, 10, 12, 14  
Time – 2-4 pm – ONLINE Only  
Final Exam – N/A

# Final Exam Schedule

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**Last Day of Classes - Friday, April 29, 2022**

**Exam Schedule (all exams will be administered in-person unless otherwise determined by the instructor)**

Monday, May 2 – 8:00 am

Mediation – Blankley (with video)

Monday, May 2 – 8:30 am

Environmental Law – Centner  
Patent Practice & Innovation Management - Poulsen  
Worker's Compensation Law – Brown

Monday, May 2 – 1:00 pm

Individual Income Tax – Janssen

Tuesday, May 3 – 8:30 am

International Intellectual Property – Sheppard  
Land Use Planning – Barga/Silke  
Legal Profession – Zeide

Tuesday, May 3 – 1:00 pm

International Perspectives – Lepard  
International Perspectives - Schaefer

Wednesday, May 4 – 8:30 am

Business Associations - Tierney  
Employment Discrimination Law – Willborn

Wednesday, May 4 – 1:00 pm

Federal Courts – Berger

Thursday, May 5 – 8:30 am

Civil Rights Litigation – Marshfield  
Insurance Law – Perlman

Thursday, May 5 – 1:00 pm

Sports Law – Potuto  
Wills & Trusts – Janssen

Friday, May 6 – 8:30 am

Corporate Mergers and Acquisitions – Scudder  
Family Law – Langan Mach  
Farm and Ranch Tax – Moll

Friday, May 6 – 1:00 pm

Civil Procedure – Marshfield  
Civil Procedure – Lenich

Monday, May 9 – 8:30 am

Administrative Law – Barry  
Juvenile Law – Paxton  
Gender, Race & Class Issues in the Law – Shavers

Monday, May 9 – 1:00 pm

Contracts – Denicola  
Contracts – Schutz

Tuesday, May 10 – 8:30 am

Corporate Finance – Tierney  
Copyright Law - Denicola  
Criminal Procedure - Potuto

Tuesday, May 10 – 1:00 pm

Constitutional Law II – Langvardt  
National Security Space Law - Beard

Wednesday, May 11 – 8:30 am

Employee Benefits Law – Medill  
Evidence – Hayden

Wednesday, May 11 – 1:00 pm

Property – Duncan  
Property - Medill

**Exam 4 will be used for your exams. You MUST download the current semester's version prior to the start of your exams.**

**\*Morning finals which are four (4) hours or longer may begin at 8:00 am.**

**\*\*Afternoon finals which are four (4) hours or longer may begin at 12:30 pm.**

**Some professors may schedule take home exams or require in-class presentations in lieu of a final exam that are NOT included on this schedule.**

Under the rules and regulation of the College of Law, you will be permitted to reschedule a final exam only if:

- 1) you have two exams on the same day;
- 2) you have exams on **four** consecutive calendar days;
- 3) you experience a serious illness or special circumstance beyond your control.

Exams must be rescheduled for the next available day.  
(See [Finals Schedule/Rescheduling](#) for further information.)



# 2022 Summer Session

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*This section will be updated as we learn more about summer classes – check back periodically on the web site for updates.*

Pre-Session (3-weeks, May 16-June 3) – (3 credit hour max)

- Trial Advocacy (3 cr; limit 8) - Schmidt
- TBD
- Psycholegal Research
- Research in a Selected Field (1-3 cr)

First 5-Week Session (June 6-July 8) – (6 credit hour max)

- Advanced Legal Research (3 cr) - Placzek
- Employment Law (3 cr) – Willborn (online)
- Civil Clinic (2-3 cr) – Sullivan (you must register for both 5-week sessions)
- Entrepreneurship Clinic (3 cr) – Stohs (you must register for both 5-week sessions)
- Immigration Clinic (4 cr) - Ruser
- Psycholegal Research
- Research in a Selected Field (1-3 cr)

Second 5-Week Session (July 11-August 11) – (6 credit hour max)

- Alternative Dispute Resolution (3 cr) - Blankley
- TBD
- Civil Clinic (2-3 cr) – Sullivan (you must register for both 5-week sessions)
- Entrepreneurship Clinic (3 cr) – Stohs (you must register for both 5-week sessions)
- Immigration Clinic (4 cr) - Ruser
- Psycholegal Research
- Research in a Selected Field (1-3 cr)

## Study Abroad

### **Cambridge Summer Session** – June 27 – August 5, 2022

The Cambridge Summer Session is a fully ABA accredited program in association with Downing College of Cambridge University, England, and the University of Mississippi Law School, the University of Arkansas-Fayetteville School of Law, the University of Tennessee College of Law, and the University of Nebraska College of Law.

UNL Law Professor will be Professor Berger. He will be offering Comparative Constitutional Law.

*Comparative Constitutional Law:* This course considers constitutional law in comparative perspective, examining how different countries approach matters like legislative power, executive authority, judicial review, free speech, freedom of religion, and more. Through a careful consideration of these issues, this course will help students understand better not only other countries' constitutional systems but also their own.

Classes are one hour and ten minutes, four days per week, Monday through Thursday. There are social events and a group tour to London Inns of Court, Courts, and other points of legal interest.

Other courses TBA. Complete information will be available in December. In the meantime, please feel free to discuss the Cambridge Summer Program more fully with Professors Bradford, Denicola, Dooling, Duncan, Leiter, Moberly, Potuto, Shavers, Stohs or Willborn, who have taught at Cambridge the past.

For additional information on the Cambridge program, you can contact Bette Bradley at [ekbradle@olemiss.edu](mailto:ekbradle@olemiss.edu).

# Graduation Requirements and General Information

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## ***Graduation Requirements***

In order to graduate, you must satisfactorily complete 93 credit hours. It is possible for a student to graduate in 2 ½ years by attending summer school after his or her first or second year of law school or both. A student cannot graduate from the College of Law any earlier than 2 ½ years after starting law school.

All law students are responsible for six semesters of the Law College fee. Students who graduate in December will pay the sixth semester fee in their last semester at the Law College.

**Transfer students** must complete at least 45 graded hours at the College of Law and have a 7.000 GPA to be eligible for a degree with distinction.

## ***Credit Hour Limitations***

All students are expected to attend the Law College full-time and take 12-15 hours a semester. All students must attend at least five academic year semesters and take at least 12 hours in each of those semesters. 93 credit hours is required for graduation.

Students may not take more than 20% of the total hours required for the JD degree in any semester (18 hours).

### **You must receive permission from Vicki Lill if you plan to take:**

- 1] over 16 credit hours\*;
- 2] less than 12 hours\*\*.

\* *Permission may not be granted [1] if you are on academic probation, or [2] if your GPA is not at least a 5.000*

\*\*If you have received permission to take fewer than 12 hours, your loans processed through the University will be reduced because you will be paying less tuition. **You are not eligible for student loans if you take less than 6 credit hours.**

\*\*If you have a scholarship and have received permission to take fewer than 12 hours, you need to contact the Law College financial aid office (Darice Cecil) before the beginning of the semester to keep the scholarship from being cancelled.

*Permission cards are available from the Registrar and must be signed by her before you register.*

## ***Attendance Requirements***

All students are required to attend classes regularly and to prepare all assigned work thoroughly. Inadequate class attendance or preparation may result in the student being dropped from the course or may adversely affect the final grade the student receives in the course.

## ***Work Limitations***

University of Nebraska College of Law  
Faculty Policy Concerning Student Employment During Law School.

We, the faculty of the University of Nebraska College of Law, believe that there are many challenges to being a new law student and engaging with a new curriculum and way of thinking during the first year of law school. Therefore, if at all possible, full-time, first-year law students should not be employed at all during the academic year.

Full-time law students are engaged in learning about many different areas of the law. Students are building a broad base from which to launch their legal careers and it is important that they focus on their studies and strive for academic achievement so that they are fully prepared for employment after law school, and for a career that may over time involve a variety of practice areas and expertise. Therefore, law students should not be employed for more than 20 hours per week during the academic year.

Full-time is defined as a course load of 12 credit hours or more per semester.

## ***Required Courses***

Although you are free, for the most part, to choose which courses to take during your second and third years, there are some requirements and limitations:

(1) You must take a **seminar** that has a substantial writing requirement. The seminar may be taken at any point during your second or third years. The seminars offered during the spring semester (see the enclosed Upperclass Course Listing) will satisfy this requirement. Most seminars are limited to 12 students and lotteries are conducted every spring for *all* seminars to be offered the following year.

Psycholegal Research *does not* satisfy the seminar requirement, except when taken by a student enrolled in the Law/Psychology joint degree program.

Research in a Selected Field *does not* satisfy the seminar requirement, unless

- (a) taken by a student during his/her last semester at the College of Law;
- (b) all seminars offered that semester are full; and
- (c) the student has received permission from the Dean of Students.

(2) You must take a course in Professional Responsibility. **Legal Profession** meets this requirement.

(3) You must take 6 credit hours of an upper level **professional skills course** in order to graduate. The courses that meet this requirement are:

Advanced Legal Research	Construction Practice
Advocacy in Mediation	Estate Planning Clinic
Alternative Dispute Resolution	Estate Planning Problems
Business Planning	Externships (if approved by the Dean)
Client Interviewing & Counseling	Family Mediation
Clinical Practice – Children’s Justice	Mediation
Clinic Clinical Practice - Civil	Negotiations
Clinical Practice - Criminal	Pretrial Litigation
Clinical Practice - Entrepreneurship	Trial Advocacy
Clinical Practice - Immigration	

(4) Unless a student is enrolled in a joint degree program, a student may not receive more than 12 hours of total credit from courses in Externship, Research in a Selected Field, and non-law school courses.

## ***Clinical Courses***

Under the Nebraska Supreme Court's Senior Practice Rule, only those students with senior standing who have been selected by lottery are eligible to enroll in Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic. Senior standing is achieved upon satisfactory completion of 60 credit hours.

### Children's Justice Clinic –

- Enrollment limited to 8 students, selected by an application process
- Irrevocable commitment to the Children's Justice Clinic for both the fall and spring semester.
- Pre-requisite – Legal Profession, Juvenile Law

### Civil Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre- Legal Profession
- Pre- or Co-requisite - Pretrial Litigation
- Preference will be given to students registered in the Litigation Skills Program of Concentrated Study and who have taken Trial Advocacy

### Criminal Clinic –

- Enrollment limited to 8 students, selected by an application process
- Prerequisite - Legal Profession and Trial Advocacy
- Preference will be given to students registered in the Litigation Skills Program of Concentrated Study.

### Entrepreneurship Clinic –

- Enrollment limited to 8 students, selected by an application process
- Prerequisites – Business Associations and Legal Profession
- Selection shall be based on an application process that will occur in connection with the Civil and Criminal Clinic lotteries. Please see Professor Stohs for more information.

### Immigration Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite – Legal Profession

Only those students who were selected by the application process last spring, or have otherwise received permission, may register for these clinics.

If you are selected to enroll in the Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, it is considered an **irrevocable commitment** on your part to register in the course. **Absolutely NO drops are allowed from a clinical course.** This rule is different from other lottery classes.

Although students visiting from other law schools are eligible to take the Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, absolute priority will be given to students currently enrolled in the College of Law. Students from other law schools interested in taking any of the clinics must have met the prerequisites required.

## ***Programs of Concentrated Study***

The Program of Concentrated Study at the College of Law is designed for students who seek a particular focus during their time at the Law College. Programs of Concentrated Study have been established in Litigation Skills, Business Transactions, Intellectual Property and Solo and Small Firm Practice. Information on each of these programs is available from the Registrar as well as on our web site.

In addition, a student who wishes to focus on a particular area of the law may work with a faculty member who teaches in the area to develop an Individualized Program of Concentrated Study. An Individualized Program of Concentrated Study must consist of at least fifteen credit hours in no fewer than five upper level courses that have been identified by a faculty member as central to the identified area. A student must declare an intention to complete an Individualized Program of Concentrated Study no later than the last day on which students may add a class during the semester beginning the student's third year. Students are encouraged to declare early to minimize problems caused by course sequencing and availability. Information on Individualized Programs of Concentrated Study is available in the Registrar's Office or on the Law College website, Current Students page.

Faculty members have provided information on Individualized Programs of Concentrated Study in the following areas:

Agricultural Law	Human Resources Law
Alternative Dispute Resolution	Intellectual Property Law
Business Entity Taxation	International Human Rights Law
Business Planning and Taxation	International Law
Constitutional Law	Labor and Employment Law
Criminal Law	Legislation
Education Law	Psychology and the Law
Entertainment and Media Law	Real Estate Law
Environmental Law	Space, Cyber, and Telecommunications Law
Family Law	Sports Law
Health Law	

## ***Non-Law College Courses***

All law school work must be done in residence.

Courses may be completed at other ABA-approved law schools with the approval of the Dean or his designee, and credit will be given for those courses in which a grade of "4" (or its equivalent at the law school attended) is received. Grades received in such courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of the Coif.

This rule applies to graduate level courses, graduate level distance education courses that satisfy the requirements of ABA Standard 306(c), and upper-level law distance education courses that satisfy the requirements of ABA Standard 306(c) and that are offered by other ABA-approved law schools. A student may take three credit hours of such courses if the student receives approval from the faculty members of the Curriculum Committee upon a showing that (a) the courses will further the student's legal education, and (b) the courses will not duplicate courses available in the Law College. Before taking more than three credit hours of such courses, the student must also obtain the prior approval of the Dean or his designee. To take more than six credit hours of such courses, the student must show compelling circumstances and obtain the approval of the full faculty.

Except as part of an approved joint-degree program, a student may not receive credit for more than twelve hours of graduate level courses outside the Law College. A student may not take more than six credit hours of distance education courses per semester and may not receive credit for more than a total of twelve credit hours of distance education courses. Subject to the limitation set out above, credit toward the J.D. will be given for graduate courses in which a grade of "B" or above is received and for law courses in which a grade of "4" or its equivalent at the other law school offering the course, is received. Grades received in these courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of Coif.

Students interested in taking a graduate level course for Law College credit must complete a request form which, among other things, requires the student to demonstrate that the course will further the student's legal education and will not duplicate courses available at the College of Law. Request forms for the Spring semester are available from Vicki Lill in the Student Services Office (Room 106) or on the Current Student page on the website. The form will be submitted to the Faculty Curriculum Committee to determine approval. Completed request forms must be received by Vicki no later than December 1, 2021.

### ***Second Year Grade Point Averages & Academic Scholarships***

Second year grade point averages and class ranks are computed when a student has completed 27 credit hours beyond the first year curriculum for a total of 60 credit hours.

# Pre-requisites & Co-requisites for Spring 2022 Courses

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You are responsible for ensuring that you meet requirements for any particular course. Ignoring course pre-requisites/co-requisites can result in serious financial and academic consequences. If you do not qualify for a course in which you enroll, you will be required to drop it or you will be administratively dropped from the course.

Course	Pre-requisite	Co-requisite
Business Planning	Business Associations Individual Income Tax Corporate Tax <i>(beginning 2022-2023 Taxation of Business Entities will replace Corporate Tax)</i>	
Clinical Practice - Children's Justice Clinic	Legal Profession <i>(Preference: Juvenile Law)</i>	
Clinical Practice – Civil Clinic	Pretrial Litigation Legal Profession	Pretrial Litigation <i>(beginning Fall 2022, this is a pre-req only)</i>
Clinical Practice - Criminal Clinic	Trial Advocacy Legal Profession	
Clinical Practice - Entrepreneurship Clinic	Business Associations Legal Profession	
Clinical Practice - Immigration Clinic	Legal Profession	
Corporate Finance	Business Associations	Business Associations
Corporate Mergers & Acquisitions	Business Associations	
Estate Planning Problems	Estate Planning	
Family Mediation	Mediation	
Taxation of Business Entities	Individual Income Tax <i>(Recommended: Business Associations)</i>	
Trial Advocacy	Evidence	

# Lotteries

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Lotteries will be held for enrollment in the classes listed below and will be conducted electronically. The link to the lottery form is on our web site under Current Students>Academics – scroll down to the red tab link for Spring 2022 Lottery Form.. 3L's have priority in all lotteries **except** for Trial Advocacy. Courses to be included in the **November 2nd lottery**:

- Advocacy in Mediation [24]
- Family Mediation [24]
- Mediation [24]
- Negotiations [24]
- Pretrial Litigation [40]
- Trial Advocacy [32]

See Lottery Deadlines at [Spring 2022 Calendar](#)

Spring 2022 seminars (seminar lotteries were conducted last spring):

- American Foreign Relations Law & Policy Seminar – Schaefer
- Capital Punishment Seminar - Schopp
- Constitutional Problems Seminar – Duncan
- Copyright Law Seminar
- Employment Law Seminar – Willborn
- Gender, Race & Class Issues in the Law Seminar – Shavers
- International Gender Issues Seminar - Shavers

Clinical Lotteries were all done last spring, however if there is an opening, contact Vicki Lill if interested.

See Lottery Deadlines at [Spring 2022 Calendar](#)

## ***Lottery Courses***

***Drops are not allowed!*** – If your name appears on the list for any of the lottery courses or seminars, you must let Vicki Lill know by 4:00 pm, Friday, November 5, if you will not register for the course or seminar. If you do not inform Vicki Lill by that time, you will be required to register for the course or seminar. Drops of these lottery courses are not allowed unless you receive permission from the faculty member teaching the course and the Dean of Students. If you drop a lottery course without permission, consequences include forfeiting priority on all future lottery courses at the College of Law.

Lottery selections for the Clinics are an exception to this procedure. If you are selected for Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, it is considered an irrevocable commitment on your part to register in the course. **Absolutely NO drops are allowed from a clinical course.** This rule is different from other lottery classes.

**Please see Vicki Lill to request permission to drop a non-clinical lottery class after November 5th.**



# Planning Tips: Concentrated Study; Credit Hours; Finals

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## *All Students*

### 1. Course Selection

If you have questions about which courses to take, you should discuss your course selections with your faculty advisor or the Dean of Students. Your advisor, or any member of the faculty, will be more than happy to work with you to develop a schedule that best suits your individual interests and professional needs. In addition, many faculty members have prepared information sheets on course offerings in particular areas. The information sheets are available on the Law College website. Click on Current Students and you will find the information sheets under "Upperclass Curriculum."

If you would like to talk to the faculty coordinator for the established concentrations, here's who to talk to:

#### Programs of Concentrated Study

Business Transactions Program  
Litigation Program  
Property Law Program  
Solo and Small Firm Practice

#### Coordinator(s)

Professor Thimmesch  
Professors Ruser, Schmidt and Sullivan Intellectual  
Professor Denicola  
Professors Medill and Stohs

### 2. Limitations

Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Select Field and non-law school courses.

### 3. Finals Schedule / Rescheduling

In deciding which courses to take, one of the many factors you should consider is the final examination schedule you will be creating for yourself. The tentative Spring 2022 Final Exam Schedule is included in this packet. Although unexpected circumstances can arise, we currently do not foresee making any changes in the schedule.

Under the rules and regulations of the College of Law, you will be permitted to take a final exam at a time other than the regularly scheduled time only if:

(1) you have two examinations on the same day;

(2) you have four consecutive examinations on four consecutive calendar days (i.e., Tuesday, Wednesday, Thursday, and Friday – not Thursday, Friday, Saturday, and Monday); or

(3) you experience a serious illness or other special circumstances beyond your control that affect your capacity to take the exam at the regularly scheduled time. Examples of "other special circumstances" include the death of an immediate family member, a car accident, birth of a child, a religious conflict with Saturday exams, and a conflict with a non-law exam.

Rescheduled exams must be taken at the earliest possible date after the date the exam was originally scheduled. A student seeking to reschedule an exam must contact the Vicki Lill before the exam.

#### 4. *Flexible Scheduling*

A 3-credit hour class that meets three days a week in one hour blocks rather than 50 minute blocks will meet for 35 class days instead of 42 class days over the semester.

A 3-credit hour class that meets two days a week in 90 minute blocks rather than 75 minute blocks will meet for 24 class days instead of 28 class days over the semester.

#### 5. *Variable Credit Hours*

##### *One Credit Hour Courses*

- Aviation Law
- Domestic Spectrum Management Law
- Export Control: ITAR
- Family Mediation
- National Security Space Law

##### *Two Credit Hour Courses*

- Advocacy in Mediation
- Copyright Law
- Corporate Finance
- Corporate Mergers and Acquisitions
- Estate Planning Problems
- Farm and Ranch Tax
- International Intellectual Property Law
- National Space Legislation
- Patent Practice & Innovation Management
- Privacy Law & Digital Harms
- Public Health Law
- Space and Satellite Business Law
- Worker's Compensation Law

##### *Four Credit Hour Courses*

- Individual Income Tax
- Children's Justice Clinic may be taken as a four or six credit hour each semester course (*must take both fall and spring*).
- Civil Clinic may be taken as a four or six credit hour course.

#### 6. *Future Class Offerings*

The tentative list of Fall 2022 and Spring 2023 courses can be found at the back of this packet.

# Tips for Second Year Students

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**Juvenile Law** will be taught in the spring semester. Students who have taken Juvenile Law will have preference for Children's Justice Clinic.

**Pretrial Litigation** will be taught in the spring semester. It is a pre-requisite for Civil Clinic.

**Trial Advocacy** will be taught in the spring semester 2022 as well as during the 3-week pre-session in summer 2022. Evidence is a pre-requisite for Trial Advocacy and students who have taken Trial Advocacy will be given preference in the Civil Clinic lottery. Trial Advocacy is a pre-requisite for Criminal Clinic.

In addition to Evidence, Pretrial Litigation, and Trial Advocacy, the other litigation-related courses at the College include:

Administrative Law	Criminal Clinic
Advanced Legal Research	Criminal Procedure
Advocacy in Mediation	Federal Courts
Alternative Dispute Resolution	Mediation
Arbitration	Negotiations
Capital Punishment	Remedies & Damages
Children's Justice Clinic	
Civil Clinic	
Client Interviewing and Counseling	

Business Associations and Individual Income Tax are offered during both the spring and fall 2022 semesters. Business Associations is a pre-requisite for the Entrepreneurship Clinic.

If you have an interest in business-related matters, you should take Business Associations during your second year because the course is a pre-requisite (or co-requisite) for advanced courses such as Securities Regulation, Business Planning, and Entrepreneurship Clinic.

Some classes (for example, Business Associations, Evidence and Individual Income Tax are considered building block courses and are generally taken by second year students. As a general rule, those courses will not be scheduled against each other. If you wait until your third year to take courses that most students take during their second year, you run the risk of being locked out of other courses that you may want to take.

# Enrollment and Other Limitations

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Although most courses offered at the College of Law are limited to 70 students, some courses have lower limits. Those courses for the Spring semester are as follows:

<b>Course</b>	<b>Class Limit</b>
Advocacy in Mediation	24
Family Mediation	24
Mediation	27
Negotiations	24
Pretrial Litigation	32
Trial Advocacy	32

## ***Clinical Courses – Enrollment Limits***

<b>Course</b>	<b>Class Limit</b>
Children’s Justice Clinic	8
Civil Clinic	8
Criminal Clinic	8
Entrepreneurship Clinic	8
Immigration Clinic	8

*The clinics conducted their lottery for clinics last spring.*

## ***Pretrial Litigation***

If you are interested in taking Pretrial Litigation you must participate in the lottery process. All students who plan to take Civil Clinic during the Summer 2022 must have already taken Pretrial Litigation prior to the summer semester. (Pretrial Litigation is a pre-requisite for Civil Clinic.)

## ***Seminars***

All seminars are limited to 12 students. The lottery for the spring semester seminars has already taken place. Check with the Registrar if you are unsure about your status in a seminar course. Third year students planning to graduate in May must have completed the seminar requirement. If you have not yet taken a seminar, see the Registrar immediately. Second year students who are interested in taking a seminar in the Spring 2022 semester should also see the Registrar.

## ***Trial Advocacy***

Trial Advocacy will be offered this spring as well as during the 3-week summer pre-session. Evidence is a pre-requisite for Trial Advocacy and Trial Advocacy is a pre-requisite for Criminal Clinic.

# Odds & Ends

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## ***Course and Class Numbers***

A number of courses offered at the College of Law are cross-listed with other colleges and have multiple course numbers. For example, Individual Income Tax has three course numbers: Law 637 (the law course number) Law 637G (the "G" course number), and ACCT 837 (the Accounting course number).

Core courses in the LLM Space, Cyber, and Telecommunication Law program are designated with a 600 section number. That registration number is to be used by the LLM students only. JD/MLS and LLM students will be graded on a separate grading scale for these courses.

<b>Course number examples and who should use them</b>	
Law 637	<ul style="list-style-type: none"><li>• JD students not enrolled in any joint degree program</li></ul>
Law 637G	<ul style="list-style-type: none"><li>• JD students enrolled in a joint degree program <u>if</u> the course counts towards both degrees;</li><li>• MLS students;</li><li>• Non-law graduate students (permission required from their college as well as the College of Law)</li></ul>
ACCT 837	<ul style="list-style-type: none"><li>• Graduate students in Accounting</li></ul>
Law 640-600	<ul style="list-style-type: none"><li>• LLM Students</li></ul>

## ***Incompletes***

If you receive an Incomplete (I) in any course other than Psycholegal Research, the Incomplete must be removed within one year. Otherwise, the Incomplete will automatically be replaced with a failing grade ("0").

## ***Graduate Students Taking Law College Courses***

Graduate students may take courses at the College of Law but only with the prior permission of the instructor and the Dean of Students. The permission forms are available from Vicki Lill in the Student Service's Office. Registration in Law College courses will only be processed once permission forms are returned to Vicki Lill.

## ***Registration***

Open registration is November 10 – January 24 (however it is recommended that you register by **December 1** so that your financial aid can be processed in a timely manner).

You must enroll using MyRED. Registration is conducted on a first-come first-served basis with no class priority. Spring registration begins at 8:00 am on November 10 and is continuous through January 24. Any initial registration or reinstatement of a cancelled registration after classes begin on January 18 will be subject to a \$100 late registration fee.

### ***Registration Holds - NCard Use***

Students with registration "holds" will not be permitted to initially register or add courses (including drop/add schedule changes) until these holds are released. Registration "holds" are placed on your record to prevent registration for classes. Holds may be incurred for academic or financial reasons, including using your NCard and failing to pay the bill by the 12th of each month. The holds must be cleared by the University agency or department placing the block prior to registration, and you must present the Release Form from the agency or department to Student Judicial Affairs, 125 Canfield Administration Building. Note: If you pay by personal check, the hold will not be cleared for 3 weeks to be sure your check clears your bank. Only Master Card or Discover Card are accepted for credit card payments.

### ***Closed Courses During Registration***

You cannot register for a closed course on MyRED. If you are informed that a course is full, please contact Vicki Lill.

### ***Classes with Time Conflicts***

Registering for two courses that meet at the same time or have overlapping meeting times is NOT allowed. It is up to you to verify that your courses do not overlap. The schedule in this packet is the official one – not MyRED as it may not have been updated yet.

### ***Students with Disabilities***

Students with disabilities who would like assistance with registration should contact Vicki Lill.

### ***Registration Tampering***

A student who tampers or attempts to tamper with the registration records of another student, including but not limited to dropping and adding classes, will be subject to disciplinary action.

### ***Payment of Tuition and Fees***

Any charge you incur for tuition, fees, University Housing, long distance telephone calls, Express Card purchases from the University Bookstore and Nebraska Union, University Health Center, and service charges from University Libraries, Parking Services, and Campus Recreation will appear on one statement. Payment can be made at the Bursar's Office, 121 Canfield Administration Building. Tuition and fees can be paid by a credit card. Instructions are included with the billings.

Statements for Tuition and Fees are posted on your MyRED account on the 25th of each month. It is your responsibility to check for any new charges. FAILURE TO RETRIEVE YOUR STATEMENT WILL NOT EXCUSE YOU FROM MEETING THE DEADLINE. Contact the Office of Student Accounts, 124 Canfield Administration Building, (402) 472-2887, if you have not received your statement by the 25th of each month. Due date is the 12th of the following month.

Full payment of all tuition and fees is due on February 12, 2022.

The late charge for failing to meet the payment deadlines is \$20.00 each month. Holds will be placed on the records of students with delinquent accounts. Holds will prohibit the release of transcripts and diplomas and prohibit future enrollment (including adds and section changes) until the accounts are brought current. Students with accounts that are delinquent over one month will also lose student services such as access to the Recreation Center in addition to having Express Card privileges stopped. If accounts become two months delinquent, Parking Services will be authorized to tow the vehicles of students who incur parking fines.

Late Registration begins January 18. During Late Registration, students will be charged a \$100 late registration fee. This fee will appear on your first billing for tuition.

## Change of Address

If your local, permanent, or parents' address has changed since you entered the University or last submitted a change of address to the Student Service's Office, please email Vicki Lill at [vicki.lill@unl.edu](mailto:vicki.lill@unl.edu), so that we can change our records. Changing your information in MyRED does not change the records at the College of Law.

## Drop / Add / Withdrawals

After initially registering for classes, you are free to adjust your schedule by adding and dropping most courses through MyRED during the Open Registration period. *This does not apply to any lottery courses.*

**The deadline for adding courses is January 24...this includes Externships and Independent Research projects.** Any adds after this point require the written permission of the instructor and the Dean of Students. See Vicki Lill for assistance with late adds.

Upperclass students who wish to drop a non-lottery course from their schedule may continue to do so through January 24 by contacting Vicki Lill, provided that, after dropping the course, they are still taking twelve (12) or more hours of law courses. A student must receive permission of the Dean of Students to drop below 12 hours.

The following chart shows the percentage of tuition you will be refunded for any courses you drop during the semester:

% of Tuition refunded	Last day to drop	Permission Requirement
100%	January 24 (\$40 minimum charge for withdrawal from all courses)	None*
75%	January 28 (course removed from transcript; after January 28, Grade of "W")	None*
50%	February 4 (Grade of "W")	Instructor and the Dean of Students
25%	February 11 (Grade of "W")	Instructor and the Dean of Students
0%	After February 11 (Grade of "W")	Instructor and the Dean of Students

\*Although no permission is required, please notify Vicki Lill so that your records at the College of Law can be updated. A change in MyRED does not change the information here. Permission forms are available from Vicki Lill.

A drop or withdrawal becomes effective for tuition and grade purposes on the date the transaction is processed through MyRED. Students who drop or withdraw from a course are entitled to refunds of tuition, Law College Fees, and University Program and Facilities Fees (UPFF) according to the above chart.

A student may request permission to drop a class at any time before the final exam for the course. Such drops require permission of the instructor and the Dean of Students.

No student may withdraw in good standing from the Law College absent approval of the Dean of Students.

## Special Services Fees

A special service fee will be assessed for:

- ◆ Registering for classes (\$20.00).
- ◆ Processing an initial registration during the Late Registration period (\$100.00)
- ◆ Returned check fee (\$30.00)
- ◆ Late payment of tuition and fees (\$20.00 each month).
- ◆ NCard (I.D. Card) replacement (\$20.00).
- ◆ Graduation application (\$25.00)

# Spring Schedule of Classes

**Registration opens on Wednesday, November 10 at 8:00 am** *You should use the Registration Numbers found here when registering. You should NOT search MyRED for those numbers to be certain you enroll in the correct section.*

JD Students – register using LAW number  
LLM students – register using “600” section number if available, otherwise LAW Section “951” indicates course is a mini-course  
MLS students – register using the Law “G” number

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Administrative Law</b>	<b>Law 633</b> Law 633G	<b>9644</b> 9645	<b>WThF</b>	<b>8:00-8:50 am</b>	<b>Andy Barry</b>
[3 credit hours] Administrative law is the law relating to administrative agencies. This course includes a review of the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals, their powers and functions, problems of administrative procedure, and judicial and other controls upon the administrative process. It includes constitutional law (especially separation of powers and procedural due process), federal statutory law (especially the Administrative Procedure Act), and state statutory law (for example, Nebraska’s Administrative Procedure Act).					
<b>Advanced Legal Research</b>	<b>Law 733</b> Law 733G	<b>9536</b> 9537	<b>W</b>	<b>3:00-4:20 pm</b>	<b>Rich Leiter</b>
[3 credit hours] The purpose of the course is to give students deeper, more intimate exposure to the field of legal research. While the emphasis will be on practical skills, the course also endeavors to teach students the nature of, and philosophies surrounding, the organization and production of both electronic and traditional print materials. After the course, a student should be able to analyze any research problem and decide which resources will be the best source to find needed information. Attention is also given to teaching students about the business of building, managing and maintaining a collection of legal research materials and services. Students will be required to do a number of out of class assignments and will have an option to either do a take home final or write a Pathfinder for a final project.					
<b>Advocacy in Mediation</b>	<b>Law 720</b>	<b>18131</b>	<b>T</b>	<b>4:30-6:30 pm</b>	<b>Kristen Blankley</b>
[2 credit hours] In today’s legal market, many (if not most, depending on the jurisdiction) legal disputes are mediated – either on the parties’ own initiative or by court referral – at some time during the life of a lawsuit. Many attorneys, however, fail to appreciate the difference between traditional litigation advocacy and mediation advocacy. Many approach mediation as if it were a court hearing, doing a disservice to their clients and hindering the chance at a beneficial settlement of the case. This course examines the differences between mediation and litigation and how advocates can take advantage of the mediation process to the benefit of their clients. The course examines the mediation process from start to finish, and students gain practical experience by engaging in negotiation and mediation role play exercises, as well as drafting exercises. Students are graded on class participation and a series of written exercises, culminating in the preparation of a pre-mediation submission statement. Enrollment Limit 24					
<b>American Foreign Affairs Law &amp; Policy Seminar</b>	<b>Law 750</b> Law 750G	<b>9579</b> 9580	<b>ThF</b>	<b>9-10:00 am</b>	<b>Matt Schaefer</b>
[3 credit hours] This seminar will explore structural/organizational issues (e.g., separation of powers, federalism) related to U.S. foreign policy-making as well as U.S. foreign policy in a number of substantive areas. Areas of foreign policy examined include the war on terrorism, international economic policy, and current foreign policy crises. <b><i>This course is available to online LLM students.</i></b> Enrollment Limit 15					
<b>Aviation Law</b>	<b>Law 661-951</b> <i>(mini-course meets January 20-February 18)</i> Law 661-600	<b>9597</b> 9613	<b>(see Mini Courses)</b> <b>ThF – 7:45-8:55 am</b>		<b>Frans von der Dunk</b>
[1 credit hour] This course focuses on public international air law, with emphasis on the Chicago Convention of 1944 and the International Civil Aviation Organization, the Annexes thereto and the exchange of air traffic rights by way of bilateral air service agreements. This course will also cover drones and the most important criminal air law treaties. This course will furthermore cover selected areas of private international air law including air carrier liability under the Warsaw and Montreal Conventions, respectively the Rome Convention alternatively tort law. It will also include the role of the GATS and the EU in aviation law. Finally, attention will be paid to how US aviation law operates within this international regime. Grade will be based on a final exam. <b><i>This course is available to online LLM students.</i></b>					



Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Business Associations</b>	<b>Law 632</b> Law 632G	<b>9529</b> 9610	<b>MTW</b>	<b>10-11:00 am</b>	<b>James Tierney</b>

[3 credit hours] This course is a survey of the law of for-profit businesses. Students will cover doctrine through statutes and case law; learn practical concepts relevant to advising business clients; and become familiar with transactional documents relevant for advising clients who may be small to mid-sized closely held businesses or participants in them. Topics include the formation, operation, combination, and dissolution of unincorporated and incorporated business firms; as well as the relationships between owners and managers (principal-agent, partners, joint venturers, limited partners, limited liability partners, members and managers of LLCs, and shareholders, officers, and directors of corporations) and, to a lesser extent, their relationships with outsiders.

<b>Business Planning</b>	<b>Law 648</b> Law 648G	<b>9532</b> 9533	<b>MTW</b>	<b>9-9:50 am</b>	<b>Brian Lepard</b>
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[3 credit hours] This is a course about business planning – the process of planning business transactions in a way that takes into account many relevant bodies of law as well as the needs of clients. Students will learn about the goals and methods of business planning, the role of ethics in providing legal advice, factors that influence the choice of business entity for a venture, legal rules applying to partnerships and limited liability companies (“LLCs”), relevant laws dealing with corporations and securities regulation, laws that pertain to corporate restructurings, and laws applying to the purchase, sale, or merger of corporate businesses. Thus, the course will seek to integrate insights from many fields, some of which students may have already studied in other courses, including corporate law, partnership and LLC law, securities regulation, antitrust law, individual income tax, corporate tax, and partnership tax. Most importantly, students will acquire practical skills in applying these multiple bodies of law to help clients solve practical business planning problems involving the formation, incorporation, restructuring, and disposition of a business. These include skills in drafting relevant legal documents, including legal memoranda, articles of incorporation or organization, and restructuring, sales or merger agreements. Students will acquire these skills by working in “firms,” and each firm will prepare one or two problems. *Prerequisites: Business Associations and Corporate Tax.* (For Learning Outcomes, refer to the Full Course Listing on the College of Law web site.)

<b>Capital Punishment Class</b>	<b>Law 685</b> Law 685G	<b>9557</b> 9612	<b>MTW</b>	<b>8:30-9:45 am</b>	<b>Robert Schopp</b>
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<b>Capital Punishment Seminar</b>	<b>Law 685R</b>	<b>18142</b>	<b>MTW</b>	<b>8:30-9:45 am</b>	<b>Robert Schopp</b>
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[3 credit hours] This course and seminar examine legal doctrine and policy regarding capital punishment in the United States. It draws heavily but not exclusively on decisions by the United States Supreme Court. Topics addressed include: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel. ##### This course differs significantly from the Jurisprudence course that addresses the justification of capital punishment and of punishment more generally. That Jurisprudence course directs primary attention to jurisprudential arguments regarding the justification of punishment, including capital punishment in principle and in practice. This Capital Punishment course directs primary attention to the court cases and to the legal doctrine and policy issues arising out of those court cases. Thus, the Jurisprudence and Capital Punishment courses are complimentary with relatively little overlap, and neither presupposes the other. Each student can decide to enroll in both courses or in either off the two.

Each student who enrolls in the Capital Punishment Class and Seminar will choose to enroll in the seminar or the class. The day to day class process will be the same for both categories. Each student enrolled in the seminar will fulfill the seminar writing requirement by developing a research paper that applies critical analysis to the Supreme Court’s Eighth Amendment doctrine as applied to capital punishment. Each student enrolled in the class will decide whether to write a paper or to complete a 72 hour take-home exam. The seminar is limited to 15 students

<b>Civil Rights Litigation</b>	<b>Law 729</b> Law 729G	<b>18136</b> 18137	<b>ThF</b>	<b>2:45-4:00 pm</b>	<b>Jon Marshfield</b>
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[3 credit hours] An examination of the major substantive and procedural issues in litigation to protect civil rights. We will consider established theories of liability and defenses, possible new developments in legal doctrine, and pending statutory changes. Pre-requisite: Civil Procedure, Constitutional Law I

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
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**Grading Information for Clinics**

*In the Clinic, students and faculty interact with each other on a daily basis. The evaluation of students' work is not based upon impressions formed by one or two encounters; rather, it is based on a composite of impressions formed by those daily interactions over the course of the semester. Students need to employ and develop various skills to represent their clients competently. It is possible to list some of those skills -- analysis, planning, initiative, promptness, execution, legal research, writing and drafting, courtroom skills, care and accuracy, observation of ethical standards, observation of office procedures, dependability, productivity and attitude -- but it is impossible to catalogue all of the skills students may be called upon to exercise. Further, not every skill will be involved in each case on which students work. As a result, students should understand that evaluation of their Clinic performance, and hence the grade they ultimately receive in Clinic, is based on the faculty's overall impression of the level at which students operate in a professional law office setting.*

<b>Clinical Practice – Children’s Justice Clinic</b>	<b>Law 695</b>	<b>9629</b>	<b>M</b>	<b>3-5:00 pm</b>	<b>Michelle Paxton</b>
			<b>F</b>	<b>12-1:00 pm</b>	

*(students in this clinic were selected in the April 2021 lottery/application process)*

<b>Law 695G</b>	<b>9630</b>
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[4-6 credit hours; 12 hours max] The Children’s Justice Clinic provides third-year students an opportunity to serve as a guardian ad litem (GAL) for children involved the child welfare system under the direct supervision of the clinic director. The primary goals of the course are to: 1) provide students in the Clinic with the knowledge, skills and ethical underpinnings necessary to function as effective advocates in a setting involving the legal needs of young children and 2) allow students to obtain certification as approved GALs in the Nebraska court system, thereby making them “practice ready” as GALs in Nebraska upon their graduation. Associated BYC tags: Identity; Working with Others; Client & Business Relations; Conflict Resolution; Planning & Organizing; Communications; Research & Information Gathering; Intellectual & Cognitive. *Pre-requisite: Legal Profession. Preference will be given to students who have taken Juvenile Law. Enrollment Limit 8.*

<b>Clinical Practice – Civil Clinic</b>	<b>Law 798</b>	<b>9595</b>			<b>Ryan Sullivan</b>
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*(students in this clinic were selected in the April 2021 lottery/application process)*

<b>Clinical Practice – Criminal Clinic</b>	<b>Law 799</b>	<b>9596</b>	<b>Th</b>	<b>10 am-12 pm</b>	<b>Steven Schmidt</b>
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*(students in this clinic were selected in the April 2021 lottery/application process)*

[6 credit hours] Students, under close faculty supervision, prosecute a variety of misdemeanor and felony offenses - conducting every hearing necessary for those cases, from initial charging to jury trials to sentencing. The cases are prosecuted through the Lancaster County Attorney's Office and the practice component of the course is conducted out of that office.

There is a **classroom component** consisting of approximately thirty (30) hours of training, practical application exercises and court observations frontloaded into the first few weeks of Clinic. Participation in the classroom component (which focuses on the development of skills necessary to the prosecution of criminal cases) is required.

Students will be required to schedule three office hour sessions per week - at least one during the morning and one during the afternoon.

Open only to students with senior standing, preference will be given to students participating in the Litigation Skills Program of Concentrated Study. Limited enrollment pursuant to a clinic application process that takes place each year in March for the following academic year. Associated BYC tags: Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations; Working with Others; Identity; Intellectual & Cognitive. *Pre-requisite: Legal Profession, Trial Advocacy. Enrollment Limit 8.*

<b>Clinical Practice – Entrepreneurship Clinic</b>	<b>Law 658</b>	<b>9587</b>	<b>W</b>	<b>2:30-4:30 pm</b>	<b>Brett Stohs</b>
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*(students in this clinic were selected in the April 2021 lottery/application process)*

<b>Law 658G</b>	<b>9588</b>
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[6 credit hours] Students, under close faculty supervision, advise and represent startup business clients in a variety of early-stage legal matters, including entity formation, contract drafting and review, intellectual property protection, financing, regulatory, compliance and other transactional matters. Participation in a concurrent seminar concentrating on the development of skills necessary to effectively advise entrepreneurial clients is required. Limited enrollment pursuant to a written application process that takes place each year in March for the following academic year. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations. *Pre-requisite: Business Associations and Legal Profession. Enrollment Limit 8*

<b>Clinical Practice – Immigration Clinic</b>	<b>Law 794</b>	<b>9606</b>			<b>Kevin Ruser</b>
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*(students in this clinic were selected in the April 2021 lottery/application process)*

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Constitutional Law II</b>	<b>Law 732</b> Law 732G	<b>9636</b> 9641	<b>MTW</b>	<b>11 am-12 pm</b>	<b>Kyle Langvardt</b>
[3 credit hours] Following Constitutional Law I's emphasis on the structure of government, Constitutional Law II emphasizes the U.S. Constitution's protections for individual rights and equality. Topics include equal protection; voting rights; substantive and procedural due process; gun rights; incorporation of the Bill of Rights against states and "reverse incorporation" of equal protection against the federal government; Congress' textual powers to "enforce" certain grants of rights; and the state action doctrine. First Amendment rights concerning speech and religion are mostly left to Constitutional Law: First Amendment, a separate course. Constitutional rights involving the criminal process are mostly left to courses such as Criminal Procedure, Criminal Adjudication, and Capital Punishment.					
<b>Constitutional Problems Seminar</b>	<b>Law 781</b>	<b>9592</b>	<b>Th</b>	<b>5:00-7:00 pm</b>	<b>Rick Duncan</b>
[3 credit hours] An examination of selected constitutional issues. We will focus particularly on recent First Amendment and 14th Amendment issues, and on whichever topics students choose for their seminar papers. BYC tags: Intellectual and Cognitive. Enrollment limit 15					
<b>Copyright Law Class</b>	<b>Law 711</b> Law 711G	<b>9589</b> 9614	<b>MT</b>	<b>1:30-2:45 pm</b>	<b>Rob Denicola</b>
[2 credit hours] A course on the protection of literary, musical, artistic, and audiovisual works under the laws of Copyright and Unfair Competition. Topics include the standards for copyright protection; procedural issues including copyright notice, registration, and duration; rules governing copyright infringement and fair use; and issues arising from digital technologies, including the distribution of copyrighted works over the Internet and the use of technological measures to protect copyrighted works. Copyright Law is a two-credit course. Students who wish an additional credit hour may also enroll for one credit of Research in a Selected Field with Professor Denicola. Students who select this option will be required to write a research paper in addition to fulfilling the requirements for the Copyright Law course.					
<b>Copyright Law Seminar</b> <i>(available via lottery only)</i>	<b>Law 625</b> Law 625G	<b>9672</b> 9673	<b>MT</b>	<b>1:30-2:45 pm</b>	<b>Rob Denicola</b>
[3 credit hours] A seminar on the protection of literary, musical, artistic, and audiovisual works under the laws of Copyright and Unfair Competition. Topics include the standards for copyright protection; procedural issues including copyright notice, registration, and duration; rules governing copyright infringement and fair use; and issues arising from digital technologies, including the distribution of copyrighted works over the Internet and the use of technological measures to protect copyrighted works. Students in the Copyright Law Seminar will be required to write a substantial research paper on an agreed topic. If you have already taken the Copyright Law class, you are not eligible to take the Copyright Law Seminar. Enrollment Limit 6.					
<b>Corporate Finance</b>	<b>Law 746</b> Law 746G	<b>9662</b> 9663	<b>MT</b>	<b>1:30-2:30 pm</b>	<b>James Tierney</b>
[2 credit hours] How do businesses finance operations and growth? How do investors and creditors provide that financing? What is the role of lawyers in facilitating these deals? This course exposes future litigators and transactional lawyers to concepts that recur in corporate, securities, and bankruptcy contexts. We begin with "finance for lawyers," covering accounting, valuation of financial assets, portfolio theory, and behavioral finance. We then examine doctrinal and practical aspects of different financing transactions in a firm's capital structure, including debt, preferred stock, common stock, and equity-linked compensation. We pay special attention to startup financing and venture capital. Prerequisite or co-requisite: Business Associations or permission of the instructor.					
<b>Corporate Mergers and Acquisitions</b>	<b>Law 636</b> Law 636G	<b>20089</b> 20090	<b>M</b>	<b>6-8:00 pm</b>	<b>Mark Scudder</b>
[2 credit hours] A study of corporate mergers and acquisitions. The course will examine corporate acquisition topics such as the rationale, the process, due diligence, the legal duties of the officers and directors involved, different ways to structure a corporate acquisition, issues in negotiation and contracting, securities law issues, and the role of the lawyers throughout. There will be an emphasis on practical skills and real life transactions. <i>Pre-requisite: Business Association</i>					
<b>Criminal Procedure</b>	<b>Law 631</b> Law 631G	<b>9633</b> 9634	<b>MT</b>	<b>1:30-2:45 pm</b>	<b>Jo Potuto</b>
[3 credit hours] Survey of the basic issues of criminal procedure with particular emphasis on the fourth, fifth, and sixth amendments to the United States Constitution and their impact on the criminal justice system.					
<b>Cybersecurity and Sectoral Data Regulation</b> <i>Mini-course January 18-March 4</i>	<b>Law 582</b> Law 582G Law 582-600	<b>9583</b> 9586 9609	<b>(see <a href="#">Mini Courses</a>)</b> <b>MW 4:30-6:30 pm</b>		<b>Gus Hurwitz</b>
[2 credit hours] This class provides an introduction to various legal frameworks relating to data- and cybersecurity, such as data breach notification laws, regulatory data security requirements such as contained in HIPAA and GLBA, and the patchwork of statute and common law tools available for addressing cybersecurity concerns. It also prepares students to interact with professionals in other fields relevant to cybersecurity practice, and broader policy discussions about cybersecurity law and policy. <b><i>This course is available to online LLM students and to JD students with Instructor Permission.</i></b> Pre-requisite: Technology Governance and Regulation: Concepts.					

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Domestic Spectrum Law &amp; Policy</b>	<b>Law 724-951</b> Law 724G	<b>9646</b> 9647		(see <a href="#">Mini Courses</a> ) ThFS – multiple times	<b>Fred Campbell</b>
[1 credit hour] This course provides an overview of the law and policy governing spectrum management in the United States. Broad coverage includes spectrum allocation and domestic assignment, the FCC/NTIA jurisdictional split, and Title III of the Communications Act. Specific coverage includes spectrum auctions, the debate over licensed and unlicensed spectrum use, and issues related to licensing satellite spectrum for use in the U.S. <b>This course is available to online LLM students.</b>					
<b>Employee Benefits</b>	<b>Law 751</b> Law 751G	<b>9591</b> 9618	<b>ThF</b>	<b>10:30-12 pm</b>	<b>Colleen Mediill</b>
[3 credit hours] A study of the federal laws that govern retirement, health care, and other benefit plans sponsored by private employers for their employees. Topics include: employer compliance requirements under the Internal Revenue Code, the Employee Retirement Income Security Act of 1974, and the Affordable Care Act; the responsibilities of plan fiduciaries; federal claims and remedies available to plan participants; and federal preemption of state laws. This course uses an applied problem method of learning and is designed for students who plan to practice in the areas of human resources, corporate law, employment litigation, insurance litigation, family law, or estate planning.					
<b>Employment Discrimination Law</b>	<b>Law 680</b> Law 680G	<b>20131</b> 20212	<b>MTW</b>	<b>10-11:00 am</b>	<b>Steven Willborn</b>
[3 credit hours] This course surveys the law of employment discrimination based on factors such as race, gender, religion, and disability. It will explore the main theories of discrimination (individual disparate treatment, systemic disparate treatment, disparate impact, and reasonable accommodation); special problems of discrimination, including sexual harassment and retaliation; and the procedures and remedies that apply in employment discrimination cases.					
<b>Employment Law Seminar</b>	<b>Law 759</b> Law 759G	<b>9599</b> 9619	<b>T</b>	<b>4:30-6:30 pm</b>	<b>Steven Willborn</b>
[3 credit hours] This is a general seminar on employment law so students interested in a particular topic in the area, broadly construed, could write a paper on that topic. But the focus of the discussion this semester will be on the effect of the Covid pandemic on labor and employment law. Papers might focus on changes that have occurred in response to the pandemic relating to occupational safety and health, unemployment insurance, privacy of medical records, vaccination mandates, and related topics. Enrollment Limit 15					
<b>Environmental Law</b>	<b>Law 641</b> Law 641G	<b>9604</b> 9611	<b>MTW</b>	<b>9:00-9:50 am</b>	<b>Terry Centner</b>
[3 credit hours] An introduction to Environmental Law. The course will examine the theoretical and scientific underpinnings of environmental policy as well as specific federal laws designed to control water and air pollution or assign liability for toxic cleanups. Issues are viewed from several perspectives, including those of regulated businesses, environmental activists, and government agencies. No prior experience with environmental issues is required. All scientific and regulatory concepts will be presented in a straightforward, understandable manner. Economic and policy options will be identified and related to legislation. Student grades include a graded midterm exam and a final exam.					
<b>Estate Planning Problems</b>	<b>Law 768</b> Law 768G	<b>9624</b> 9625	<b>W</b>	<b>1:10-2:50 pm</b>	<b>Don Janssen</b>
[2 credit hours] Problems of planning and implementing estate plans for clients of substantial wealth with special emphasis upon skills of drafting the various legal instruments usually required for comprehensive estate planning. BYC tags: Planning and Organizing. <i>Pre-requisite: Estate Planning</i>					
<b>Evidence</b>	<b>Law 646</b> Law 646G	<b>9637</b> 9639	<b>ThF</b>	<b>10:30-11:45 am</b>	<b>Chelsi Hayden</b>
[3 credit hours] This Evidence course will cover the Federal Rules of Evidence and their application to the courtroom. The Rules govern whether and how information can be submitted to a judge and jury to consider when resolving a case. A lawyer must be able to understand and use the law of Evidence to prepare a case for trial and, ultimately, to litigate a dispute in court. Grades will be based on in-class participation and performance and a final exam. By the end of this course, students should be able to use the law of evidence in a courtroom and examine evidentiary problems that might arise before, during, and after a trial. BYC tag: Working with Others; Communications					
<b>Export Control: ITAR</b> (mini-course March 31-April 2)	<b>Law 734-951</b> Law 734G Law 734-600	<b>9554</b> 9566 9616		(see <a href="#">Mini Courses</a> ) ThFS – multiple times	<b>Dennis Burnett</b> <b>Franceska Schroeder</b>
[1 credit hour] Commercial space, telecommunications and cyber industries are global industries that are heavily dependent on international technology transfers, product sales and investments. Accordingly, trade control regimes, both domestic and international, have a large impact on these industries. The US trade control regimes, particularly the International Traffic in Arms Regulations (ITAR), Export Administration Regulations (EAR), Foreign Assets Control Regulations (FACR) and controls on foreign investments in US industries, are of particular significance given the leading role of the United States in space, telecommunications and cyber industries. This course will provide an overview of ITAR, EAR, FACR and regulations of the Committee on Foreign Investment in the United States (CFIUS) as well as discussion of the foreign policy and national security interests influencing the implementation of U.S. laws, regulations and policy. Particular emphasis will be given to compliance risk assessments and risk mitigation relating to business activities involving spacecraft, cyber, encryption and foreign investment in the United States. <b>This course is available to online LL.M. students.</b>					

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Externship</b>	<b>Law 792-001</b> <b>Law 792-002</b>	<b>9550</b> <b>9578</b>			<b>Arranged with Staff</b>
[1-6 credit hours per semester; 6 hours maximum per degree; Pass/Fail only] Field placement program which may only be taken with prior approval of a sponsoring faculty member. A student may participate in more than one externship, but the total number of credits for all externships shall not exceed six credit hours. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. <b>The Externship Proposal/Permission form must be signed and submitted BEFORE you register for an Externship in MyRED.</b>					
<b>Family Law</b>	<b>Law 630</b> <b>Law 630G</b>	<b>9571</b> <b>9572</b>	<b>MW</b>	<b>5:00-6:15 pm</b>	<b>Jane Langan Mach</b>
[3 credit hours] Family Law examines how families and intimate relationships are regulated. While the law of marriage and divorce is emphasized, this course also examines other significant matters, including what constitutes a "family" in the eyes of the law and how race, gender, sexuality and socioeconomic factors influence both family structure and regulation. The course borrows from current events in law, politics and culture to illustrate and examine the continuing evolution of family law and policy.					
<b>Family Mediation</b>	<b>Law 588</b>	<b>18130</b>		<b>(see <a href="#">Mini Courses</a>) MTWTh – 9 am-5 pm</b>	<b>Kristen Blankley</b>
<i>(mini-course January 10, 11, 12, 13; 9 am-5 pm)</i>					
[1 credit hour] Family Mediation is a simulation-based class that meets the Nebraska Supreme Court's Office of Dispute Resolution for an approved 30 training hours requirement to be a Parenting Act mediator under the Nebraska Parenting Act. This course explores issues involving family conflict, focusing on mediating and developing Parenting Plans for parents who are divorcing, separating, or in paternity actions. In this course, students will build on their knowledge of communication, mediation, negotiation, reflective practice, and self-awareness to prepare for family mediations. This course will use a variety of instructional methods, including discussions, lectures, videos, demonstrations, mediation role plays, coaching/feedback, exercises, and reflection. This course will be graded based on a reflective journal kept throughout the semester. Pre-requisite: Mediation (at the Law College) or equivalent outside mediation training with approval from the instructor. Enrollment Limit: 24					
<b>Farm and Ranch Tax</b>	<b>Law 618</b> <b>Law 618G</b>	<b>18138</b> <b>18139</b>	<b>MT</b>	<b>4:30-5:30 pm</b>	<b>Tim Moll</b>
[2 credit hours] A selection of substantial income tax, estate tax and other tax-related problems and issues affecting farmers and ranchers. Student grade is based primarily on final examination with a small amount of graded work during the semester. <i>Pre-requisite: Individual Income Tax</i>					
<b>Federal Courts</b>	<b>Law 754</b> <b>Law 754G</b>	<b>9656</b> <b>9657</b>	<b>MTW</b>	<b>10:00-10:50 am</b>	<b>Eric Berger</b>
[3 credit hours] This course is an advanced study of constitutional law and litigation. It focuses on the federal judicial system and the distribution of power between the federal and state systems and between the judiciary and the other branches of government. The course should be of interest to anyone interested in litigation or constitutional issues.					
<b>Gender, Race &amp; Class Issues in the Law Class</b>	<b>Law 664</b> <b>Law 664G</b>	<b>18143</b> <b>18144</b>	<b>MT</b>	<b>1:30-2:45 pm</b> <b>ONLINE</b>	<b>Anna Shavers</b>
[3 credit hours] Critical review of the role of gender, race and class in shaping socio-legal relationships and policies. The class will examine selected procedural and substantive areas of the law that affect and are affected by gender, race and class. Topics include, but are not limited to, employment, property, torts, constitutional law and contractual relationships. A special emphasis will be given to the consideration of the complex relationship between gender, race and class. Students may take either Gender Issues in the Law (Law 771) or Gender, Race and Class Issues in the Law but not both.					
<b>Gender, Race &amp; Class Issues in the Law Seminar</b>	<b>Law 664R</b>	<b>20217</b>	<b>MT</b>	<b>1:30-2:45 pm</b> <b>ONLINE</b>	<b>Anna Shavers</b>
[3 credit hours] Critical review of the role of gender, race and class in shaping socio-legal relationships and policies. The seminar will examine selected procedural and substantive areas of the law that affect and are affected by gender, race and class. Topics include, but are not limited to, employment, property, torts, constitutional law and contractual relationships. A special emphasis will be given to the consideration of the complex relationship between gender, race and class. Students who have taken Gender Issues in the Law (Law 771) or Gender, Race & Class Issues in the Law (Law 664) are not eligible for this seminar. <i>Enrollment limit 15</i>					
<b>Individual Income Tax</b>	<b>Law 637</b> <b>Law 637G</b>	<b>9555</b> <b>9556</b>	<b>MTW</b>	<b>8:30-9:45 am</b>	<b>Don Janssen</b>
[4 credit hours] Introduction to the structure and content of the federal income tax system, focusing primarily on taxation of individuals. Material covered includes the concept of income, deductions, income splitting, capital gains, and tax accounting. The course will attempt to give the student some technical proficiency in solving tax problems as well as an understanding of the tax policy decisions implicit in the technical rules. Associated BYC tags: Intellectual & Cognitive					

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Insurance Law</b>	<b>Law 783</b> Law 783G	<b>9593</b> 9594	<b>MT</b>	<b>3:00-4:15 pm</b>	<b>Harvey Perlman</b>
[3 credit hours] The focus is on property and liability insurance, in both a personal and commercial context. Insurance is one of the primary ways individuals and businesses protect themselves against risk and so it becomes relevant in most commercial transactions and in our personal and professional lives. The course not only focuses on how courts resolve the most prominent issues associated with these insurance policies, but how to read insurance contracts and what is contained in the most common form of policies. The purpose is to position you to not only advise clients but also to have more comfort in knowing what is in your own personal policies.					
<b>International Gender Issues Seminar</b>	<b>Law 716</b> Law 716G	<b>18145</b> 18146	<b>Th</b>	<b>4:30-6:30 pm</b> <b>ONLINE</b>	<b>Anna Shavers</b>
[3 credit hours] An examination of selected problems of international and comparative human rights particularly focusing on gender issues in foreign legal systems and the U.S. Specific documents that may be discussed include the United States Constitution; the constitutions of other countries; Violence Against Women Act; International Covenant on Civil and Political Rights; Universal Declaration of Human Rights; United Nations Charter; International Covenant on Economic, Social, and Cultural Rights; International Covenant on Civil and Political Rights' convention on the Rights of the Child; Convention on the Elimination of All Forms of Discrimination Against Women; Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime; and the Declaration on the Elimination of Violence Against Women. Completion of the Gender, Race and Class or Sex Discrimination course is helpful, but is not required. Enrollment Limit 15					
<b>International Intellectual Property Law</b>	<b>Law 662</b> Law 662G	<b>9635</b> 9640	<b>F</b>	<b>2:30-4:30 pm</b>	<b>Christal Sheppard</b>
[2 credit hours] Overview of the United States laws of copyright, patent, trade secret and trademark for students of all backgrounds and discussions of the laws and mechanisms to protect intellectual property rights abroad including analysis of all major international treaties and conventions. This course will cover not only the legal and regulatory schemes but also the policy implications. No prior course in intellectual property or science background is requisite.					
<b>Juvenile Law</b>	<b>Law 674</b> Law 674G	<b>9654</b> 9655	<b>ThF</b>	<b>8:30-9:45 am</b>	<b>Michelle Paxton</b>
(3 credit hours) Juvenile Law examines the intersection of the child, parent, and the state in the child welfare and juvenile justice systems. Topics will include: the state's role in protecting children from maltreatment, the rights of parents and children, the child's experience, the child-parent relationship, the impact of trauma on outcomes for children and families, restorative and procedural justice in juvenile law, and systematic racism, disproportionality, and educational disparities for children and youth.					
<b>Land Use Planning</b>	<b>Law 699</b> Law 699G	<b>20265</b> 20266	<b>MW</b>	<b>6:45-8:00 pm</b>	<b>Vanessa Silke</b> <b>David Barga</b>
[3 credit hours] Analysis of the legal and administrative aspects of the regulation of land use and development, the problems and techniques of land use planning at the various levels of government, and the relationship of private owners and builders to the government policies involved in shaping the physical environment.					
<b>Law Review Editors</b>	<b>Law 605</b>	<b>9526</b>			<b>Robert Schopp</b>
[1-3 credit hours <u>per semester</u> ] Law Review editors are eligible for three hours of academic credit for each semester of participation as an editor, up to 6 credit hours. A student can take more than three hours in a semester only with written permission from the Law Review Faculty Advisor. This includes Editor-in-chief, Managing Editor, Senior Articles Editor, Articles Editor, Research Editor, Senior Online Editor, Online Editor and Executive Editor.					
<b>Legal Profession</b>	<b>Law 790</b> Law 790G	<b>9548</b> 9549	<b>ThF</b>	<b>1:15-2:30 pm</b>	<b>Elana Zeide</b>
[3 credit hours] This course explores the legal profession in the United States through consideration of the principles of professional responsibility governing the practice of law, the role of lawyers in society, and the nature of law practice in the United States in a technology-driven 21st century. This course meets the faculty's requirement for a course in professional responsibility.					
<b>LL.M. Research Independent Study</b>	<b>Law 795</b>	<b>9551</b>			<b>Arranged with Staff</b>
[3 credit hours] In this course students will be expected to participate in bi-weekly brown bag lunch sessions of space, cyber, and telecom law topics throughout the year and produce a 5,000 -7,000 word article of publishable quality. Faculty and students in the space, cyber, and telecom law program will share and discuss research topics and ongoing developments in the space, cyber, and telecom field. In the second half of Spring semester students will present the paper written for the class. LLM students will register for this course in the Spring semester but are expected to participate in the bi-weekly brown bag lunch sessions throughout the year. This course at the biweekly sessions are for LL.Ms only, though a JD may request to attend a specific session on a topic of interest. <b><i>This course is available to online LL.M. students.</i></b>					
<b>Manfred Lachs Space Law Moot Court Competition</b>	<b>Law 682</b>	<b>20366</b>			<b>Frans von der Dunk</b>
[1 credit hour] Team participation based on a hypothetical space law dispute before the International Court of Justice. The regional winning teams compete in international final rounds which is judged by a panel of judges of the International Court of Justice.					

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Mediation</b>	<b>Law 710</b> Law 710G	<b>9552</b> 9553	<b>MW</b>	<b>4:30-6:30 pm</b>	<b>Kristen Blankley</b>
[3 credit hours] A study of the process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Students will be trained in basic mediation skills through readings, demonstrations and simulations. Topics covered include the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics. Students' grades are based on a final exam and class participation. Enrollment Limit 27					
<b>Mediation Competition</b> (contact Professor Blankley for more information)	<b>Law 700</b>	<b>9643</b>			<b>Kristen Blankley</b>
<b>National Security Space Law</b> (mini-course meets March 21-April 27)	<b>Law 747-951</b> Law 747G Law 747-600	<b>9562</b> 9577 9617		(see <a href="#">Mini Courses</a> ) <b>MTW 11:00 am – 12 noon</b>	<b>Jack Beard</b>
[1 credit hour] This course addresses the national security aspects of space law, including legal issues related to new and merging space technologies. It includes an examination of key space arms control issues, U.S. national security space strategy/U.S. military space doctrine, the international law framework governing military uses of space and space weapons, significant contemporary challenges and initiatives in the area of national security space law, and efforts to prevent an arms race in outer space and its weaponization. <b>This course is available to online LLM students.</b> BYC Codes: Intellectual, Conflict Resolution					
<b>National Space Legislation</b> (mini-course meets January 18-March 2)	<b>Law 766-951</b> Law 766G Law 766-600	<b>9605</b> 9622 9621		(see <a href="#">Mini Courses</a> ) <b>MTW 7:45-8:55 am</b>	<b>Frans von der Dunk</b>
[2 credit hours] In view especially of the increasing commercialisation and privatisation of space activities and their applications, there is an increasing need at the national level to implement the international space treaties and some other international space law, notably by means of the establishment of national space legislation, including licensing regimes dealing for example with liability issues, or other control mechanisms. Thus, the course will discuss the various ways in which countries, as well as the EU and European Space Agency across the world have chosen, or are choosing, to implement relevant international requirements as well as to assert national space policies by means of such national law. A prominent place in this context will be taken by discussion of national US law on such activities as satellite communications, satellite remote sensing and space tourism. <b>This course is available to online LLM students.</b> Student grade is based on post-class paper based on in-class presentation.					
<b>National Trial Team</b>	<b>Law 606</b>	<b>9527</b>			<b>Steven Schmidt</b>
[2 credit hours] <b>**By Invitation Only**</b> Students who are members of the College's National Trial Team shall receive two hours of ungraded academic credit during the spring semester if they perform all of their obligations as members of the National Trial Team that semester. A student who is a member of the National Trial Team during two different academic years may receive one hour of ungraded academic credit during the spring semester of the second academic year during which the student is a member of the team. <u>A student may not receive credit for both National Trial Team and Advanced Trial Advocacy.</u>					
<b>Negotiations</b>	<b>Law 740</b> Law 740G	<b>9538</b> 9539	<b>T</b>	<b>5:30-8:20 pm</b>	<b>Dave Landis</b>
[3 credit hours] This class will examine a variety of negotiation styles and give students an opportunity to apply these styles in a series of increasingly complex negotiation problems. Students will be expected to complete a journal which relates class discussions, lectures, readings, and personal experiences into a guide book for future negotiation practice. Negotiation problems will include personal injury cases, commercial negotiations, and labor management disputes. Strategic and psychological factors present in negotiation styles will be examined. The purpose of the class is to improve negotiation performance and broaden the repertoire of strategic and stylistic choices available to the student negotiator. Students will be videoed once to permit individualized feedback. Enrollment Limit 24					
<b>Patent Practice and Innovation Management</b>	<b>Law 578</b> Law 578G	<b>9626</b> 9627	<b>Th</b>	<b>3:30-5:30 pm</b>	<b>Matt Poulsen</b>
[2 credit hours] A simulated skills-based course focused on the lifecycle of patent-protected innovation. Covered topics include: pre-patent strategy, patent searching, patent preparation and prosecution, post allowance activities, and general portfolio management. Students will interact with real or simulated inventors and examiners. The course is not limited to patent-specific students and a technical background is not required. The course is generally appropriate for those students seeking careers in intellectual property, transactional, mergers/acquisitions, litigation, and business law as well as those seeking careers in business and technical fields. The course will provide an understanding of the nature and operation of patents, hands on experience with patent searching, drafting and prosecution, and an understanding of the strategic use of patents. The course is open to law students, graduate-level engineering and science majors, MBA students, and graduate-level entrepreneur majors.					

Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Pretrial Litigation</b>	<b>Law 741-001</b>	<b>9540</b>	<b>Th</b>	<b>6:00-8:30 pm</b>	<b>Dan Gutman</b>
	<b>Law 741-002</b>	<b>18125</b>	<b>T</b>	<b>5:00-7:30 pm</b>	<b>Jamie Cooper</b>
	<b>Law 741-003</b>	<b>18126</b>	<b>W</b>	<b>5:00-7:30 pm</b>	<b>Astrid Munn</b>
	<b>Law 741-004</b>	<b>18127</b>	<b>F</b>	<b>4:30-7:00 pm</b>	<b>Lily Amare</b>
	<b>Law 741-005</b>	<b>18128</b>	<b>T</b>	<b>5:00-7:30 pm</b>	<b>Nathan Clark</b>

[3 credit hours] This course focuses on the application of procedural rules pertaining to the bringing and defending of civil law suits, and on the consideration and application of the tactical and strategic aspects of litigation. Students will complete weekly graded assignments and exercises on litigation planning, pleading, motion practice and discovery. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Planning & Organizing. Enrollment Limit: 40

<b>Privacy: Informational, Reputation, and Dignitary Harms</b>	<b>Law 601-951</b>	<b>18147</b>	<b>(see <u>Mini Courses</u>)</b>		<b>Elana Zeide</b>
<i>(mini-course January 18-March 4)</i>	Law 601G	18148			

[2 credit hours] This course provides an introduction to the laws and regulations that govern information privacy in the United States and around the world and the struggles of protecting individual privacy in the modern era. The course considers the Constitutional, common law, and statutory mechanisms that control access to and use of information about individuals; the broad and often conflicting definitions of and principles behind these mechanisms; and different institutional approaches to regulating access to personal information, from self-regulation to criminal law, from states and localities to international treaties. **This course is available to online LLM students.**  
*Pre-requisite: Technology Governance and Regulation: Concepts.*

<b>Psycholegal Research</b>	<b>Law 757</b>	<b>9542</b>			
	Law 757G	9543			
	<b>Law 758</b>	<b>9544</b>			
	Law 758G	9545			

**Arranged with Staff**

[3 credit hours] A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program. Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. *(A signed card, available from the Registrar, must be on file with the Registrar **before** registering for this course.)*

<b>Public Health Law</b>	<b>Law 687</b>	<b>18134</b>	<b>WTh</b>	<b>1:15-2:15 pm</b>	<b>Craig Lawson</b>
	Law 687G	18135			

[2 credit hours] Public Health is the term generally used to describe initiatives that focus on the health of entire populations. Public health generally is contrasted with health care, which most often focuses on the health needs of individuals. Public health initiatives can arise in the private sector, but because they focus on the health of entire populations, they very often originate in government, and are a part of public rather than private law. Classic examples of public health at work are the control of epidemic diseases, the assurance of sanitation in food and water and of safety in workplaces, and the regulation of tobacco and alcohol. In all these areas and many more, the law is involved in protecting the public's health. Government initiatives aimed at protecting the public's health, however, may infringe on individual liberty. In this course, students will study public health as an independent field, but the course will emphasize the law's involvement in implementing public health initiatives, and in setting limits on them.

<b>Research in Selected Field (Independent Study)</b>	<b>Law 669</b>	<b>9603</b>			
	Law 669G	9628			
	<b>Law 670</b>	<b>9534</b>			
	Law 670G	9535			

**Arranged with Staff**

[1-3 credit hours] Individual study under the supervision of a faculty member. Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the Law College Registrar. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. *A signed permission card, available from the Registrar's Office, must on file with the Registrar **before** registering for Research in a Selected Field.*



Course Name	Course Number	Class (Registration) Number	Day(s)	Time	Professor
<b>Space and Satellite Business Law</b> <i>(mini-course January 10-14)</i>	<b>Law 676-951</b> Law 676G	<b>9666</b> 9667	<b>(see Mini Courses)</b>		<b>Dennis Burnett</b> Franceska Schroeder
[2 credit hours] U.S. Space policy has favored increasing commercialization for almost four decades. Over 300 commercial space launches have occurred since the first one in 1989. New commercial activities, including ferrying cargo to and from the International Space Station and performing research and experiments for the private sector on the ISS, are becoming routine. Soon human transportation and asteroid mining will be part of the commercial space landscape. This course will review and examine the history of Presidential space policies regarding space commercialization. It also will explore the work of all key federal agencies charged with licensing and regulating the commercial space transportation and satellite industries. The course will address the statutes that give these agencies this authority and the rules that the agencies administer and enforce. The role of NASA also will be explored as the non-regulatory agency that could have a significant impact on the success of private sector-led commercial space ventures. The largest portion of the course will focus on agreements that form relationships in the commercial space industry. These include Launch Service Agreements, Satellite Purchase Agreements, Transponder Sale/Lease Agreements, Non-Disclosure Agreements, Satellite Launch and In-Orbit Insurance contracts, and Hosted Payload Agreements. The course also will look at new contract forms being used by NASA in its growing role as a consumer of commercial space services, and at the agreements that set forth the relationship between the launch site operator and launch vehicle operator. The course concludes with students engaging in a simulation of a condensed commercial space business transaction – from business plan to launch. <b>This course is available to online LLM students.</b>					
<b>Sports Law</b>	<b>Law 694</b> Law 694G	<b>18140</b> 18141	<b>MT</b>	<b>3:00-4:20 pm</b>	<b>Jo Potuto</b>
[3 credit hours] Selected legal issues affecting amateur, collegiate, and professional sports. Topics will include antitrust and labor and employment law; the extra-governmental regulation of amateur sports; the ethical and professional aspects of player representation; and NCAA structure, governance, and bylaws.					
<b>Teaching Assistant (TA)</b>	<b>Law 607-001</b> Law 607-002	<b>9528</b> 9674			<b>Arranged with Staff</b>
[1-3 credit hours per semester] Appointed by Faculty. Teaching Assistant opportunities may be posted on ROSCOE or by professor announcement.					
<b>Technology Governance &amp; Regulation: Concepts</b> <i>(mini-course January 3, 5, 7, 10, 12, 14)</i>	<b>Law 775</b> Law 775G	<b>18132</b> 18133	<b>(see Mini Courses)</b> <b>MWF – 2-4 pm</b> <b>ONLINE ONLY</b>		<b>Gus Hurwitz</b> <b>Kyle Langvardt</b> <b>Elana Zeide</b> <b>Justin Firestone</b>
[1 credit hour; Pass/No Pass] This single credit, pass/fail class is offered to all graduate students at the beginning of each semester. The course serves as a foundation for other courses in the technology governance curriculum. It starts by introducing technical concepts, such as how computers and the Internet work, in a manner accessible to all students. It then continues with foundational legal concepts, such as the First and Fourth Amendments. The third portion of the class introduces regulatory concepts such as administrative and antitrust law. <b>This course is offered in-person in the Fall and online in the January term. Both sessions are open to online LLM students.</b>					
<b>Trial Advocacy</b>	<b>Law 761</b> Law 761G	<b>9546</b> 9547	<b>Th</b>	<b>5:30-8:30 pm</b>	<b>Steven Schmidt</b>
[3 credit hours] The fundamentals of trial practice. This is a “learning by doing” skills course where you will learn and practice the basic, foundational skills necessary to try a civil or criminal case to a judge or jury. You will analyze case files, prepare for trial and perform each of the various portions of a trial – opening statements, direct examination, cross examination and closing arguments. The course will culminate with a 4 hour simulated jury trial. Each three hour class period will consist of an hour long lecture and two hours of practical application exercises. During the practical application portion of the class, each student will not only perform the skill being taught in the role of an advocate, but will also serve a variety of other roles, such as a witness, judge or bailiff. Each skill performance will be video-taped for further critique and review. Student grades are based on preparation and performance of the assigned exercises (both as advocate and witness), written assignments, demonstration of appropriate courtroom decorum and preparation and performance of the final 4-hour trial. NOTE: Witness Interviews and Final trials will be scheduled for two Saturdays at the end of the semester, dates TBD. Pre-requisite: Evidence. Enrollment Limit 32					
<b>Wills &amp; Trusts</b>	<b>Law 639</b> Law 639G	<b>9581</b> 9582	<b>MT</b>	<b>3:00-4:15 pm</b>	<b>Don Janssen</b>
[3 credit hours] Intestate succession and related matters, execution of wills, revocation of wills, limitations on the power to devise, construction of wills (mistake and ambiguity), will substitutes, planning for disability, the elements of a trust, formalities in the creation of a trust, the interest of the beneficiary, charitable trusts, and selected issues relating to estate and trust administration. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Client & Business Relations.					
<b>Worker's Compensation Law</b>	<b>Law 689</b> Law 689G	<b>9600</b> 9602	<b>Th</b>	<b>3:00-5:00 pm</b>	<b>Eric Brown</b>
[2 credit hours] Workers' Compensation Law involves learning substantive concepts and tools for a plaintiff or defense practice that includes work-place injuries. Particular emphasis is placed on Nebraska law, practice, and procedure. Also covered is the interrelationship between workers' compensation, tort law, subrogation, private health insurance and government insurance, such as Medicare and Medicaid. The class is taught with a practical eye toward practice, pleadings, discovery, trial and settlement. Traditionally the class includes teaching and tips from a guest Judge, vocational counselor and other attorneys.					

# Tentative Class List for 2022-2023

Course Name	Pre-Requisite	Co-Requisite	Fall 2022	Spring 2023
Administrative Law				X
Advanced Legal Research			X	X
Advanced Torts			X	
Agricultural Law			X	
Alternative Dispute Resolution			SUMMER 2022	
American Foreign Relations Law & Seminar				TBD
Arbitration				X
Aviation Law [1 cr] mini-course				X
Bankruptcy			X	
Business Associations [3 or 4 cr]			X [4 hr]	X [3 hr]
Business Planning	Business Associations; Individual Income Tax; Taxation of Business Entities			X
Capital Punishment				X
Civil Rights Litigation			X	
Client Interviewing and Counseling			X	
Clinical Practice – Children’s Justice Clinic	Legal Profession <i>Preference to students who have Juvenile Law</i>		X	X
Clinical Practice: Civil Clinic	Legal Profession Pretrial Litigation		X	X
Clinical Practice: Criminal Clinic	Legal Profession Trial Advocacy		X	X
Clinical Practice: Entrepreneurship Clinic	Legal Profession Business Associations		X	X
Clinical Practice: Immigration Clinic	Legal Profession		X	X
Constitutional Law I [3 or 4 cr]			X	
Constitutional Law II			X	X
Constitutional Problems Seminar				X
Construction Law				X
Copyright Law [2 cr]				TBD
Corporate Mergers & Acquisitions	Business Associations			TBD
Criminal Procedure				X
Cyberlaw [2 hr]	TGR: Concepts		X	
Domestic Spectrum Law & Policy [1 cr mini-course]				X
Economic Justice				X
Employee Benefits Law				X
Employment Discrimination Law			X	
Employment Law			SUMMER 2022	X
Employment Law Seminar				X
Environmental Law				X
Estate Planning	Individual Income Tax Wills & Trusts	Wills & Trusts	X	
Evidence			X	X
Export Control: ITAR [1 cr mini-course]				X
Family Law				X
Farm and Ranch Tax [2 cr]				TBD
Federal Courts				X
First Amendment			X	X
Human Rights & International Criminal Law				X
Individual Income Tax [4 cr]			X	X
Insurance Law				X
International Cyber Security: Mischief, Crime and Warfare			X	
International Human Rights Law Seminar	[34]		X	

Course Name	Pre-Requisite	Co-Requisite	Fall 2022	Spring 2023
International Law			X	
International Satellite Communications [1 cr mini-course]			X	
International Trade Law			X	
Juvenile Law				X
Labor Law			X	
Law Office Management [2 cr]			X	
Legal Profession			X	X
Mediation			X	X
Mental Health Law (as Class & as Seminar)			X	
National Security Law			X	
National Security Space Law				X
National Space Legislation [1 cr mini-course]				X
Natural Resources Law			X	
Negotiations			X	X
Patent Law			X	
Patent Practice & Innovation Management				TBD
Platforms: Networks & Infrastructure [2 hr]	TGR: Concepts		X	
Platforms: Speech & Media [2 hr]	TGR: Concepts		X	
Pretrial Litigation			X	X
Privacy: Informational, Reputation, & Dignitary Harms [2 hr]	TGR: Concepts			X
Real Estate Transactions			X	
Remedies and Damages				X
Researching Space Law			X	
Secured Transactions			X	
Securities Regulation	Business Associations		X	
Space and Satellite Business Law [2 cr mini-course]				X
Space Law [2 cr mini-course]			X	
State & Local Government Law				X
Statutory Interpretation			X	
Taxation of Business Entities [4 hr] (New course with Professor Thimmesch)	Individual Income Tax <i>Preference: Business Associations</i>		X	
Technology Governance & Regulation: Concepts			X	X
Trial Advocacy	Evidence		SUMMER 2022 and FALL 2022	X
Unfair Competition			TBD	
Wills and Trusts			X	X
Worker's Compensation Law				X