

Registration Materials Updated: November 9, 2020, 4:45 PM

Nebraska Law

University of Nebraska

Spring 2021

Upperclass
Registration
Materials

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Monday, November 2

5:00 pm - Lottery submissions due. Go to this site for your lottery selection: <https://law.unl.edu/non-clinical-lottery/>

Tuesday, November 3

4:00 pm – Lottery results released

Friday, November 6

4:00 pm – Deadline to drop any lottery classes

Wednesday, November 11

8:00 am – Registration opens for spring registration – it is recommended that you register no later than December 1 so that your financial aid can be processed in a timely manner.

November 11 – January 19

Open registration for the Spring semester – however it is recommended that you register early during the open registration period so you don't miss important course information from your professors.

Be sure you do not have a HOLD on your account which will prevent you from registering. We cannot clear your Holds. You should check for Holds by logging into your MyRED account.

January 19, 2021

- Classes begin
- First day of late registration (\$100 fee assessed)

January 29, 2021

- Final day to apply for a degree in May. Apply online at: <http://registrar.unl.edu/graduation-application>. \$25.00 fee charged to your student account)

February 1, 2021

- Last day to drop a full semester course and receive a 100% refund

February 5, 2021

- Last day to drop a full semester course and receive 75% refund
- Last day to drop a full semester course and remove it you're your student record

February 6, 2021

- All course withdrawals noted with a grade of "W" on academic record

February 12, 2021

- Tuition and fee payment deadline (due before 4:00 p.m. at Bursar's Office, 121 Canfield Admin.Bldg.)
- Last day to withdraw from a full semester course and receive 50% refund.

February 19, 2021

- Last day to withdraw from a full semester course and receive 25% refund

April 23, 2021

- Last Day of Classes

April 26 - May 5, 2021

- Final Examinations

May 8, 2021

- 2:00 pm – Spring Commencement

Spring 2021 Class Schedule

Monday, November 09, 2020

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|---|--|---|---|---|
| 7:45 | National Space Legislation – von der Dunk, until 8:55, January 19-March 3 | National Space Legislation – von der Dunk, until 8:55, January 19-March 3 | National Space Legislation – von der Dunk, until 8:55, January 19-March 3 | Aviation Law – von der Dunk, until 8:55, January 21-February 25 | Aviation Law – von der Dunk, until 8:50, January 21-February 25 |
| 8:00 | | | Administrative Law – Barry, until 8:50, ONLINE | Administrative Law – Barry, until 8:50, ONLINE | Administrative Law – Barry, until 8:50, ONLINE |
| 8:30 | Business Associations – Tierney, until 9:45, ONLINE | Business Associations – Tierney, until 9:45, ONLINE | Business Associations – Tierney, until 9:45, ONLINE | Juvenile Law – Paxton, until 9:45 | Juvenile Law – Paxton, until 9:45 |
| 9:00 | CONTRACTS – Schutz, until 10:00, AUDITORIUM Business Planning, until 9:50 ONLINE Capital Punishment – Schopp, until 9:50 Environmental Law – Centner, until 9:50, ONLINE | CONTRACTS – Denicola, until 10:15, AUDITORIUM CONTRACTS – Schutz, until 10:00, ONLINE Business Planning, until 9:50 ONLINE Capital Punishment – Schopp, until 9:50 Environmental Law – Centner, until 9:50, ONLINE | CONTRACTS – Denicola, until 10:15, AUDITORIUM - ODD WEEKS ONLINE - EVEN WEEKS CONTRACTS – Schutz, until 10:00 ONLINE - ODD WEEKS AUDITORIUM - EVEN WEEKS Business Planning, until 9:50 ONLINE Capital Punishment – Schopp, until 9:50 Environmental Law – Centner, until 9:50, ONLINE | LAWR Sections, until 10:00 ONLINE Corporate Tax – Thimmesch, until 10:15 | Corporate Tax – Thimmesch, until 10:15 |
| 9:15 | | | | Native American Law Seminar – Shoemaker, until 10:15 ONLINE | Native American Law Seminar – Shoemaker, until 10:15 ONLINE |
| 10:00 | Arbitration – Blankley, until 11:00 ONLINE Domestic Telecommunications – Hurwitz, until 11:00, ONLINE Employment Law – Willborn, until 11:00, ONLINE | Arbitration – Blankley, until 11:00 ONLINE Domestic Telecommunications – Hurwitz, until 11:00, ONLINE Employment Law – Willborn, until 11:00, ONLINE | Arbitration – Blankley, until 11:00 ONLINE Domestic Telecommunications – Hurwitz, until 11:00, ONLINE Employment Law – Willborn, until 11:00, ONLINE | | |
| 10:30 | | | | CIVIL PROCEDURE – Marshfield section 1, until noon AUDITORIUM CIVIL PROCEDURE – Marshfield section 2, until noon ONLINE Employee Benefits Law – Medill, until 11:45, ONLINE Evidence – Hayden, until 11:45 ONLINE Regulation of Banks & Fintech Industry – Wilson, until 11:45 ONLINE | CIVIL PROCEDURE – Marshfield section 1, until noon ONLINE CIVIL PROCEDURE – Marshfield section 2, until noon AUDITORIUM Employee Benefits Law – Medill, until 11:45, ONLINE Evidence – Hayden, until 11:45 ONLINE Regulation of Banks & Fintech Industry – Wilson, until 11:45 ONLINE |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--|--|---|---|---|
| 11:00 | INTERNATIONAL PERSPECTIVES Law 518/G-001 – Lepard, until noon, ONLINE INTERNATIONAL PERSPECTIVES Law 518/G-002 – Schaefer, until noon, ONLINE | INTERNATIONAL PERSPECTIVES Law 518/G-001 – Lepard, until noon, ONLINE INTERNATIONAL PERSPECTIVES Law 518/G-002 – Schaefer, until noon, ONLINE | LAWR RESEARCH – Placzek, until noon, ONLINE LAWR RESEARCH – Pearlman, until noon, ONLINE LAWR RESEARCH – Novak, until noon, ONLINE | | |
| 11:15 | Individual Income Tax -- Janssen, until 12:30 | Individual Income Tax -- Janssen, until 12:30 | Individual Income Tax -- Janssen, until 12:30 | | |
| 11:30 | Arms Control – Beard until 12:30 (January 19-March 10) National Security Space Law – Beard, until 12:30 (March 22-April 14) Insurance Law – Perlman, until 12:30, ONLINE | Arms Control – Beard until 12:30 (January 19-March 10) National Security Space Law – Beard, until 12:30 (March 22-April 14) Insurance Law – Perlman, until 12:30, ONLINE | Arms Control – Beard until 12:30 (January 19-March 10) National Security Space Law – Beard, until 12:30 (March 22-April 14) Insurance Law – Perlman, until 12:30, ONLINE | | |
| 12:00 | | | | Export Control: ITAR – Burnett *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (April 8, 9, 10), ONLINE Domestic Spectrum Law & Policy – Campbell *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (March 4, 5, 6), ONLINE Introduction to Federal Contract Law - Zwart *Th-F – 12:00-1:00 pm and 5:00-8:00 pm *Saturday – 9am-12pm (February 4, 5, 6) | Children's Justice Clinic Reflective Practice Sessions, until 1:00 Export Control: ITAR – Burnett *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (April 8, 9, 10), ONLINE Domestic Spectrum Law & Policy – Campbell *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (March 4, 5, 6), ONLINE Introduction to Federal Contract Law - Zwart *Th-F – 12:00-1:00 pm and 5:00-8:00 pm *Saturday – 9am-12pm (February 4, 5, 6) |
| 1:10 | | | Estate Planning Problems – Janssen, until 2:50 | | |
| 1:15 | | | PROPERTY – Shoemaker, until 2:15 AUDITORIUM - ODD WEEKS ONLINE - EVEN WEEKS PROPERTY – Medill, until 2:15 ONLINE - ODD WEEKS AUDITORIUM - EVEN WEEKS Constitutional Law II – Duncan, until 2:15, ONLINE Law of Provider and Patient – Lawson, until 2:15 | PROPERTY – Shoemaker, until 2:15, AUDITORIUM PROPERTY – Medill – until 2:15 ONLINE Constitutional Law II – Duncan, until 2:15, ONLINE Legal Profession – Zeide, until 2:30, ONLINE | PROPERTY – Shoemaker, until 2:15, ONLINE PROPERTY – Medill – until 2:15 AUDITORIUM Constitutional Law II – Duncan, until 2:15, ONLINE Law of Provider and Patient – Lawson, until 2:15 Legal Profession – Zeide, until 2:30, ONLINE |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--|---|---|---|--|
| 1:30 | Corporate Finance – Tierney, until 2:30 Copyright Law Class/Seminar – Denicola, until 2:45, ONLINE Federal Courts – Potuto, until 3:00, ONLINE Human Rights & International Criminal Law – Beard until 2:45 | Corporate Finance – Tierney, until 2:30 Copyright Law Class/Seminar – Denicola, until 2:45, ONLINE Federal Courts – Potuto, until 3:00, ONLINE Human Rights & International Criminal Law – Beard until 2:45 | | | |
| 2:00 | | | Pretrial Litigation – Ruser, until 4:30 | | Criminal Clinic Classroom Session – Schmidt, until 4:00 |
| 2:30 | | | | | International Intellectual Property – Sheppard, until 4:30 |
| 2:50 | | | Entrepreneurship Clinic Classroom Session – Stohs, until 4:50 | | |
| 3:00 | Children’s Justice Clinic Classroom Session – Paxton, until 5:00 | | Advanced Legal Research – Leiter, until 4:15, ONLINE | Secured Transactions – Wilson, until 4:15, ONLINE | Secured Transactions – Wilson, until 4:15, ONLINE |
| 3:15 | Criminal Procedure – Potuto, until 4:30, ONLINE Forced Migration: Refugee and Asylum Law – Shavers, until 4:30 ONLINE Jurisprudence – Schopp, until 4:30 Wills & Trusts – Janssen, until 4:30 | Criminal Procedure – Potuto, until 4:30, ONLINE Forced Migration: Refugee and Asylum Law – Shavers, until 4:30 ONLINE Jurisprudence – Schopp, until 4:30 Wills & Trusts – Janssen, until 4:30 | | Pretrial Litigation – C. Schmidt, until 5:45 | |
| 3:30 | | | | Worker’s Compensation Law – Brown, until 5:30 | |
| 4:00 | Construction Practice – Overcash, until 6:30 | | | | |
| 4:30 | | Domestic Cybersecurity – Fidler, until 5:50, ONLINE (First class – January 26) | Patent Practice & Innovation Management – Poulsen, until 6:30 | Domestic Cybersecurity – Fidler, until 5:50, ONLINE | Pretrial Litigation – Amare, until 7:00 |
| 5:00 | American Foreign Relations Seminar – Schaefer, until 6:00 ONLINE Family Law – Langan Mach, until 6:15 Mediation – Blankley until 7:00, ONLINE | American Foreign Relations Seminar – Schaefer, until 6:00 ONLINE Constitutional Problems Seminar – Duncan, until 7:00, ONLINE Employment Law Seminar – Wilborn, until 7:00, ONLINE Family Law Practice – Olson, until 7:00, ONLINE | Family Law – Langan Mach, until 6:15 Mediation – Blankley until 7:00, ONLINE | | Special Topics in International Trade: Trends in Regional Trade Agreement Models – Kuhlmann *F – 5:00-8:30pm *Saturday – 10:00am-1:00pm (Feb. 19-20 and March 12-13) |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--------|--------------------------------------|-----------|--|--|
| 5:30 | | Negotiations – Landis, until 8:20 | | Trial Advocacy – Schmidt until 8:30 | |
| 6:00 | | | | Pretrial Litigation – Gutman, until 8:30 | |
| 6:45 | | | | <p>Export Control: ITAR – Burnett *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (April 8, 9, 10), ONLINE</p> <p>Domestic Spectrum Law & Policy – Campbell *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (March 4, 5, 6), ONLINE</p> <p>Introduction to Federal Contract Law - Zwart *Th-F – 12:00-1:00 pm and 5:00-8:00 pm *Saturday – 9am-12pm (February 4, 5, 6)</p> | <p>Export Control: ITAR – Burnett *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (April 8, 9, 10), ONLINE</p> <p>Domestic Spectrum Law & Policy – Campbell *Th-F – 12:00-1:00 pm and 6:45-9:45 pm *Saturday – 1-4pm (March 4, 5, 6), ONLINE</p> <p>Introduction to Federal Contract Law - Zwart *Th-F – 12:00-1:00 pm and 5:00-8:00 pm *Saturday – 9am-12pm (February 4, 5, 6)</p> |

All courses are 50 minutes long unless other indicated.

*See Mini-Course Schedule for information about possible additional Saturday meeting.

Mini-Courses

Spring 2021 Mini-Courses

Arms Control

Professor Beard
Law 760 – 2 credit hours
Dates – MTW, January 19-March 10, 11:30 am -12:30 pm
Final Exam – Wednesday, March 17, 11:30 am – 1:30 pm

Aviation Law

Professor von der Dunk
Law 661 – 1 credit hour
Dates – January 21-February 25
Thursday-Friday – 7:45-8:55 am
Final Exam – TBD

Domestic Spectrum Law & Policy

Adjunct Professor Fred Campbell
Law 724 – 1 credit hour
Online Synchronous
Dates – March 4-5-6
Thursday & Friday – 12:00-1:00 pm and 6:45-9:45 pm
Saturday – 1:00-4:00 pm
Final Exam – March 19-20-21

Export Control: International Traffic in Arms Regulation

Professor Dennis Burnett
Law 734 – 1 credit hour
Online Synchronous
Dates – April 8-9-10
Thursday & Friday – 12:00-1:00 pm and 6:45-9:45 pm
Saturday – 1:00-4:00 pm
Final Exam – April 23-24-25

Introduction to Federal Contract Law

Adjunct Professor David Zwart
Law 580 – 1 credit hour
Dates – February 4-5-6
Thursday & Friday – 12:00-1:00 pm and 5:00-8:00 pm
Saturday – 9:00am to noon
Final Exam – February 26-27-28

National Security Space Law

Professor Beard
Law 747 – 1 credit hour
Dates – March 22-April 14, 11:30 am -12:30 pm
Final Exam – scheduled during regular spring exam period

National Space Legislation

Professor von der Dunk
Law 766 – 2 credit hours
Dates – January 19 – March 3
Monday-Tuesday-Wednesday – 7:45-8:55 am
Paper Final

Space, Satellite and Business Law

Professors Dennis Burnett & Franceska Schroeder
Law 676 – 2 credit hours
Online Synchronous
Dates – January 11-16
Monday-Friday, 9:30-11:50 am and 1:00-2:50 pm
Saturday, 10:30 am – 12 noon
Final Exam – January 29-31

Special Topics in International Trade:

Trends in Regional Trade Agreement Models

Visiting Professor Katrin Kuhlmann
Law 691/G
Dates – March 12-13 and March 26-27
Fridays, 5:00-8:30 pm
Saturdays, 10:00 am – 1:00 pm
Final Exam – April 16-19

Final Exam Schedule

Last Day of Classes - Friday, April 23, 2021

First Year Course Exam Schedule

Tuesday, April 27
Civil Procedure – Marshfield

Friday, April 30
Property – Medill
Property – Shoemaker

Monday, May 3
Contracts – Denicola
Contracts - Schutz

Wednesday, May 5
International Perspectives – Schaefer
International Perspectives – Lepard

Upper Level Course Exam Schedule

Exams will be available for students to take beginning on April 26 at 9:00am Central Time.

Students graduating in May 2021 and students in the LL.M. program must complete their final exams by Monday, May 3, at 5pm Central Time. All other students in upper level courses must complete their final exams by Wednesday, May 5, at Noon Central Time.

Unless otherwise instructed, students can select the order in which they complete their final exams and the days on which they complete exams within the applicable span of dates noted above.

2021 Summer Session

Pre-Session (3-weeks, May 17-June 4) – (3 credit hour max)

- Constitutional Law I (3 cr) – Duncan
- Trial Advocacy (3 cr) (limit 8) - Schmidt
- Psycholegal Research
- Research in a Selected Field (1-3 cr)

First 5-Week Session (June 7-July 9) – (6 credit hour max)

- TBD - Willborn
- TBD
- Civil Clinic (2-3 cr) – Ruser (you must register for both 5-week sessions)
- Criminal Clinic (3 cr) – Schmidt (you must register for both 5-week sessions)
- Immigration Clinic (4 cr) - Ruser
- Psycholegal Research
- Research in a Selected Field (1-3 cr)

Second 5-Week Session (July 12-August 12) – (6 credit hour max)

- Legal Profession - Blankley
- TBD
- Civil Clinic (2-3 cr) – Ruser (you must register for both 5-week sessions)
- Criminal Clinic (3 cr) – Schmidt (you must register for both 5-week sessions)
- Immigration Clinic (4 cr) - Ruser
- Psycholegal Research
- Research in a Selected Field (1-3 cr)

Graduation Requirements and General Information

Graduation Requirements

In order to graduate, you must satisfactorily complete 93 credit hours. It is possible for a student to graduate in 2 ½ years by attending summer school after his or her first or second year of law school or both. A student cannot graduate from the College of Law any earlier than 2 ½ years after starting law school.

All law students are responsible for six semesters of the Law College fee. Students who graduate in December will pay the sixth semester fee in their last semester at the Law College.

Transfer students must complete at least 45 graded hours at the College of Law and have a 7.000 GPA to be eligible for a degree with distinction.

Credit Hour Limitations

All students are expected to attend the Law College full-time and take 12-15 hours a semester. All students must attend at least five academic year semesters and take at least 12 hours in each of those semesters. 93 credit hours is required for graduation.

Students may not take more than 20% of the total hours required for the JD degree in any semester (18 hours).

You must receive permission from Dean Pearce if you plan to take:

- 1] over 16 credit hours*;
- 2] less than 12 hours**.

* Permission may not be granted [1] if you are on academic probation, or [2] if your GPA is not at least a 5.000

If you have received permission to take fewer than 12 hours, your loans processed through the University will be reduced because you will be paying less tuition. **You are not eligible for student loans if you take less than 6 credit hours.

**If you have a scholarship and have received permission to take fewer than 12 hours, you need to contact the Law College financial aid office (Darice Cecil) before the beginning of the semester to keep the scholarship from being cancelled.

Permission cards are available from the Registrar and must be signed by Assistant Dean Pearce before you register.

Attendance Requirements

All students are required to attend classes regularly and to prepare all assigned work thoroughly. Inadequate class attendance or preparation may result in the student being dropped from the course or may adversely affect the final grade the student receives in the course.

Work Limitations

University of Nebraska College of Law
Faculty Policy Concerning Student Employment During Law School.

We, the faculty of the University of Nebraska College of Law, believe that there are many challenges to being a new law student and engaging with a new curriculum and way of thinking during the first year of law school. Therefore, if at all possible, full-time, first-year law students should not be employed at all during the academic year.

Full-time law students are engaged in learning about many different areas of the law. Students are building a broad base from which to launch their legal careers and it is important that they focus on their studies and strive for academic achievement so that they are fully prepared for employment after law school, and for a career that may over time involve a variety of practice areas and expertise. Therefore, law students should not be employed for more than 20 hours per week during the academic year.

Full-time is defined as a course load of 12 credit hours or more per semester.

Required Courses

Although you are free, for the most part, to choose which courses to take during your second and third years, there are some requirements and limitations:

(1) You must take a **seminar** that has a substantial writing requirement. The seminar may be taken at any point during your second or third years. The seminars offered during the spring semester (see the enclosed Upperclass Course Listing) will satisfy this requirement. Most seminars are limited to 12 students and lotteries are conducted every spring for *all* seminars to be offered the following year.

Psycholegal Research *does not* satisfy the seminar requirement, except when taken by a student enrolled in the Law/Psychology joint degree program.

Research in a Selected Field *does not* satisfy the seminar requirement, unless

- (a) taken by a student during his/her last semester at the College of Law;
- (b) all seminars offered that semester are full; and
- (c) the student has received permission from the Dean of Students.

(2) You must take a course in Professional Responsibility. **Legal Profession** meets this requirement.

(3) You must take 6 credit hours of an upper level **professional skills course** in order to graduate. The courses that meet this requirement are:

| | |
|--|---------------------------------|
| Advanced Legal Research | Construction Practice |
| Advocacy in Mediation | Estate Planning |
| Alternative Dispute | Problems |
| Resolution Business | Externships (if approved by the |
| Planning | Dean) Family Law Practice |
| Client Interviewing & Counseling | Family |
| Clinical Practice – Children’s Justice | Mediation |
| Clinic Clinical Practice - Civil | Mediation |
| Clinical Practice - Criminal | Negotiations |
| Clinical Practice - | Patent Practice & Innovation |
| Entrepreneurship Clinical | Management Pretrial Litigation |
| Practice - Immigration | Trial Advocacy |

(4) Unless a student is enrolled in a joint degree program, a student may not receive more than 12 hours of total credit from courses in Externship, Research in a Selected Field, and non-law school courses.

Clinical Courses

Under the Nebraska Supreme Court's Senior Practice Rule, only those students with senior standing who have been selected by lottery are eligible to enroll in Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic. Senior standing is achieved upon satisfactory completion of 60 credit hours.

Children's Justice Clinic –

- Enrollment limited to 8 students, selected by an application process
- Irrevocable commitment to the Children's Justice Clinic for both the fall and spring semester.
- Pre-requisite – Legal Profession

Civil Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre- Legal Profession
- Pre- or Co-requisite - Pretrial Litigation
- Preference will be given to students registered in the Litigation Skills Program of Concentrated Study and who have taken Trial Advocacy

Criminal Clinic –

- Enrollment limited to 8 students, selected by an application process
- Prerequisite - Legal Profession and Trial Advocacy
- Preference will be given to students registered in the Litigation Skills Program of Concentrated Study.

Entrepreneurship Clinic –

- Enrollment limited to 8 students, selected by an application process
- Prerequisites – Business Associations and Legal Profession
- Selection shall be based on an application process that will occur in connection with the Civil and Criminal Clinic lotteries. Please see Professor Stohs for more information.

Immigration Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite – Legal Profession

Only those students who were selected by the application process last spring, or have otherwise received permission, may register for these clinics.

If you are selected to enroll in the Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, it is considered an ***irrevocable commitment*** on your part to register in the course. *Absolutely NO drops are allowed from a clinical course.* This rule is different from other lottery classes.

Although students visiting from other law schools are eligible to take the Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, absolute priority will be given to students currently enrolled in the College of Law. Students from other law schools interested in taking any of the clinics must have met the prerequisites required.

Programs of Concentrated Study

The Program of Concentrated Study at the College of Law is designed for students who seek a particular focus during their time at the Law College. Programs of Concentrated Study have been established in Litigation Skills, Business Transactions, Intellectual Property and Solo and Small Firm Practice. Information on each of these programs is available from the Registrar as well as on our web site.

In addition, a student who wishes to focus on a particular area of the law may work with a faculty member who teaches in the area to develop an Individualized Program of Concentrated Study. An Individualized Program of Concentrated Study must consist of at least fifteen credit hours in no fewer than five upper level courses that have been identified by a faculty member as central to the identified area. A student must declare an intention to complete an Individualized Program of Concentrated Study no later than the last day on which students may add a class during the semester beginning the student's third year. Students are encouraged to declare early to minimize problems caused by course sequencing and availability. Information on Individualized Programs of Concentrated Study is available in the Registrar's Office or on the Law College website, Current Students page.

Faculty members have provided information on Individualized Programs of Concentrated Study in the following areas:

| | |
|--------------------------------|--|
| Agricultural Law | Human Resources Law |
| Alternative Dispute Resolution | Intellectual Property Law |
| Business Entity Taxation | International Human Rights Law |
| Business Planning and Taxation | International Law |
| Constitutional Law | Labor and Employment Law |
| Criminal Law | Legislation |
| Education Law | Psychology and the Law |
| Entertainment and Media Law | Real Estate Law |
| Environmental Law | Space, Cyber, and Telecommunications Law |
| Family Law | Sports Law |
| Health Law | |

Non-Law College Courses

All law school work must be done in residence.

Courses may be completed at other ABA-approved law schools with the approval of the Dean or his designee, and credit will be given for those courses in which a grade of "4" (or its equivalent at the law school attended) is received. Grades received in such courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of the Coif.

This rule applies to graduate level courses, graduate level distance education courses that satisfy the requirements of ABA Standard 306(c), and upper-level law distance education courses that satisfy the requirements of ABA Standard 306(c) and that are offered by other ABA-approved law schools. A student may take three credit hours of such courses if the student receives approval from the faculty members of the Curriculum Committee upon a showing that (a) the courses will further the student's legal education, and (b) the courses will not duplicate courses available in the Law College. Before taking more than three credit hours of such courses, the student must also obtain the prior approval of the Dean or his designee. To take more than six credit hours of such courses, the student must show compelling circumstances and obtain the approval of the full faculty.

Except as part of an approved joint-degree program, a student may not receive credit for more than twelve hours of graduate level courses outside the Law College. A student may not take more than six credit hours of distance education courses per semester and may not receive credit for more than a total of twelve credit hours of distance education courses. Subject to the limitation set out above, credit toward the J.D. will be given for graduate courses in which a grade of "B" or above is received and for law courses in which a grade of "4" or its equivalent at the other law school offering the course, is received. Grades received in these courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of Coif.

Students interested in taking a graduate level course for Law College credit must complete a request form which, among other things, requires the student to demonstrate that the course will further the student's legal education and will not duplicate courses available at the College of Law. Request forms for the Spring semester are available from Vicki Lill in the Student Services Office (Room 106) or on the Current Student page on the website. The form will be submitted to the Faculty Curriculum Committee to determine approval. Completed request forms must be received by Vicki no later than December 1, 2019.

Second Year Grade Point Averages & Academic Scholarships

Second year grade point averages and class ranks are computed when a student has completed 27 credit hours beyond the first year curriculum for a total of 60 credit hours.

Pre-requisites & Co-requisites for Spring 2021 Courses

You are responsible for ensuring that you meet requirements for any particular course. Ignoring course pre-requisites/co-requisites can result in serious financial and academic consequences. If you do not qualify for a course in which you enroll, you will be required to drop it or you will be administratively dropped from the course.

| Course | Pre-requisite | Co-requisite |
|--|---|-----------------------|
| Business Planning | Business Associations Individual Income Tax Corporate Tax | |
| Clinical Practice - Children's Justice Clinic | Legal Profession | |
| Clinical Practice - Civil Clinic | Pretrial Litigation Legal Profession | Pretrial Litigation |
| Clinical Practice - Criminal Clinic | Trial Advocacy Legal Profession | |
| Clinical Practice - Entrepreneurship Clinic | Business Associations Legal Profession | |
| Clinical Practice - Immigration Clinic | Legal Profession | |
| Corporate Finance | Business Associations | Business Associations |
| Corporate Tax | Individual Income Tax | |
| Estate Planning Problems | Estate Planning | |
| Family Law Practice | Family Law | Family Law |
| Trial Advocacy | Evidence | |

Lotteries

Lotteries will be held for enrollment in the classes listed below and will be conducted electronically at <https://law.unl.edu/non-clinical-lottery/>. 3L's have priority in all lotteries **except** for Trial Advocacy. Courses to be included in the November 2nd lottery:

- Family Law
- Practice
- Mediation
- Negotiations
- Pretrial
- Litigation Trial
- Advocacy

See Lottery Deadlines at [Spring 2021 Calendar](#)

Spring 2021 seminars (seminar lotteries were conducted last spring): American Foreign Relations Law & Policy Seminar – Schaefer Constitutional Problems Seminar – Duncan Employment Law Seminar – Willborn Native American Law Seminar –

Shoemaker Clinical Lotteries were all done

last spring

See Lottery Deadlines at [Spring 2021 Calendar](#)

Lottery Courses

Drops are not allowed! – If your name appears on the list for any of the lottery courses or seminars, you must let Vicki Lill know by 4:00 pm, Friday, November 6, if you will not register for the course or seminar. If you do not inform Vicki Lill by that time, you will be required to register for the course or seminar. Drops of these lottery courses are not allowed unless you receive permission from the faculty member teaching the course and the Dean of Students. If you drop a lottery course without permission, consequences include forfeiting priority on all future lottery courses at the College of Law.

Lottery selections for the Clinics are an exception to this procedure. If you are selected for Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, it is considered an irrevocable commitment on your part to register in the course. *Absolutely NO drops are allowed from a clinical course.* This rule is different from other lottery classes.

Please see Vicki Lill to request permission to drop a non-clinical lottery class after November 6th.

Planning Tips: Concentrated Study; Credit Hours; Finals

All Students

1. Course Selection

If you have questions about which courses to take, you should discuss your course selections with your faculty advisor or the Dean of Students. Your advisor, or any member of the faculty, will be more than happy to work with you to develop a schedule that best suits your individual interests and professional needs. In addition, many faculty members have prepared information sheets on course offerings in particular areas. The information sheets are available on the Law College website. Click on Current Students and you will find the information sheets under "Upperclass Curriculum."

If you would like to talk to the faculty coordinator for the established concentrations, here's who to talk to:

| <u>Programs of Concentrated Study</u> | <u>Coordinator(s)</u> |
|--|-------------------------------|
| Business Transactions Program | Professor Thimmesch |
| Litigation Program | Professors Ruser, Schmidt and |
| Sullivan Intellectual Property Law Program | Professor Denicola |
| Solo and Small Firm Practice | Professor Medill |

2. Limitations

Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Select Field and non-law school courses.

3. Finals Schedule / Rescheduling

In deciding which courses to take, one of the many factors you should consider is the final examination schedule you will be creating for yourself. The tentative Spring 2021 Final Exam Schedule is included in this packet. Although unexpected circumstances can arise, we currently do not foresee making any changes in the schedule.

Under the rules and regulations of the College of Law, you will be permitted to take a final exam at a time other than the regularly scheduled time only if:

- (1) you have two examinations on the same day;
- (2) you have four consecutive examinations on four consecutive calendar days (i.e., Tuesday, Wednesday, Thursday, and Friday
– not Thursday, Friday, Saturday, and Monday); or
- (3) you experience a serious illness or other special circumstances beyond your control that affect your capacity to take the exam at the regularly scheduled time. Examples of "other special circumstances" include the death of an immediate family member, a car accident, birth of a child, a religious conflict with Saturday exams, and a conflict with a non-law exam.

Rescheduled exams must be taken at the earliest possible date after the date the exam was originally scheduled. A student seeking to reschedule an exam must contact the Vicki Lill before the exam.

4. *Flexible Scheduling*

A 3-credit hour class that meets three days a week in one hour blocks rather than 50 minute blocks will meet for 35 class days instead of 42 class days over the semester.

A 3-credit hour class that meets two days a week in 85 minute blocks rather than 75 minute blocks will meet for 25 class days instead of 28 days over the semester.

A 3-credit hour class that meets two days a week in 90 minute blocks rather than 75 minute blocks will meet for 24 class days instead of 28 class days over the semester.

5. *Variable Credit Hours*

One Credit Hour Courses

Aviation Law

Domestic Spectrum Management Law Export Control: ITAR

Introduction to Federal Contract Law National Security Space Law

Two Credit Hour Courses

Arms Control Copyright Law

Corporate Finance

Estate Planning Problems

International Intellectual Property Law National Space Legislation

Patent Law Practice and Innovation Management

Space and Satellite Business Law

Worker's Compensation Law

Four Credit Hour Courses

Business Associations

Family Law Practice is a four credit hour course that will meet twice a week for two hours each time.

Individual Income Tax

Mediation is a four credit hour course that will meet twice a week for two hours each time.

Children's Justice Clinic may be taken as a four or six credit hour each semester course (*must take both fall and spring*).

Civil Clinic may be taken as a four or six credit hour course.

6. *Future Class Offerings*

The tentative list of Fall 2021 and Spring 2022 courses can be found at the back of this packet.

Tips for Second Year Students

Pretrial Litigation will be taught in the spring semester. It is a pre- or co-requisite for Civil Clinic in the spring 2021 semester. It is a pre-requisite for Civil Clinic in the summer 2021, so if you plan to take Civil Clinic in the summer 2021, you must take Pretrial Litigation in the spring of 2021. It is a pre- or co-requisite for Civil Clinic in the Fall 2021 and will be offered in the fall 2021.

Trial Advocacy will be taught in the spring semester 2021 as well as during the 3-week pre-session in summer 2021. Evidence is a pre-requisite for Trial Advocacy and students who have taken Trial Advocacy will be given preference in the Civil Clinic lottery. Trial Advocacy is a pre-requisite for Criminal Clinic.

In addition to Evidence, Pretrial Litigation, and Trial Advocacy, the other litigation-related courses at the College include:

| | |
|-------------------------|---------------------|
| Administrative Law | Criminal Clinic |
| Advanced Legal | Criminal Procedure |
| Research Advocacy in | Family Law Practice |
| Mediation | Federal Courts |
| Alternative Dispute | Mediation |
| Resolution Arbitration | Negotiations |
| Capital Punishment | Remedies & |
| Children's Justice | Damages |
| Clinic Civil Clinic | |
| Client Interviewing and | |
| Counseling | |

Business Associations and Individual Income Tax are offered during both the spring and fall 2021 semesters. Business Associations is a pre-requisite for the Entrepreneurship Clinic.

If you have an interest in business-related matters, you should take Business Associations during your second year because the course is a pre-requisite (or co-requisite) for advanced courses such as Securities Regulation, Business Planning, and Entrepreneurship Clinic.

Some classes (for example, Business Associations, Evidence and Individual Income Tax) are considered building block courses and are generally taken by second year students. As a general rule, those courses will not be scheduled against each other. If you wait until your third year to take courses that most students take during their second year, you run the risk of being locked out of other courses that you may want to take.

Enrollment and Other Limitations

Although most courses offered at the College of Law are limited to 70 students, some courses have lower limits. Those courses for the Spring semester are as follows:

| Course | Class Limit |
|---------------------|--------------------|
| Family Law Practice | 8 |
| Mediation | 24 |
| Negotiations | 24 |
| Pretrial Litigation | 30 |
| Trial Advocacy | 32 |

Clinical Courses – Enrollment Limits

| Course | Class Limit |
|---------------------------|--------------------|
| Children’s Justice Clinic | 8 |
| Civil Clinic | 8 |
| Criminal Clinic | 8 |
| Entrepreneurship Clinic | 8 |
| Immigration Clinic | 8 |

The clinics conducted their lottery for clinics last spring.

Pretrial Litigation

If you are interested in taking Pretrial Litigation you must participate in the lottery process. All students who plan to take Civil Clinic during the Summer 2021 must have already taken Pretrial Litigation prior to the summer semester. (Pretrial Litigation is a pre- or co- requisite for Civil Clinic.)

Seminars

All seminars are limited to 12 students. The lottery for the spring semester seminars has already taken place. Check with the Registrar if you are unsure about your status in a seminar course. Third year students planning to graduate in May must have completed the seminar requirement. If you have not yet taken a seminar, see the Registrar immediately. Second year students who are interested in taking a seminar in the Spring 2021 semester should also see the Registrar.

Trial Advocacy

Trial Advocacy will be offered this spring as well as during the 3-week summer pre-session. Evidence is a pre-requisite for Trial Advocacy and Trial Advocacy is a pre-requisite for Criminal Clinic.

Odds & Ends

Course and Class Numbers

A number of courses offered at the College of Law are cross-listed with other colleges and have multiple course numbers. For example, Individual Income Tax has three course numbers: Law 637 (the law course number) Law 637G (the "G" course number), and ACCT 837 (the Accounting course number).

Core courses in the LLM Space, Cyber, and Telecommunication Law program are designated with a 600 section number. That registration number is to be used by the LLM students only. JD/MLS and LLM students will be graded on a separate grading scale for these courses.

| Course number examples and who should use them | |
|---|---|
| Law 637 | <ul style="list-style-type: none">• JD students not enrolled in any joint degree program |
| Law 637G | <ul style="list-style-type: none">• JD students enrolled in a joint degree program <u>if</u> the course counts towards both degrees;• MLS students;• Non-law graduate students (permission required from their college as well as the College of Law) |
| ACCT 837 | <ul style="list-style-type: none">• Graduate students in Accounting |
| Law 640-600 | <ul style="list-style-type: none">• LLM Students |

Pass / Fail

Externship is the only course taught at the College of Law that may be taken as pass/fail. It may be taken more than once in the course of study at the College of Law, but only for a total of 3 credit hours.

Incompletes

If you receive an Incomplete (I) in any course other than Psycholegal Research, the Incomplete must be removed within one year. Otherwise, the Incomplete will automatically be replaced with a failing grade ("0").

Graduate Students Taking Law College Courses

Graduate students may take courses at the College of Law but only with the prior permission of the instructor and the Dean of Students. The permission forms are available from Vicki Lill in the Student Service's Office. Registration in Law College courses will only be processed once permission forms are returned to Vicki Lill.

Registration

Open registration is November 13 – January 12 (however it is recommended that you register by **December 1** so that your financial aid can be processed in a timely manner).

You must enroll using MyRED. Registration is conducted on a first-come first-served basis with no class priority. Spring registration begins at 8:00 am on November 11 and is continuous through January 18. Any initial registration or reinstatement of a cancelled registration after classes begin on January 19 will be subject to a \$100 late registration fee.

Registration Holds - NCard Use

Students with registration "holds" will not be permitted to initially register or add courses (including drop/add schedule changes) until these holds are released. Registration "holds" are placed on your record to prevent registration for classes. Holds may be incurred for academic or financial reasons, including using your NCard and failing to pay the bill by the 12th of each month. The holds must be cleared by the University agency or department placing the block prior to registration, and you must present the Release Form from the agency or department to Student Judicial Affairs, 125 Canfield Administration Building. Note: If you pay by personal check, the hold will not be cleared for 3 weeks to be sure your check clears your bank. Only Master Card or Discover Card are accepted for credit card payments.

Closed Courses During Registration

You cannot register for a closed course on MyRED. If you are informed that a course is full, please contact Vicki Lill.

Classes with Time Conflicts

Registering for two courses that meet at the same time or have overlapping meeting times is NOT allowed. It is up to you to verify that your courses do not overlap.

Students with Disabilities

Students with disabilities who would like assistance with registration should contact Vicki Lill.

Registration Tampering

A student who tampers or attempts to tamper with the registration records of another student, including but not limited to dropping and adding classes, will be subject to disciplinary action.

Payment of Tuition and Fees

Any charge you incur for tuition, fees, University Housing, long distance telephone calls, Express Card purchases from the University Bookstore and Nebraska Union, University Health Center, and service charges from University Libraries, Parking Services, and Campus Recreation will appear on one statement. Payment can be made at the Bursar's Office, 121 Canfield Administration Building. Tuition and fees can be paid by a credit card. Instructions are included with the billings.

Statements for Tuition and Fees are posted on your MyRED account on the 25th of each month. It is your responsibility to check for any new charges. FAILURE TO RETRIEVE YOUR STATEMENT WILL NOT EXCUSE YOU FROM MEETING THE DEADLINE.

Contact the Office of Student Accounts, 124 Canfield Administration Building, (402) 472-2887, if you have not received your statement by the 25th of each month. Due date is the 12th of the following month.

Full payment of all tuition and fees is due on February 12, 2021.

The late charge for failing to meet the payment deadlines is \$20.00 each month. Holds will be placed on the records of students with delinquent accounts. Holds will prohibit the release of transcripts and diplomas and prohibit future enrollment (including adds and section changes) until the accounts are brought current. Students with accounts that are delinquent over one month will also lose student services such as access to the Recreation Center in addition to having Express Card privileges stopped. If accounts become two months delinquent, Parking Services will be authorized to tow the vehicles of students who incur parking fines.

Late Registration begins January 19. During Late Registration, students will be charged a \$100 late registration fee. This fee will appear on your first billing for tuition.

Change of Address

If your local, permanent, or parents' address has changed since you entered the University or last submitted a change of address to the Student Service's Office, please email Vicki Lill at vicki.lill@unl.edu, so that we can change our records. *Changing your information in MyRED does not change the records at the College of Law.*

Drop / Add / Withdrawals

After initially registering for classes, you are free to adjust your schedule by adding and dropping most courses through MyRED during the Open Registration period. *This does not apply to any lottery courses.*

The deadline for adding courses is January 18...this includes Externships and Independent Research projects. Any adds after this point require the written permission of the instructor and the Dean of Students. See Vicki Lill for assistance with late adds.

Upperclass students who wish to drop a non-lottery course from their schedule may continue to do so through January 18 by contacting Vicki Lill, provided that, after dropping the course, they are still taking twelve (12) or more hours of law courses. A student must receive permission of the Dean of Students to drop below 12 hours.

The following chart shows the percentage of tuition you will be refunded for any courses you drop during the semester:

| % of Tuition refunded | Last day to drop | Permission Requirement |
|------------------------------|--|-------------------------------------|
| 100% | February 1 (\$40 minimum charge for withdrawal from all courses) | None* |
| 75% | February 5 (course removed from transcript; after January 20, Grade of "W") | None* |
| 50% | February 12 (Grade of "W") | Instructor and the Dean of Students |
| 25% | February 19 (Grade of "W") | Instructor and the Dean of Students |
| 0% | After February 19 (Grade of "W") | Instructor and the Dean of Students |

*Although no permission is required, please notify Vicki Lill so that your records at the College of Law can be updated. A change in MyRED does not change the information here. Permission forms are available from Vicki Lill.

A drop or withdrawal becomes effective for tuition and grade purposes on the date the transaction is processed through MyRED. Students who drop or withdraw from a course are entitled to refunds of tuition, Law College Fees, and University Program and Facilities Fees (UPFF) according to the above chart.

A student may request permission to drop a class at any time before the final exam for the course. Such drops require permission of the instructor and the Dean of Students.

No student may withdraw in good standing from the Law College absent approval of the Dean of Students.

Special Services Fees

A special service fee will be assessed for:

- ◆ Registering for classes (\$20.00).
- ◆ Processing an initial registration during the Registration period (\$100.00)
- ◆ Returned check fee (\$30.00)
- ◆ Late payment of tuition and fees (\$20.00 each month).
- ◆ NCard (I.D. Card) replacement (\$20.00).
- ◆ Graduation application (\$25.00).

Spring Schedule of Classes

Registration opens on Wednesday, November 11 at 8:00 am *You will need the Registration Numbers found here to use when registering. You cannot search MyRED for those numbers.*

JD Students – register using LAW number
 LLM students – register using “600” section number if available, otherwise LAW
 MLS students – register using the Law “G” number

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|--|--|-----------------------------|--------|--|------------------|
| Administrative Law | Law 633 Law 633G | 10121 10122 | WThF | 8:00-8:50 am ONLINE | Andre Barry |
| [3 credit hours] Administrative law is the law relating to administrative agencies. It includes a review of the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals, their powers and functions, problems of administrative procedure, and judicial and other controls upon the administrative process. It includes constitutional law (especially separation of powers and procedural due process), Federal statutory law (especially the Administrative Procedure Act), and state statutory law (for example, Nebraska’s Administrative Procedure Act). | | | | | |
| Advanced Legal Research | Law 733 Law 733G | 9475 9476 | W | 3:00-4:15 pm ONLINE | Rich Leiter |
| [3 credit hours] The purpose of the course is to give students deeper, more intimate exposure to the field of legal research. While the emphasis will be on practical skills, the course also endeavors to teach students the nature of, and philosophies surrounding, the organization and production of both electronic and traditional print materials. After the course, a student should be able to analyze any research problem and decide which resources will be the best source to find needed information. Attention is also given to teaching students about the business of building, managing and maintaining a collection of legal research materials and services. Students will be required to do a number of out of class assignments and will have an option to either do a take home final or write a Pathfinder for a final project. | | | | | |
| American Foreign Relations Law & Policy | Law 750 Law 750G | 9518 9519 | MT | 5:00-6:00 pm ONLINE | Matt Schaefer |
| [3 credit hours] This seminar will explore structural/organizational issues (e.g., separation of powers, federalism) related to U.S. foreign policy-making as well as U.S. foreign policy in a number of substantive areas. Areas of foreign policy examined include the war on terrorism, international economic policy, and current foreign policy crises. This course is available to online LLM students. Enrollment Limit 12 | | | | | |
| Arbitration | Law 709 Law 709G | 19514 19515 | MTW | 10:00-11:00 am ONLINE | Kristin Blankley |
| [3 credit hours] In today’s world, arbitration has become the preferred method of resolving disputes between businesses, with consumers, and in many workplaces. This course offers an in-depth look at the legal and practical issues involved in domestic arbitration, as well as an examination of the skills necessary to be a successful advocate in the arbitral forum. The course examines the use of arbitration in a number of different areas, including commercial, consumer, labor, employment, securities, construction, and international disputes. This course also develops and builds on the skills of statutory interpretation. | | | | | |
| Arms Control <i>This mini-course meets January 19-March 10</i> | Law 760-951 Law 760G-951 Law 760-600 | 9499 9504 9561 | MTW | 11:30-12:30 pm See Mini-Courses | Jack Beard |
| [2 credit hours] Problems of Law and Technology. This course will examine the historical, political and strategic foundations of contemporary arms control and disarmament regimes and will evaluate the nature and effectiveness of supporting legal frameworks. Specific topics will include: prohibited weapons under international law; agreements banning various conventional weapons; the successes and failures of the Chemical Weapons Convention and the Biological Weapons Convention; nuclear arms limitation agreements and underlying nuclear deterrence doctrines; the Nuclear Non-Proliferation Agreement, and; future arms control initiatives related to new and emerging new military technologies. BYC Codes: Intellectual, Conflict Resolution, Communications | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|---|---------------|-----------------------------|----------------------------------|--------------|--------------------|
| Aviation Law | Law 661-951 | 9536 | | | Frans von der Dunk |
| <i>This mini-course meets January 21-February 25</i> | Law 661-600 | 9554 | See Mini-Courses | | |
| [1 credit hour] This course focuses on public international air law, with emphasis on the Chicago Convention of 1944 and the International Civil Aviation Organization, the Annexes thereto and the exchange of air traffic rights by way of bilateral air service agreements. This course will also cover drones and the most important criminal air law treaties. This course will furthermore cover selected areas of private international air law including air carrier liability under the Warsaw and Montreal Conventions, respectively the Rome Convention alternatively tort law. It will also include the role of the GATS and the EU in aviation law. Finally, attention will be paid to how US aviation law operates within this international regime. Grade will be based on a final exam. This course is available to online LLM students. | | | | | |
| Business Associations | Law 632 | 9468 | MTW | 8:30-9:45 am | James Tierney |
| | Law 632G | 9551 | | ONLINE | |
| [4 credit hours] This course is a survey of the law of for-profit businesses. Students will cover doctrine through statutes and case law; learn practical concepts relevant to advising business clients; and become familiar with transactional documents relevant for advising clients who may be small to mid-sized closely held businesses or participants in them. Topics include the formation, operation, combination, and dissolution of unincorporated and incorporated business firms; as well as the relationships between owners and managers (principal-agent, partners, joint venturers, limited partners, limited liability partners, members and managers of LLCs, and shareholders, officers, and directors of corporations) and, to a lesser extent, their relationships with outsiders. | | | | | |
| Business Planning | Law 648 | 9471 | MTW | 9:00-9:50 am | Brian Leopard |
| | Law 648G | 9472 | | ONLINE | |
| [3 credit hours] This is a course about business planning – the process of planning business transactions in a way that takes into account many relevant bodies of law as well as the needs of clients. Students will learn about the goals and methods of business planning, the role of ethics in providing legal advice, factors that influence the choice of business entity for a venture, legal rules applying to partnerships and limited liability companies (“LLCs”), relevant laws dealing with corporations and securities regulation, laws that pertain to corporate restructurings, and laws applying to the purchase, sale, or merger of corporate businesses. Thus, the course will seek to integrate insights from many fields, some of which students may have already studied in other courses, including corporate law, partnership and LLC law, securities regulation, antitrust law, individual income tax, corporate tax, and partnership tax. Most importantly, students will acquire practical skills in applying these multiple bodies of law to help clients solve practical business planning problems involving the formation, incorporation, restructuring, and disposition of a business. These include skills in drafting relevant legal documents, including legal memoranda, articles of incorporation or organization, and restructuring, sales or merger agreements. Students will acquire these skills by working in “firms,” and each firm will prepare one or two problems. Prerequisites: Business Associations and Corporate Tax. (For Learning Outcomes, refer to the Full Course Listing on the College of Law web site.) | | | | | |
| Capital Punishment | Law 685 | 9496 | MTW | 9:00-9:50 am | Robert Schopp |
| | Law 685G | 9553 | | | |
| [3credit hours]: This course examines legal doctrine and policy regarding capital punishment in the United States. It draws heavily but not exclusively on decisions by the United States Supreme Court. Topics addressed include: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel. These cases include many fragmented opinions in which the justices address conflicting interpretations and applications of Constitutional terms and principles. Thus, they present opportunities to develop skills applicable to analysis and argument more generally. This course differs significantly from the Jurisprudence course that addresses the justification of capital punishment as a vivid example of criminal punishment more generally. That course draws primary attention to jurisprudential arguments regarding the justification of capital punishment in principle and practice. This course draws primary attention to court opinions and to the legal doctrine and policy issues arising from these cases. Thus, the two courses are complementary with relatively little overlap, and neither presupposes the other. Each student can enroll in either or both of these two courses. Each student will decide whether to write a paper or complete a 72 hour take-home exam. | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|-------------|---------------|-----------------------------|--------|------|-----------|
|-------------|---------------|-----------------------------|--------|------|-----------|

Grading Information for Clinics

In the Clinic, students and faculty interact with each other on a daily basis. The evaluation of students' work is not based upon impressions formed by one or two encounters; rather, it is based on a composite of impressions formed by those daily interactions over the course of the semester. Students need to employ and develop various skills to represent their clients competently. It is possible to list some of those skills -- analysis, planning, initiative, promptness, execution, legal research, writing and drafting, courtroom skills, care and accuracy, observation of ethical standards, observation of office procedures, dependability, productivity and attitude -- but it is impossible to catalogue all of the skills students may be called upon to exercise. Further, not every skill will be involved in each case on which students work. As a result, students should understand that evaluation of their Clinic performance, and hence the grade they ultimately receive in Clinic, is based on the faculty's overall impression of the level at which students operate in a professional law office setting.

| | | | | | |
|--|----------|------|---|-----------------------------------|-----------------|
| Clinical Practice – Children’s Justice Clinic | Law 695 | 9570 | F | 12:00-1:00 pm Practice Session | Michelle Paxton |
| | Law 695G | 9571 | M | 3:00-5:00 pm Classroom Session | |

[4-6 credit hours; 12 hours max] The Children’s Justice Clinic will provide third-year students an opportunity to serve as a guardian ad litem (GAL) for children involved the child welfare system under the direct supervision of the clinic director. The primary goals of the course are to: 1) provide students in the Clinic with the knowledge, skills and ethical underpinnings necessary to function as effective advocates in a setting involving the legal needs of young children and 2) allow students to obtain certification as approved GALs in the Nebraska court system, thereby making them “practice ready” as GALs in Nebraska upon their graduation. Associated BYC tags: Identity; Working with Others; Client & Business Relations; Conflict Resolution; Planning & Organizing; Communications; Research & Information Gathering; Intellectual & Cognitive. *Pre-requisite: Legal Profession. Enrollment Limit 8.*

| | | | | | |
|---|---------|------|--|--|---------------|
| Clinical Practice – Civil Clinic | Law 798 | 9534 | | | Ryan Sullivan |
|---|---------|------|--|--|---------------|

[6 credit hours] Students, under close faculty supervision, represent clients in a variety of civil legal matters, including full-service representation in the areas of estate planning and post-conviction relief (pardons, conviction set-asides, and record sealing). Students may also represent low-income clients in a limited-scope capacity in the areas of family law (divorce, custody, visitation), consumer protection, landlord-tenant, guardianships, administrative appeals, name changes, and other general civil matters.

Students will also have the option of leading and/or participating in one of the Clinic’s outreach projects (Project descriptions are available at (<https://law.unl.edu/civil-clinic-outreach/>)). Each semester at least five Clinic students will have the opportunity to participate in an Advance Directive Clinic, an off-site program where students work with senior citizens in out-state Nebraska in drafting their estate planning documents (<https://law.unl.edu/civil-clinic-outreach/advance-directive-clinic/>). Open only to students with senior standing.

Pre-requisite: Legal Profession; Pre- or Co-requisite: Pretrial Litigation. Priority is given to students in the Litigation Skills Program of Concentrated Study.

Associated BYC tags: Identity; Working with Others; Client & Business Relations; Conflict Resolution; Planning & Organizing; Communications; Research & Information Gathering; Intellectual & Cognitive. Enrollment Limit: 6-8

| | | | | | |
|--|---------|------|---|-----------------------------------|----------------|
| Clinical Practice – Criminal Clinic | Law 799 | 9535 | F | 2:00-4:00 pm Classroom Session | Steven Schmidt |
|--|---------|------|---|-----------------------------------|----------------|

[6 credit hours] Students, under close faculty supervision, prosecute a variety of misdemeanor and felony offenses - conducting every hearing necessary for those cases, from initial charging to jury trials to sentencing. The cases are prosecuted through the Lancaster County Attorney’s Office and the practice component of the course is conducted out of that office.

There is a **classroom component** consisting of approximately thirty (30) hours of training, practical application exercises and court observations frontloaded into the first few weeks of Clinic. Participation in the classroom component (which focuses on the development of skills necessary to the prosecution of criminal cases) is required. Students will be required to schedule three office hour sessions per week - at least one during the morning and one during the afternoon.

Open only to students with senior standing, preference will be given to students participating in the Litigation Skills Program of Concentrated Study. Limited enrollment pursuant to a clinic application process that takes place each year in March for the following academic year.

Associated BYC tags: Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations; Working with Others; Identity; Intellectual & Cognitive. Pre-requisite: Legal Profession, Trial Advocacy. Enrollment Limit 8.

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|--|---------------|-----------------------------|--------|-------------------|----------------|
| Clinical Practice – Entrepreneurship Clinic | Law 658 | 9526 | W | 2:50-4:50 pm | Brett Stohs |
| | Law 658G | 9527 | | Classroom Session | |
| <p>[6 credit hours] Students, under close faculty supervision, advise and represent startup business clients in a variety of early-stage legal matters, including entity formation, contract drafting and review, intellectual property protection, financing, regulatory, compliance and other transactional matters. Participation in a concurrent seminar concentrating on the development of skills necessary to effectively advise entrepreneurial clients is required. Limited enrollment pursuant to a written application process that takes place each year in March for the following academic year.</p> <p>Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations. <i>Pre-requisite: Business Associations and Legal Profession.</i> Enrollment Limit 8</p> | | | | | |
| Clinical Practice – Immigration Clinic | Law 794 | 9546 | | | Kevin Ruser |
| <p>[4-6 credit hour; max 12] The Immigration Clinic is a course in which a total of eight students are permitted to enroll. Two students will be selected to be in the Immigration Clinic during the summer (May-August) following their second year, and up to six additional students will be selected to be in the Immigration Clinic during the fall and spring semesters of their third year. Students selected to be in the Immigration Clinic during the summer following their second year can enroll for 4-6 credit hours during the summer, which includes the 3-week pre-session, the first 5-week session, and the second 5-week session. Students selected to be in the Immigration Clinic during the fall and spring semesters of their third year will enroll for 4-6 credit hours per semester. Students enrolling in the Immigration Clinic represent low-income clients with immigration problems under close faculty supervision. Most of the work is in the areas of deportation defense, family-based immigrant visas, domestic violence-related petitions, Special Immigration Juvenile cases and asylum applications, although other types of immigration cases may be assigned to students from time to time at the discretion of the supervising faculty member. Each team will also be in charge of one of the ongoing projects in the Immigration Clinic, which presently include the Post-Conviction Project, the Quick Counsel Project, and Criminal Defense Analysis Memo Project, and the Special Immigrant Juvenile Project. Students taking Immigration Clinic may not take another Clinic. Students in Immigration Clinic can expect to engage in the following types of activities: factual development and analysis, frequent client interviewing and counseling, preparation of immigration applications and supporting documentation, attendance with clients at immigration interviews, appearing in Immigration Court on behalf of clients, state and federal court appearances (as dictated by clients' legal needs), legal analysis and planning, frequent creation of written work product (including but not limited to legal memoranda, briefs, letters, and so forth), analysis and resolution of professional ethics issues, and other skills necessary to function effectively as lead counsel on a variety of immigration cases. BYC Codes: Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations; Working with Others; Identity; Intellectual & Cognitive. <i>Pre-requisite: Legal Profession.</i></p> | | | | | |
| Constitutional Problems Seminar | Law 781 | 9531 | T | 5:00-7:00 pm | Rick Duncan |
| <p>[3 credit hours] An examination of selected constitutional issues. We will focus particularly on recent First Amendment and 14th Amendment issues, and on whichever topics students choose for their seminar papers. Enrollment limit 12</p> | | | | | |
| Constitutional Law II | Law 732 | 9587 | WThF | 1:15-2:15 pm | Rick Duncan |
| | Law 732G | 9601 | | ONLINE | |
| <p>[3 credit hours] The focus this year, as always, will be on the First Amendment with an emphasis on Religious Liberty and the First Amendment. We will focus extensively on the history and jurisprudence of the Establishment Clause, the Free Exercise Clause, and on governmental regulation of speech (including speech and expression compelled by government) and the impact of the Free Speech Clause. Basically, we will spend approximately one-third of the course on each of the three clauses in the First Amendment (Establishment, Free Exercise & Free Speech).</p> | | | | | |
| Construction Practice | Law 617 | 10129 | M | 4:00-6:30 pm | Allen Overcash |
| | Law 617G | 10130 | | | |
| <p>[3 credit hours] An in-depth study of the legal relationships of parties involved in a construction project including the nature and provisions of written documents as well as computer programs defining the rights and remedies of the parties. The course considers the record of actual construction projects and problems encountered by the parties. Topics will include the drafting of contracts, measurement of the performance of the parties and the resolution of disputes. Special consideration will be given to new digital methods of recording business relationships and parametric modeling of the project. This is a skills course.</p> | | | | | |
| Copyright Law Class | Law 711 | 9528 | MT | 1:30-2:45 pm | Rob Denicola |
| | Law 711G | 9555 | | ONLINE | |
| <p>[2 credit hours] A course on the protection of literary, musical, artistic, and audiovisual works under the laws of Copyright and Unfair Competition. Topics include the standards for copyright protection; procedural issues including copyright notice, registration, and duration; rules governing copyright infringement and fair use; and issues arising from digital technologies, including the distribution of copyrighted works over the Internet and the use of technological measures to protect copyrighted works. Copyright Law is a two-credit course. Students who wish an additional credit hour may also enroll for one credit of Research in a Selected Field with Professor Denicola. Students who select this option will be required to write a research paper in addition to fulfilling the requirements for the Copyright Law course.</p> | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|--|--|--|----------------------------------|--------------------------|-----------------------|
| Copyright Law Seminar | Law 625 Law 625G | 20800 20801 | MT | 1:30-2:45 pm ONLINE | Rob Denicola |
| [3 credit hours] A seminar on the protection of literary, artistic, musical, and audiovisual works. In addition to traditional subject matter such as art, music, movies, and literature, the seminar will examine rights in characters, databases, and useful articles. Topics include eligibility for copyright, fair use, public performance, and the distribution of copyrighted works over the Internet, along with procedural issues such as copyright registration, duration, and licensing. <i>If you have taken the Copyright Law class, you are not eligible to take the Copyright Law Seminar.</i> Enrollment Limit 12 | | | | | |
| Corporate Finance | Law 746 Law 746G | 10141 10142 | MT | 1:30-2:30 pm | James Tierney |
| [2 credit hours] How do businesses finance operations and growth? How do investors and creditors provide that financing? What is the role of lawyers in facilitating these deals? This course offers something for future transactional lawyers and litigators alike. Students will become familiar with how businesses, investors, and fiduciaries (such as trustees) decide to put money to work. They will also be exposed to principles that recur in corporate, securities, and bankruptcy litigation. The first half of class focuses on finance for lawyers, and may cover concepts such as basic accounting principles, fundamental and market value, market efficiency, the time value of money and discounting, prudent investing in modern portfolio theory, and behavioral finance. The second half looks closely at various financial transactions in a firm's capital structure, including various forms of basic and preferred equity financing, and basic and fancy debt financing. Prerequisite or co-requisite: Business Associations or permission of the instructor. | | | | | |
| Corporate Tax | Law 638 Law 638G | 9469 9470 | ThF | 9:00-10:15 am | Adam Thimmesch |
| [3 credit hours] Advanced federal income tax focusing on income taxation of corporations and shareholders. <i>Pre-requisite: Individual Income Tax</i> | | | | | |
| Criminal Procedure | Law 631 Law 631G | 9581 9582 | MT | 3:15-4:30 pm ONLINE | Josephine (Jo) Potuto |
| [3 credit hours] Survey of the basic issues of criminal procedure with particular emphasis on the fourth, fifth, and sixth amendments to the United States Constitution and their impact on the criminal justice system. | | | | | |
| Domestic CyberSecurity | Law 582 Law 582G Law 582-600 POLS 498 POLS 898 | 9522 9525 9549 20418 20419 | TTh | 4:30-5:50 pm ONLINE | Maily Fidler |
| [3 credit hours] Classes begin week of January 25. Cybersecurity is one of the most important and challenging emerging legal issues of the 21 st century. And yet, no coherent legal framework exists to address these issues. This class will delve into the patchwork of federal and state laws that govern the security of data, addressing the nuts-and-bolts guidance that lawyers will need to help clients comply with regulatory requirements, the legal requirements engineers will need to be aware of, and the competing values that inform how politicians make decisions about regulating cybersecurity. This class will take an interdisciplinary approach and will be suitable for law students as well as students in other fields that are affected by cybersecurity issues, such as computer and political science. | | | | | |
| Domestic Spectrum Law & Policy | Law 724 Law 724G | 10123 10124 | See Mini-Courses | ONLINE | Fred Campbell |
| [1 credit hour] This course provides an overview of the law and policy governing spectrum management in the United States. Broad coverage includes spectrum allocation and domestic assignment, the FCC/NTIA jurisdictional split, and Title III of the Communications Act. Specific coverage includes spectrum auctions, the debate over licensed and unlicensed spectrum use, and issues related to licensing satellite spectrum for use in the U.S. This course is available to online LLM students. | | | | | |
| Domestic Telecommunications Law | Law 726 Law 726G Law 726-600 | 9529 9556 9564 | MTW | 10:00-11:00 am ONLINE | Gus Hurwitz |
| [3 credit hours] This course addresses the legal framework applied in the United States to telecommunications and media industries, including the Internet, landline telephone, broadcast radio and television, cable television, and mobile technologies. Substantial attention is given to current regulatory issues involving the Internet and online video, the structure and power of the Federal Communications Commission, and economic, technological, and speech concerns, including understanding the role of and challenges created by the use of advocacy in public policy. Grades are generally based on a combination of an exam and mock regulatory filings or judicial opinions. This course is available to online LLM students. | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|---|--|-----------------------------|--------|--|-----------------|
| Employee Benefits Law | Law 751 Law 751G | 9530 9559 | ThF | 10:30-11:45 am ONLINE | Colleen Medill |
| [3 credit hours] A study of the federal laws that govern retirement, health care, and other benefit plans sponsored by private employers for their employees. Topics include: employer compliance requirements under the Internal Revenue Code, the Employee Retirement Income Security Act of 1974, and the Affordable Care Act; the responsibilities of plan fiduciaries; federal claims and remedies available to plan participants; and federal preemption of state laws. This course uses an applied problem method of learning and is designed for students who plan to practice in the areas of human resources, corporate law, employment litigation, insurance litigation, family law, or estate planning. | | | | | |
| Employment Law | Law 647 Law 647G | 9497 9498 | MTW | 10:00-11:00 am ONLINE | Steven Willborn |
| [3 credit hours] An analysis of the employment relationship as it has developed outside of the collective bargaining context. The course will cover the history and current status of the employment relationship, including topics such as discharge-at-will, minimum wage/maximum hour legislation, employee privacy, employment discrimination, trade secrets, and non-competition agreements. | | | | | |
| Employment Law Seminar | Law 759 Law 759G | 9538 9560 | T | 5:00-7:00 pm ONLINE | Steven Willborn |
| [3 credit hours] This is a general seminar on employment law so students interested in a particular topic in the area, broadly construed, could write a paper on that topic. But the focus of the discussion this semester will be on law and policy affecting wages. Papers might focus on wage issues such as whether college athletes should be paid the minimum wage; recent changes to overtime pay requirements; whether interns are covered by the Fair Labor Standards Act; the utility of measures of increase wage transparency, the operation of garnishment and wage assignment restrictions to protect wages; the role of fringe benefits such as health insurance and pensions (and the Affordable Care Act) in compensation systems; and the special rules for class actions in wage disputes. Enrollment Limit 12 | | | | | |
| Environmental Law | Law 641 Law 641G | 9544 9552 | MTW | 9:00-9:50 am ONLINE | Terry Centner |
| [3 credit hours] An introduction to Environmental Law. The course will examine the theoretical and scientific underpinnings of environmental policy as well as specific federal laws designed to control water and air pollution or assign liability for toxic cleanups. Issues are viewed from several perspectives, including those of regulated businesses, environmental activists, and government agencies. No prior experience with environmental issues is required. All scientific and regulatory concepts will be presented in a straightforward, understandable manner. Economic and policy options will be identified and related to legislation. Student grades include a graded midterm exam and a final exam. | | | | | |
| Estate Planning Problems | Law 768 Law 768G | 9565 9566 | W | 1:10-2:50 pm | Don Janssen |
| [2 credit hours] Problems of planning and implementing estate plans for clients of substantial wealth with special emphasis upon skills of drafting the various legal instruments usually required for comprehensive estate planning. <i>Pre-requisite: Estate Planning</i> | | | | | |
| Evidence | Law 646 Law 646G | 9588 9596 | ThF | 10:30-11:45 am ONLINE | Chelsi Hayden |
| [3 credit hours] This Evidence course will cover the Federal Rules of Evidence and their application to the courtroom. The Rules govern whether and how information can be submitted to a judge and jury to consider when resolving a case. A lawyer must be able to understand and use the law of Evidence to prepare a case for trial and, ultimately, to litigate a dispute in court. This course uses a problem-based approach to teach Evidence—it centers around two in-depth case files that simulate the kind of cases that might appear in any lawyer's office. Students will learn the Evidence rules and apply them by working problems based on these case files. Grades will be based on out-of-class written assignments, in-class participation and performance, and a final exam. By the end of this course, students should be able to use the law of evidence in a courtroom and examine evidentiary problems that might arise before, during, and after a trial. | | | | | |
| Export Control: International Traffic in Arms Regulations (ITAR) | Law 734-951 Law 734G-951 Law 734-600 | 9493 9505 9557 | | See Mini-Courses ONLINE | Dennis Burnett |
| [1 credit hour] Commercial space, telecommunications and cyber industries are global industries that are heavily dependent on international technology transfers, product sales and investments. Accordingly, trade control regimes, both domestic and international, have a large impact on these industries. The US trade control regimes, particularly the International Traffic in Arms Regulations (ITAR), Export Administration Regulations (EAR), Foreign Assets Control Regulations (FACR) and controls on foreign investments in US industries, are of particular significance given the leading role of the United States in space, telecommunications and cyber industries. This course will provide an overview of ITAR, EAR, FACR and regulations of the Committee on Foreign Investment in the United States (CFIUS) as well as discussion of the foreign policy and national security interests influencing the implementation of U.S. laws, regulations and policy. Particular emphasis will be given to compliance risk assessments and risk mitigation relating to business activities involving spacecraft, cyber, encryption and foreign investment in the United States. This course is available to online LL.M. students. | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|--|----------------------------|-----------------------------|--------|------------------------|-----------------------|
| Externship | Law 792-001 Law 792-002 | 9489 9517 | | | Arranged with Faculty |
| [1-3 credit hours; Pass/Fail only] Field placement program which may only be taken with prior approval of a sponsoring faculty member. A student may participate in more than one externship, but the total number of credits for all externships shall not exceed three credit hours. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. The Externship Proposal/Permission form must be signed and submitted BEFORE you register for an Externship in MyRED. | | | | | |
| Family Law | Law 630 Law 630G | 9510 9511 | MW | 5:00-6:15 pm | Jane Langan Mach |
| [3 credit hours] Family Law examines how families and intimate relationships are regulated. While the law of marriage and divorce is emphasized, this course also examines other significant matters, including what constitutes a "family" in the eyes of the law and how race, gender, sexuality and socioeconomic factors influence both family structure and regulation. The course borrows from current events in law, politics and culture to illustrate and examine the continuing evolution of family law and policy. | | | | | |
| Family Law Practice | Law 635 Law 635G | 10127 10128 | TTh | 5:00-7:00 pm ONLINE | Kathy Olson |
| [4 credit hours] A limited enrollment class that emphasizes family law practice skills such as: ethics, interviewing, counseling, negotiation, mediation, drafting, discovery, motion practice, evaluating property, working with other professionals, and analyzing alimony, custody, parenting time, child support, and basic tax issues. Students, in teams of two, will work on at least two simulated divorce cases that culminate in negotiating settlement agreements and/or parenting plans, and conducting a final hearing before a real judge. <i>Co- or Pre-requisite: Family Law</i> Enrollment Limit 8 | | | | | |
| Federal Courts | Law 754 Law 754G | 10133 10134 | MT | 1:30-3:00 pm ONLINE | Josephine (Jo) Potuto |
| [3 credit hours] This course is an advanced study of constitutional law in a litigational context. It is designed to provide an overview of the federal court system and, by necessary corollary, the state court system and ADR. As such, it provides a backdrop to issues in the explication and development of federal substantive law that are the focus of other law courses. The course reviews subject areas of civil procedure (Erie; removal; pendant jurisdiction; claim and issue preclusion; etc.) in the context of the power and limitations of the Article III federal courts and the authority and prerogatives of the state courts. A general theme is to provide a guide to forum choice between state and federal courts. | | | | | |
| Forced Migration: Refugee and Asylum Law | Law 653 Law 653G | 10139 10140 | MT | 3:15-4:30 pm ONLINE | Anna Shavers |
| [3 credit hours] Refugees, Asylees, IDPs, Victims of Trafficking: An examination of refugee issues in the context of domestic and international political environments. Topics for examination will include human trafficking, asylum reform, gender-based persecution, deficiencies in international and domestic refugee law, and firm resettlement of displaced persons. With an interdisciplinary focus, students will consider the interplay among political, social, economic, cultural and psychological phenomena as refugees, governments of host countries, and international and nongovernmental organizations interact in the context of ongoing crises around the world. Students who have previously taken Refugee and Asylum Law and Practice (Law 653) or Forced Migration and Human Rights: Refugees, Asylees, IDPs, Victims of Trafficking Seminar (Law 718) may not enroll in this course. | | | | | |
| Human Rights & International Criminal Law | Law 715 Law 715G | 9514 9515 | MT | 1:30-2:45 pm | Jack Beard |
| [3 credit hours] This course examines the nature and scope of transnational and international criminal law and explores the relationship between human rights law and state sovereignty. Specific topics include: state sovereignty and extraterritorial criminal jurisdiction; immunity from jurisdiction; nationality; extradition; international criminal law, including genocide, crimes against humanity, and war crimes; the International Criminal Court; the ad hoc international criminal tribunals for the former Yugoslavia and Rwanda, and; international or hybrid criminal tribunals and special courts for other countries, including Sierra Leone, Lebanon and Kosovo. BYC Codes: Intellectual, Conflict Resolution, Communications | | | | | |
| Individual Income Tax | Law 637 Law 637G | 9494 9495 | MTW | 11:15-12:30 pm | Don Janssen |
| [4 credit hours] Introduction to the structure and content of the federal income tax system, focusing primarily on taxation of individuals. Material covered includes the concept of income, deductions, income splitting, capital gains, and tax accounting. The course will attempt to give the student some technical proficiency in solving tax problems as well as an understanding of the tax policy decisions implicit in the technical rules. Associated BYC tags: Intellectual & Cognitive | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|---|-----------------------------|-----------------------------|--------|----------------------------------|-----------------------|
| Insurance Law | Law 783 Law 783G | 9532 9533 | MTW | 11:30-12:30 pm ONLINE | Harvey Perlman |
| [3 credit hours] The law of the insurance contract. The course will focus on the features, objectives, interpretation, and application of common insurance contracts with emphasis on property and liability insurance policies. Medical insurance is not considered in this course. | | | | | |
| International Intellectual Property Law | Law 662 Law 662G | 9583 9597 | F | 2:30-4:30 pm | Christal Sheppard |
| [2 credit hours] Overview of the United States laws of copyright, patent, trade secret and trademark for students of all backgrounds and discussions of the laws and mechanisms to protect intellectual property rights abroad including analysis of all major international treaties and conventions. This course will cover not only the legal and regulatory schemes but also the policy implications. No prior course in intellectual property or science background is requisite. | | | | | |
| Introduction to Federal Contract Law <i>This mini-course meets February 4-5-6</i> | Law 580-951 Law 580G-951 | 9537 9540 | | See Mini-Courses | David Zwart |
| [1 credit hour] This course provides an overview of Federal Contracting. It identifies key provisions of applicable law, regulations, and general federal acquisitions contract principles. It looks at the authority of contracting officers, and how authority is delegated, and the impact of such delegation. The course provides a basic understanding of the phases of the acquisition lifecycle including pre-award, solicitation, award, and post-award legal issues. Federal government contract funding and fiscal matters, labor, socioeconomic policies, and fraud are also examined. This course is not offered online. | | | | | |
| Jurisprudence | Law 672 Law 672G | 10135 10136 | MT | 3:15-4:30 pm | Robert Schopp |
| [3credit hours] This course will examine central jurisprudential concerns that arise in the criminal law generally but get more vivid attention in the context of capital punishment. Many of these concerns are briefly introduced in the first-year criminal law course, but time precludes careful consideration in that context. This course will consider, for example, topics such as: the purpose and justification of punishment; the legitimate roles of retribution and of the expressive function of punishment; the relationship between retribution and revenge and the expressive function of punishment. Jurisprudence is the study of central conceptual and justificatory questions raised by law. We will concentrate on the conceptual and justificatory questions that are raised by criminal law generally but draw much more vivid attention in the context of capital punishment. The course will focus on two books that raise these questions in the debate regarding capital punishment. The course pursues the development of the ability to address the jurisprudential questions raised by the cases and the ability to argue to the courts and legislatures regarding the most justified approaches to these concerns. Each student will decide whether to write a paper or to complete a 72-hour takehome exam at the end of the semester. | | | | | |
| Juvenile Law | Law 674 Law 674G | 10131 10132 | ThF | 8:30-9:45 am | Michelle Paxton |
| [3 credit hours] Juvenile Law examines the intersection of the child, parent, and the state in the child welfare and juvenile justice systems. Topics will include: the state's role in protecting children from maltreatment, the rights of parents and children, the child's experience, the child-parent relationship, the impact of trauma on outcomes for children and families, restorative and procedural justice in juvenile law, and systematic racism, disproportionality, and educational disparities for children and youth. | | | | | |
| Law of Provider and Patient | Law 737 Law 737G | 10125 10126 | WF | 1:15-2:15 pm | Craig Lawson |
| [2 credit hours] This course covers a limited but central topic in the larger field of health-care law—the law governing the relationship between a health-care provider and a patient. We will therefore survey the legal doctrines relating to the formation of provider-patient relationships; the locus of decisional authority in the relationship; the provider's fiduciary duties to the patient (to deliver care of professionally acceptable quality [including traditional malpractice law], to avoid conflicts of interest, to respect the patient's privacy, and to protect the confidentiality of medical information about the patient); the reciprocal obligation of the patient to take reasonable steps to assure payment and to comply with medical advice; and the legal doctrines relating to the termination of provider-patient relationships. | | | | | |
| Law Review Editors | Law 605 | 9465 | | | Robert Schopp |
| Legal Profession | Law 790 Law 790G | 9487 9488 | ThF | 1:15-2:30 pm ONLINE | Elana Zeide |
| [3 credit hours] This course explores the legal profession in the United States through consideration of the principles of professional responsibility governing the practice of law, the role of lawyers in society, and the nature of law practice in the United States in a technology-driven 21st century. This course meets the faculty's requirement for a course in professional responsibility. | | | | | |
| LL.M. Research Independent Study | Law 795 | 9490 | | | Arranged with Faculty |
| [3 credit hours] In this course students will be expected to participate in bi-weekly brown bag lunch sessions of space, cyber, and telecom law topics throughout the year and produce a 5,000 -7,000 word article of publishable quality. Faculty and students in the space, cyber, and telecom law program will share and discuss research topics and ongoing developments in the space, cyber, and telecom field. In the second half of Spring semester students will present the paper written for the class. LLM students will register for this course in the Spring semester but are expected to participate in the bi-weekly brown bag lunch sessions throughout the year. This course at the biweekly sessions are for LL.Ms only, though a JD may request to attend a specific session on a topic of interest. (This course is available to online LL.M. students.) | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|---|--|-----------------------------|--------|--|--------------------|
| Mediation | Law 710 Law 710G | 9491 9492 | MW | 5:00-7:00 pm ONLINE | Kristen Blankley |
| [4 credit hours] A study of the process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Students will be trained in basic mediation skills through readings, demonstrations and simulations. Topics covered include the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics. Students' grades are based on a combination of final exam, journals, and class participation. Enrollment Limit 24 | | | | | |
| Mediation Competition | Law 700 | 9614 | | | Kristen Blankley |
| <i>Contact Professor Blankley for more information</i> | | | | | |
| National Security Space Law | Law 747-951 Law 747G-951 Law 747-600 | 9501 9516 9558 | MTW | 11:30-12:30 pm See Mini-Courses | Jack Beard |
| [1 credit hour] This course addresses the national security aspects of space law, including legal issues related to new and merging space technologies. It includes an examination of key space arms control issues, U.S. national security space strategy/U.S. military space doctrine, the international law framework governing military uses of space and space weapons, significant contemporary challenges and initiatives in the area of national security space law, and efforts to prevent an arms race in outer space and its weaponization. This course is available to online LLM students. BYC Codes: Intellectual, Conflict Resolution | | | | | |
| National Space Legislation | Law 766-951 Law 766G-951 Law 766-600 | 9454 9563 9562 | | See Mini-Courses | Frans von der Dunk |
| [2 credit hours] In view especially of the increasing commercialisation and privatisation of space activities and their applications, there is an increasing need at the national level to implement the international space treaties and some other international space law, notably by means of the establishment of national space legislation, including licensing regimes dealing for example with liability issues, or other control mechanisms. Thus, the course will discuss the various ways in which countries, as well as the EU and European Space Agency across the world have chosen, or are choosing, to implement relevant international requirements as well as to assert national space policies by means of such national law. A prominent place in this context will be taken by discussion of national US law on such activities as satellite communications, satellite remote sensing and space tourism. This course is available to online LLM students. Student grade is based on post-class paper based on in-class presentation. | | | | | |
| National Trial Team | Law 606 | 9466 | | | Steven Schmidt |
| [2 credit hours] **By Invitation Only ** Students who are members of the College's National Trial Team shall receive two hours of ungraded academic credit during the spring semester if they perform all of their obligations as members of the National Trial Team that semester. A student who is a member of the National Trial Team during two different academic years may receive one hour of ungraded academic credit during the spring semester of the second academic year during which the student is a member of the team. <u>A student may not receive credit for both National Trial Team and Advanced Trial Advocacy.</u> | | | | | |
| Native American Law Seminar | Law 797 Law 797G | 9593 9605 | ThF | 9:15-10:15 am ONLINE | Jessica Shoemaker |
| [3 credit hours] This seminar investigates the federal statutory, decisional, and constitutional law that shapes the interactions of Indian tribes, the states, and the federal government. The course includes an overview of the history of federal Indian policy and the unique legal principles that inform the modern federal trust responsibility, tribal sovereignty, and complex civil and criminal jurisdictional issues that arise in Indian Country. A range of current cutting-edge issues in federal Indian law (including from right here in Nebraska) will be incorporated into the course through case studies and guest speakers including, for example, the future of the Indian Child Welfare Act, energy pipeline siting and social protests, the nature of the duty to consult, international human rights laws with respect to Indigenous peoples, criminal justice in Indian country, state and tribal tax conflicts, economic development strategies, land reform, tribal governance structures, and numerous treaty rights disputes. Students will be evaluated based on their seminar participation and a final research paper, which will be developed incrementally over the seminar with numerous opportunities for feedback and collaboration. <i>Students who have previously taken Native American Law (Law 796) may not enroll in this course.</i> Pre-requisite: Constitutional Law I. Enrollment Limit: 12 | | | | | |
| Negotiations | Law 740 Law 740G | 9477 9478 | T | 5:30-8:20 pm | Dave Landis |
| [3 credit hours] This class will examine a variety of negotiation styles and give students an opportunity to apply these styles in a series of increasingly complex negotiation problems. Students will be expected to complete a journal which relates class discussions, lectures, readings, and personal experiences into a guide book for future negotiation practice. Negotiation problems will include personal injury cases, commercial negotiations, and labor management disputes. Strategic and psychological factors present in negotiation styles will be examined. The purpose of the class is to improve negotiation performance and broaden the repertoire of strategic and stylistic choices available to the student negotiator. Enrollment Limit 24 | | | | | |

NOTE: In addition to the required textbook, students will be required to pay \$30 for additional materials which are purchased by and handed out by the professor throughout the semester.

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|--|--|------------------------------|------------------------|--------------------------|-----------------------|
| Patent Practice & Innovation Management | Law 578 Law 78G | 9567 9568 | W | 4:30-6:30 pm | Matt Poulsen |
| [2 credit hours] A simulated skills-based course focused on the lifecycle of patent-protected innovation. Covered topics include: pre-patent strategy, patent searching, patent preparation and prosecution, post allowance activities, and general portfolio management. Students will interact with real or simulated inventors and examiners. The course is not limited to patent-specific students and a technical background is not required. The course is generally appropriate for those students seeking careers in intellectual property, transactional, mergers/acquisitions, litigation, and business law as well as those seeking careers in business and technical fields. The course will provide an understanding of the nature and operation of patents, hands on experience with patent searching, drafting and prosecution, and an understanding of the strategic use of patents. The course is open to law students, graduate-level engineering and science majors, MBA students, and graduate-level entrepreneur majors. | | | | | |
| Pretrial Litigation | Law 741 Law 741G | 9479 9480 | See days & times below | | Kevin Ruser |
| <p style="text-align: center;"><i>There is no separate registration for the sections below. Section enrollment will be determined by lottery.</i></p> <p>Kevin Ruser meets Wednesdays, 2:00-4:30 pm Chris Schmidt meets Thursdays, 3:15-5:45 pm</p> <p style="text-align: right;">Dan Gutman meets Thursdays, 6:00-8:30 pm Lily Amare meets Fridays, 4:30-7:00 pm</p> | | | | | |
| [3 credit hours] This course focuses on the application of procedural rules pertaining to the bringing and defending of civil law suits, and on the consideration and application of the tactical and strategic aspects of litigation. Students will perform weekly exercises on litigation planning, pleading, motion practice and discovery. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Planning & Organizing. Enrollment Limit: 30 | | | | | |
| Psycholegal Research | Law 757 Law 757G Law 758 Law 758G | 9481 9482 9483 9484 | | | Arranged with Faculty |
| [3 credit hours] A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program. Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. (A signed card, available from the Registrar, must be on file with the Registrar before registering for this course.) | | | | | |
| Regulation of Banks & the Fintech Industry | Law 656 Law 656G | 10143 10144 | ThF | 10:30-11:45 am ONLINE | Catherine Wilson |
| [3 credit hours] This course will provide the student with an overview of the regulation of the financial services industry that is engaged in the banking activities of taking deposits and making loans. The course begins with an examination of the structure of and past regulatory approaches over the financial services industry, including the formation and expansion of traditional banks, financial holding companies and new FinTech companies. The course will then examine a number of hot topics in this industry, including the Community Reinvestment Act, lending issues (including a close look at a number of consumer fair lending laws (TILA, HELC, ECOA, HMDA and RESPA)), the deposit insurance, capital adequacy, and the supervision of financial institutions by federal and state regulators. The focus of the course is on federal regulation of banking, although students will have an opportunity to compare the state regulation, during a conversation with local bankers and a Nebraska banking regulator. | | | | | |
| Research in Selected Field / Independent Research | Law 669 Law 669G Law 670 Law 670G | 9542 9569 9473 9474 | | | Arranged with Faculty |
| [1-3 credit hours] Individual study under the supervision of a faculty member. Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the Law College Registrar. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. A signed permission card, available from the Registrar's Office, must on file with the Registrar before registering for Research in a Selected Field. | | | | | |
| Secured Transactions | Law 644 Law 644G | 9508 9509 | ThF | 3:00-4:15 pm ONLINE | Catherine Wilson |
| [3 credit hours] After an overview of the rights and obligations of an unsecured creditor under state law, this course focuses on the rights and obligations of a secured creditor under Article 9 of the Uniform Commercial Code. Initially, the relationship between the debtor and the secured creditor is considered by examining the statutory requirements for granting a security interest in personal property and the rights of the secured creditor when the debtor defaults on its obligations. Thereafter, students will learn how this relationship between a debtor and one of its creditors impacts other creditors of the debtor. This requires a study of the filing system used for the perfection of a security interest and the priority rules for resolving conflicts between the various creditors of a debtor. Students will learn the fundamental bankruptcy concepts, but bankruptcy is not a prerequisite for the course. The final grade will be based on class participation, including two written assignments, and a final, open book written examination. | | | | | |

| Course Name | Course Number | Class (Registration) Number | Day(s) | Time | Professor |
|--|---------------|-----------------------------|--------|--|-----------------------|
| Space and Satellite Business Law | Law 676-951 | 19511 | | | Dennis Burnett & |
| <i>This mini-course meets January 11-16</i> | Law 676G-951 | 19512 | | See Mini-Courses ONLINE | Franceska Schroeder |
| [2 credit hours] U.S. Space policy has favored increasing commercialization for almost four decades. Over 300 commercial space launches have occurred since the first one in 1989. New commercial activities, including ferrying cargo to and from the International Space Station and performing research and experiments for the private sector on the ISS, are becoming routine. Soon human transportation and asteroid mining will be part of the commercial space landscape. This course will review and examine the history of Presidential space policies regarding space commercialization. It also will explore the work of all key federal agencies charged with licensing and regulating the commercial space transportation and satellite industries. The course will address the statutes that give these agencies this authority and the rules that the agencies administer and enforce. The role of NASA also will be explored as the non-regulatory agency that could have a significant impact on the success of private sector-led commercial space ventures. The largest portion of the course will focus on agreements that form relationships in the commercial space industry. These include Launch Service Agreements, Satellite Purchase Agreements, Transponder Sale/Lease Agreements, Non-Disclosure Agreements, Satellite Launch and In-Orbit Insurance contracts, and Hosted Payload Agreements. The course also will look at new contract forms being used by NASA in its growing role as a consumer of commercial space services, and at the agreements that set forth the relationship between the launch site operator and launch vehicle operator. The course concludes with students engaging in a simulation of a condensed commercial space business transaction – from business plan to launch. This course is available to online LLM students. | | | | | |
| Special Topics in International Law | Law 691-951 | 20059 | | See Mini-Courses | Katrin Kuhlman |
| <i>Mini-Course meets March 12-13 and March 25-26</i> | Law 691G-951 | 20060 | | ONLINE | |
| Trends in Regional Trade Agreement Models: Integrating Flexibility, Sustainability, and Inclusivity in Trade Agreements [1 credit hour] The course will focus on a comparative assessment of recent trade agreement models, including, for example, the United States-Mexico-Canada Agreement (USMCA); the Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP); the Digital Economy Partnership Agreement (DEPA) between New Zealand, Chile, and Singapore; and the African Continental Free Trade Area (AfCFTA) and African regional trade agreements. Students will examine these agreements from the perspective of innovations in trade law and policy as well as connection between trade agreements and sustainable, inclusive development. Overall, the course will be broken into regional and substantive modules, with a short, essay-based exam. The course will also include a practical in-class exercise focused on how to design a sustainable and inclusive trade agreement. | | | | | |
| Teaching Assistant (TA) | Law 607 | 9467 | | | Arranged with Faculty |
| [1-3 credit hours] Appointed by Faculty. Teaching Assistant opportunities may be posted on ROSCOE or by professor announcement. | | | | | |
| Trial Advocacy | Law 761 | 9485 | Th | 5:30-8:30 pm | Steven Schmidt |
| | Law 761G | 9486 | | | |
| [3 credit hours] The fundamentals of trial practice. This is a "learning by doing" skills course where you will learn and practice the basic, foundational skills necessary to try a civil or criminal case to a judge or jury. You will analyze case files, prepare for trial and perform each of the various portions of a trial – opening statements, direct examination, cross examination and closing arguments. The course will culminate with a 4-hour simulated jury trial. Each three-hour class period will consist of an hour long lecture and two hours of practical application exercises. During the practical application portion of the class, each student will not only perform the skill being taught in the role of an advocate, but will also serve a variety of other roles, such as a witness, judge or bailiff. Each skill performance will be video-taped for further critique and review. Student grades are based on preparation and performance of the assigned exercises (both as advocate and witness), written assignments, demonstration of appropriate courtroom decorum and preparation and performance of the final 4-hour trial NOTE: Witness Interviews and Final trials will be scheduled for two Saturdays at the end of the semester, dates TBD. Pre-requisite: Evidence. Enrollment Limit 32 | | | | | |
| Wills and Trusts | Law 639 | 9520 | MT | 3:15-4:30 pm | Don Janssen |
| | Law 639G | 9521 | | | |
| [3 credit hours] Intestate succession and related matters, execution of wills, revocation of wills, limitations on the power to devise, construction of wills (mistake and ambiguity), will substitutes, planning for disability, the elements of a trust, formalities in the creation of a trust, the interest of the beneficiary, charitable trusts, and selected issues relating to estate and trust administration. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Client & Business Relations. | | | | | |
| Worker's Compensation Law | Law 689 | 9539 | Th | 3:30-5:30 pm | Eric Brown |
| | Law 689G | 9541 | | | |
| [2 credit hours] Workers' Compensation Law involves learning substantive concepts and tools for a plaintiff or defense practice that includes work-place injuries. Particular emphasis is placed on Nebraska law, practice, and procedure. Also covered is the interrelationship between workers' compensation, tort law, subrogation, private health insurance and government insurance, such as Medicare and Medicaid. The class is taught with a practical eye toward practice, pleadings, discovery, trial and settlement. Traditionally the class includes teaching and tips from a guest Judge, vocational counselor and other attorneys. | | | | | |

Tentative Class List for 2021-2022

| Course Name | Pre-Requisite | Co-Requisite | Fall 2021 | Spring 2022 |
|---|---|---------------------|-----------|-------------|
| Administrative Law | | | | X |
| Advanced Legal Research | | | X | X |
| American Foreign Relations Law & Seminar | | | | X |
| Antitrust and Trade Regulation | | | X | |
| Aviation Law [1 cr] mini-course | | | | X |
| Bankruptcy | | | X | |
| Business Associations [3 or 4 cr] | | | X | X |
| Business Planning | Business Associations Corporate Tax | | | X |
| Capital Punishment | | | | X |
| Civil Rights Litigation | | | TBD | |
| Client Interviewing and Counseling | | | X | |
| Clinical Practice – Children’s Justice Clinic | Legal Profession | | X | X |
| Clinical Practice: Civil Clinic | Legal Profession Pretrial Litigation | Pretrial Litigation | X | X |
| Clinical Practice: Criminal Clinic | Legal Profession Trial Advocacy | | X | X |
| Clinical Practice: Entrepreneurship Clinic | Legal Profession Business Associations | | X | X |
| Clinical Practice: Immigration Clinic | Legal Profession | | X | X |
| Constitutional History | | | X | |
| Constitutional Law I [3 or 4 cr] | | | X | |
| Constitutional Problems Seminar | | | | X |
| Copyright Law [2 cr] | | | | X |
| Corporate Mergers & Acquisitions | Business Associations | | TBD | |
| Corporate Tax | Individual Income Tax | | | X |
| Criminal Procedure | | | | X |
| Cyberlaw | | | X | |
| Domestic Spectrum Law & Policy [1 cr mini-course] | | | | X |
| Domestic Telecommunications | | | | X |
| Economic Justice | | | | X |
| Employee Benefits Law | | | | X |
| Employment Discrimination Law | | | X | |
| Employment Law | | | | X |
| Employment Law Seminar | | | | X |
| Entertainment Law | | | TBD | |
| Environmental Law | | | | TBD |
| Estate Planning | Individual Income Tax Wills & Trusts | Wills & Trusts | | X |
| Evidence | | | X | X |
| Export Control: ITAR [1 cr mini-course] | | | | X |
| Family Law | | | | X |
| Family Law Practice [4 cr] | Family Law | Family Law | | TBD |
| Farm and Ranch Tax [2 cr] | | | | TBD |
| Federal Appropriations & Fiscal Law [1 cr mini-course] | | | TBD | |
| Federal Courts | | | | X |
| Forced Migration: Refugee & Asylum Law | | | | X |
| Immigration and Nationality Law | | | X | |
| Individual Income Tax [4 cr] | | | X | X |
| Insurance Law | | | | X |
| International Business Transactions | | | X | |
| International Cyber Security: Mischief, Crime and Warfare | | | X | |
| International Gender Issues Seminar | | | | X |
| International Law | | | X | |
| International Satellite Communications [1 cr mini-course] | | | X | |

| Course Name | Pre-Requisite | Co-Requisite | Fall 2021 | Spring 2022 |
|--|-----------------------|--------------|-----------|-------------|
| Intro to Federal Contract Law [1 cr mini-course] | | | | TBD |
| Labor Law | | | X | |
| Law and Behavioral Science | | | X | |
| Law and Medicine [2 hr] | | | X | |
| Law Office Management [2 cr] | | | X | |
| Legal Profession | | | X | X |
| Mediation [4 cr] | | | X | X |
| Mental Health Law (as Class & as Seminar) | | | X | |
| National Security Law | | | X | |
| National Space Legislation [1 cr mini-course] | | | | X |
| Native American Law Seminar | | | | TBD |
| Natural Resources Law | | | TBD | |
| Negotiations | | | TBD | TBD |
| Partnership Tax | Individual Income Tax | | X | |
| Patent Law | | | X | |
| Pretrial Litigation | | | X | X |
| Public Health Law [2 cr] | | | | X |
| Real Estate Transactions | | | X | |
| Remedies and Damages | | | | TBD |
| Researching Space Law | | | X | |
| Sales and Leases | | | X | |
| Securities Regulation | Business Associations | | | X |
| Secured Transactions | | | | X |
| Space and Satellite Business Law [2 cr mini-course] | | | X | |
| Space Law [2 cr mini-course] | | | X | |
| Sports Law | | | | X |
| State and Local Tax [2 cr] | | | X | |
| Statutory Interpretation | | | | X |
| Trial Advocacy | Evidence | | X | X |
| Unfair Competition | | | X | |
| Water Law Planning and Policy – Class and/or Seminar | | | TBD | |
| Wills and Trusts | | | X | X |