

*Revised: August 27, 2021, 2:04 PM*



**COLLEGE OF LAW**

Fall 2021

Upperclass Registration  
Materials

*August 27, 2021*

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# Fall 2021 Calendar

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## Registration

April 12 - August 22

- Open Registration for fall semester - however it is recommended that you register **by June 1** so that your financial aid can be processed in a timely manner.

Be sure you do not have a HOLD on your MyRED account which will prevent you from registering.

## Academic Year

August 23

- First day of fall semester
- First day of late registration with \$100.00 fee
- Last day for 3Ls to sign up for an Individualized Program of Concentrated Study

August 30

- Last day to add a class
- Last day to drop a class and receive a 100% refund
- Last day to file a drop to remove course from student's record

After August 30

- Period to DROP a class with permission – all course withdrawals noted with a "W" on academic record. Students wishing to drop a class after August 28 must see Dean Pearce and obtain permission from the instructor. A student may request permission to drop a class at any time before the final exam for the course.

September 3

- Last day to drop a class and receive a 75% refund

September 6

- Labor Day (UNL is closed; no classes)

September 10

- Last day to drop a class and receive a 50% refund

September 12

- Deadline for final payment of tuition and fees (due at Student Accounts, 110 Canfield Administration Building)

September 17

- Last day to apply for graduation in December 2021 (\$25.00 fee charged) Online application available at <https://registrar.unl.edu/student/commencement/application/>

September 17

- Last day to drop a class and receive a 25% refund

October 18

- Fall break for students

October 19

- Today's classes will be MONDAY classes

November 24

- No classes – Thanksgiving break

November 25-27

- Thanksgiving Vacation (UNL offices are closed)

December 3

- Last day of classes

December 6-15

- Final Examinations

December 17

- JD and Doctoral Commencement & Hooding Ceremony

December 18

- General University Commencement

December 25, 2021 - January 2, 2022

- University-wide Holiday Closedown

January 3, 2022

- First day UNL offices are open in 2022

January 3-14, 2022

- Two-week mini session

January 18, 2022

- Second semester classes begin

May 14, 2022

- College of Law Commencement, Lied Center, time TBD

**\* Dates subject to change, pending finalization of UNL's fall academic calendar**

# Fall 2021 Class Schedule -

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Space Law – von der Dunk, until 8:55 (Aug 23-Oct 6) Rankin Room, 225	Space Law – von der Dunk, until 8:55 (Aug 23-Oct 6) Rankin Room, 225	Space Law – von der Dunk, until 8:55 (Aug 23-Oct 6) Rankin Room, 225	International Satellite Communications – von der Dunk, until 8:55 (Aug 26-Sept 24), Rankin Room, 225	International Satellite Communications – von der Dunk, until 8:55 (Aug 26-Sept 24), Rankin Room, 225
8:00			Civil Clinic Classroom Session – Ruser, until 10 am Room S117		
8:30	Wills & Trusts – Janssen, until 9:45, Room 109	Wills & Trusts – Janssen, until 9:45, Room 109			
9:00	<p>CONTRACTS – Denicola, until 10:00, Auditorium</p> <p>CONTRACTS – Schutz Room 113</p> <p>International Business Transactions – Schaefer Room 125</p> <p>Natural Resources Law – Centner, Room 111</p>	<p>CONTRACTS – Denicola, until 10:00, Auditorium</p> <p>CONTRACTS – Schutz Room 113</p> <p>International Business Transactions – Schaefer Room 125</p> <p>Natural Resources Law – Centner, Room 111</p>	<p>CONTRACTS – Denicola, until 10:00, Auditorium</p> <p>CONTRACTS – Schutz Room 113</p> <p>International Business Transactions – Schaefer Room 125</p> <p>Natural Resources Law – Centner, Room 111</p>	<p><i>LAWR Small Groups</i> until 10:00                      Section 2 – Hegge – 125                      Section 3 – Arp – 124                      Section 4 – Young – 111                      Section 5 – Bacon – 109</p> <p>Evidence – Moberly, until 10:15, Auditorium</p> <p>Law Office Management – Stohs, until 10:15, Room S117</p> <p>Secured Transactions Class and Seminar – Wilson, until 10:15, Room 113</p>	<p><i>LAWR Small Groups</i> until 10:00                      Section 6 – Dirgo – 109                      Section 7 – Beeder – S117                      Section 8 – Doering – 125                      Section 9 – Simpson – 171                      Section 10 – Korpas – 111                      Section 11 – Hobelman - 124</p> <p>Evidence – Moberly, until 10:15, Auditorium</p> <p>Secured Transactions Class and Seminar – Wilson, until 10:15, Room 113</p>
10:00	<p>International Cyber Security: Mischief, Crime &amp; Warfare – Beard, Room 124</p> <p>Labor Law – Willborn Room 125</p>	<p>International Cyber Security: Mischief, Crime &amp; Warfare – Beard, Room 124</p> <p>Labor Law – Willborn Room 125</p>	<p>International Cyber Security: Mischief, Crime &amp; Warfare – Beard, Room 124</p> <p>Labor Law – Willborn Room 125</p>		
10:30	<p>TORTS – Perlman, until 11:45, Auditorium</p> <p>TORTS – Hurwitz, until 11:45 Room 113</p> <p>Business Associations – Tierney, until 11:45 Room 109</p>	<p>TORTS – Perlman, until 11:45, Auditorium</p> <p>TORTS – Hurwitz, until 11:45 Room 113</p> <p>Business Associations – Tierney, until 11:45 Room 109</p>	<p>TORTS – Perlman, until 11:45, Auditorium</p> <p>TORTS – Hurwitz, until 11:45 Room 113</p> <p>Business Associations – Tierney, until 11:45 Room 109</p>	<p>CIVIL PROCEDURE – Marshfield, until noon Auditorium</p> <p>CIVIL PROCEDURE – Lenich, until 11:45 Room 109</p> <p>Real Estate Transactions – Medill, until 11:45 Room 113</p> <p>State &amp; Local Tax – Thimmesch, until 11:30 Room 124</p> <p>Statutory Interpretation – Berger, until 11:45 Room 125</p>	<p>CIVIL PROCEDURE – Marshfield, until noon Auditorium</p> <p>CIVIL PROCEDURE – Lenich, until 11:45 Room 109</p> <p>Real Estate Transactions – Medill, until 11:45 Room 113</p> <p>State &amp; Local Tax – Thimmesch, until 11:30 Room 124</p> <p>Statutory Interpretation – Berger, until 11:45 Room 125</p>
11:00	Immigration Law – Shavers, until noon Web Conferencing	Immigration Law – Shavers, until noon Web Conferencing	Immigration Law – Shavers, until noon Web Conferencing		

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	International Law, until noon – Schaefer, Room 125  Legal Profession – Blankley, until noon, Room 111	International Law, until noon – Schaefer, Room 125  Legal Profession – Blankley, until noon, Room 111	International Law, until noon – Schaefer, Room 125  Legal Profession – Blankley, until noon, Room 111		
12 noon					
1:15			PROPERTY – Duncan, until 2:15, Room 113  PROPERTY – Medill until 2:15, Auditorium  Bankruptcy – Wilson, until 2:15, Room 124  Constitutional Law I – Langvardt, until 2:15 Room 109  Law & Medicine – Lawson, until 2:15, Room 125	PROPERTY – Duncan, until 2:15, Room 113  PROPERTY – Medill until 2:15, Auditorium  Bankruptcy – Wilson, until 2:15, Room 124  Constitutional Law I – Langvardt, until 2:15 Room 109  Law & Medicine – Lawson, until 2:15, Room 125	PROPERTY – Duncan, until 2:15, Room 113  PROPERTY – Medill until 2:15, Auditorium  Bankruptcy – Wilson, until 2:15, Room 124  Constitutional Law I – Langvardt, until 2:15 Room 109  Law & Medicine – Lawson, until 2:15, Room 125
1:30	CRIMINAL LAW – Pearce until 2:45, Auditorium  CRIMINAL LAW – Potuto, until 2:45, Room 113  First Amendment Law - Duncan, until 2:55, Room 125  Employment Law – Willborn, until 2:45, Room 109  National Security Law – Beard, until 2:45, Room 124  Unfair Competition – Denicola, until 2:45 Room 111	CRIMINAL LAW – Pearce until 2:45, Auditorium  CRIMINAL LAW – Potuto, until 2:45, Room 113  First Amendment Law - Duncan, until 2:55, Room 125  Employment Law – Willborn, until 2:45, Room 109  National Security Law – Beard, until 2:45, Room 124  Unfair Competition – Denicola, until 2:45 Room 111			
2:00			Pretrial Litigation – Ruser, Section 001 - until 4:30 Room 122		Criminal Clinic Classroom Session – Schmidt, until 4:00 Room S117  Researching Space Law – Novak, until 6 pm October 1, 8, 15 Rankin Room
2:30			E-clinic Classroom Session – Stohs, until 4:30, S108  Individual Income Tax – Thimmesch, until 3:45 Room 111	Constitutional History – Berger, until 3:45 Room 109  Individual Income Tax – Thimmesch, until 3:45 Room 111  <i>LAWR Small Group</i> Section 1 – Hayden – 124	Constitutional History – Berger, until 3:45 Room 109  Individual Income Tax – Thimmesch, until 3:45 Room 111  Patent Law – Sheppard, until 4:30, Room 125

Time	Monday	Tuesday	Wednesday	Thursday	Friday
3:00	Advanced Torts – Zeide, until 4:20, Room 124  Children’s Justice Clinic Classroom Session – Paxton, until 5:00, Room S117  Estate Planning – Janssen until 4:15, Room 109  Securities Regulation – Tierney, until 4:15, Room 125	Advanced Torts – Zeide, until 4:20, Room 124  Estate Planning – Janssen until 4:15, Room 109  Securities Regulation – Tierney, until 4:15, Room 125	LAWR RESEARCH – Placzek, until 4:00 Auditorium  LAWR RESEARCH – Pearlman, until 4:00 Room 113  Advanced Legal Research – Leiter, until 4:15, Room 109	Pretrial Litigation – C. Schmidt, Section 003 until 5:30, Room 122	
3:05	Constitutional Law I – Potuto, until 4:20, Room 111	Constitutional Law I – Potuto, until 4:20, Room 111			
4:00	Construction Law – Heusinger/Svane, until 6:30 Room 122				
4:30	Mediation – Blankley, until 6:30, Room 109  Mental Health Law Class and Seminar – Schopp, until 6:30 Room 124  Partnership Tax – Moll until 5:45, Room 125  Platforms: Networks & Infrastructure – Hurwitz, until 6:30 (weeks 9-14) Rankin Room, 225	Cyberlaw – Firestone, until 6:30 (weeks 3-8), Room 124  Environmental Law & Water Resource Management Seminar – Schutz, until 6:30 Room 171  Law & Behavioral Science Class and Seminar – Wiener, until 7:30, Room 109  Partnership Tax – Moll until 5:45, Room 125  Platforms: Speech & Media – Langvardt, until 6:30 (weeks 9-14), Room 124  Tech Governance & Regulation: Concepts, until 6:30 (weeks 1-2), Room 111	Mediation – Blankley, until 6:30, Room 109    Platforms: Networks & Infrastructure – Hurwitz, until 6:30 (weeks 9-14) Rankin Room, 225	Cyberlaw – Firestone, until 6:30 (weeks 3-8), Room 124    Platforms: Speech & Media – Langvardt, until 6:30 (weeks 9-14), Room 124  Tech Governance & Regulation: Concepts, until 6:30 (weeks 1-2), Room 111	Pretrial Litigation – Amare, Section 004 - until 7:00 Room 122
4:45				Client Interviewing and Counseling – Olson & Polt, until 7:45, Rooms 125, S117	
5:00		Negotiations – Landis, until 7:50, Auditorium	Pretrial Litigation -Munn Section 006 – until 7:30 Room 122	Pretrial Litigation – Cooper Section 005 – until 7:30 Room 121	
5:30		Pretrial Litigation – Svane, Section 002 - until 8:00 Room 122		Trial Advocacy – Schmidt, until 8:30, Courtroom, Room 171, Ross Courtroom, Judge’s Chambers	

All classes are 50 minutes long unless otherwise indicated.

LAWR = Legal Analysis, Writing and Research (Law 513)

\*See charts on Mini Courses for meeting dates. Noon hour class meetings will also be scheduled for these courses on certain days.

# Mini-Courses

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## **International Satellite Communications**

Professor Frans von der Dunk  
Law 784-951, 600 – 1 credit hour  
August 26-September 24 (10 total sessions)  
Thursday & Friday - 7:45-8:55 am  
Final Exam – October 1, 2, 3

## **Space Law**

Professor Frans von der Dunk  
Law 748-951, 600 – 2 credit hours  
August 23-October 6 (20 total sessions):  
Monday, Tuesday, Wednesday  
(+ Thursday/Friday, Oct. 1-2) - 7:45-8:55 am  
Final Exam – October 15, 16, 17

## **Technology Governance & Regulation: Concepts**

Hurwitz, Firestone, Langvardt, Zeide  
Law 775 – 1 credit hours, Pass/No Pass  
August 23-September 3  
Tuesday/Thursday, 4:30-6:30 pm  
Final Exam – September 10-11-12

## **Cyberlaw: Jurisdiction & Laws Governing Users**

Professor Justin Firestone  
Law 681 – 2 credit hours  
*Pre-Req - Technology Governance & Regulation: Concepts*  
September 7-October 15  
Tuesday/Thursday, 4:30-6:30  
Final Exam – October 22-23-24

## **Platforms: Networks and Infrastructure**

Professor Gus Hurwitz  
Law 726 – 2 credit hours  
*Pre-Req - Technology Governance & Regulation: Concepts*  
October 18-December 3  
Monday/Wednesday, 4:30-6:30  
Final Exam – December 6, 8:30 am

## **Platforms: Speech and Media**

Professor Kyle Langvardt  
Law 787 – 2 credit hours  
*Pre-Req - Technology Governance & Regulation: Concepts*  
October 18-December 3  
Tuesday/Thursday, 4:30-6:30  
Final Exam – December 7, 8:30 am

## **Researching Space Law\***

Professor Matt Novak  
Law 778 – 1 credit hour  
Dates: October 1, 8, 15, 2-6 pm  
*\*This course is only open to LL.M. students and to J.D. students who have declared space and/or telecommunications law as an area of concentrated study but have not taken (nor currently enrolled in) Law 733, Advanced Legal Research.*

# Final Exam Schedule

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## ***Last Day of Classes - Friday, December 3, 2021***

Morning exams begin at 8:30 am\*  
Afternoon exams begin at 1:00 pm\*\*

Most mini-course finals are done over an extended weekend via Exam 4.

Monday, December 6 - 8:00 am

Mediation – Blankley  
Individual Income Tax - Thimmesch

Monday, December 6 - 8:30 am

Partnership Tax – Moll  
Construction Law – Heusinger/Svane  
Platforms: Networks & Infra. – Hurwitz

Monday, December 6 - 1:00 pm

Contracts – Denicola  
Contracts - Schutz

Tuesday, December 7 – 8:30 am

Advanced Torts - Zeide  
Constitutional Law I – Potuto

Tuesday, December 7 – 1:00 pm

Estate Planning – Janssen  
Securities Regulation – Tierney  
Platforms: Speech & Media – Langvardt

Wednesday, December 8 - 8:30 am

Bankruptcy – Wilson  
Constitutional Law I – Langvardt

Wednesday, December 8 - 1:00 pm

Torts – Perlman  
Torts - Hurwitz

Thursday, December 9 - 8:30 am

Real Estate Transactions – Medill  
State & Local Tax – Thimmesch  
Statutory Interpretation – Berger

Thursday, December 9 – 1:00 pm

First Amendment Law – Duncan  
Employment Law – Willborn  
National Security Law – Beard  
Unfair Competition – Denicola

Friday, December 10 - 8:30 am

Evidence – Moberly  
Secured Transactions – Wilson

Friday, December 10 - 1:00 pm

Civil Procedure – Lenich  
Civil Procedure - Marshfield

Monday, December 13 - 8:30 am

Business Associations – Tierney  
International Cyber Security – Beard  
Labor Law – Willborn

Monday, December 13 - 1:00 pm

Criminal Law – Potuto  
Criminal Law – Pearce

Tuesday, December 14 - 8:30 am

Wills & Trusts – Janssen  
International Business Transactions – Schaefer  
Natural Resources Law – Centner

Tuesday, December 14 – 1:00 pm

Constitutional History – Berger  
Patent Law – Sheppard

Wednesday, December 15 - 8:30 am

Immigration Law – Shavers  
International Law – Schaefer  
Legal Profession – Blankley

Wednesday, December 15 - 1:00 pm

Property – Duncan  
Property – Medill

***Courses not included on the exam schedule may have an alternative requirement such as a paper or take-home exam.***

***Exam 4 will be used for your exams. You MUST download the current semester's version prior to the start of your exams.***

***\*Morning finals which are four (4) hours or longer will begin at 8:00 am.***

***\*\*Afternoon finals which are four (4) hours or longer may begin at 12:30 pm.***

Under the rules and regulation of the College of Law, you will be permitted to [reschedule](#) a final exam only if:

- 1) you have two exams on the same day;
- 2) you have exams on **four** consecutive calendar days;
- 3) you experience a serious illness or special circumstance beyond your control.

Exams must be rescheduled for the next available day.



# Graduation Requirements and General Information

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## ***Graduation Requirements***

In order to graduate, you must satisfactorily complete 93 credit hours. It is possible for a student to graduate in 2 ½ years by attending summer school after his or her first or second year of law school or both. A student cannot graduate from the College of Law any earlier than 2 ½ years after starting law school.

All law students are responsible for six semesters of the Law College fee. Students who graduate in December will pay the sixth semester fee in their last semester at the Law College.

Transfer students must complete at least 45 graded hours at the College of Law and have a 7.000 GPA to be eligible for a degree with distinction.

## ***Credit Hour Limitations***

All students are expected to attend the Law College full-time and take 12-15 hours a semester. All students must attend at least five academic year semesters and take at least 12 hours in each of those semesters.

Students may not take more than 20% of the total hours required for the JD degree in any semester (18 hours).

### **You must receive permission from Dean Pearce if you plan to take:**

- 1] over 16 credit hours\*;
- 2] less than 12 hours\*\*.

\* *Permission may not be granted [1] if you are on academic probation, or [2] if your GPA is not at least a 5.000*

\*\*If you have received permission to take fewer than 12 hours, your loans processed through the University will be reduced because you will be paying less tuition. **You are not eligible for student loans if you take less than 6 credit hours.**

\*\*If you have a scholarship and have received permission to take fewer than 12 hours, you need to contact the Law College financial aid office (Beki Colberg) before the beginning of the semester to keep the scholarship from being cancelled.

*Permission cards are available from the Registrar and must be signed by Assistant Dean Pearce before you register.*

## ***Attendance Requirements***

All students are required to attend classes regularly and to prepare all assigned work thoroughly. Inadequate class attendance or preparation may result in the student being dropped from the course or may adversely affect the final grade the student receives in the course.

## ***Work Limitations***

University of Nebraska College of Law  
Faculty Policy Concerning Student Employment During Law School.

We, the faculty of the University of Nebraska College of Law, believe that there are many challenges to being a new law student and engaging with a new curriculum and way of thinking during the first year of law school. Therefore, if at all possible, full-time, first-year law students should not be employed at all during the academic year.

Full-time law students are engaged in learning about many different areas of the law. Students are building a broad base from which to launch their legal careers and it is important that they focus on their studies and strive for academic achievement so that they are fully prepared for employment after law school, and for a career that may over time involve a variety of practice areas and expertise. Therefore, law students should not be employed for more than 20 hours per week during the academic year.

Full-time is defined as a course load of 12 credit hours or more per semester.

## Required Courses

Although students are free for the most part to choose which courses to take during your second and third years, there are some requirements and limitations:

- (1) **Constitutional Law I** [3 credit hours] is required for students starting their 2L year in 2021-2022. Students have the choice of taking this course from Professor Duncan during the summer or from Professor Duncan or Professor Langvardt during the fall 2021 semester.
- (2) **A seminar** with a substantial writing requirement is a graduation requirement. The seminar may be taken at any point during the second or third years. Every seminar offered during the fall semester (see the enclosed Upper-Class Course Listing) and every seminar offered during the spring semester (see the enclosed Tentative Spring Course Offerings List) will satisfy the requirement. Seminars are lottery classes (See lottery information). Most seminars are limited to 12 students and lotteries are conducted every spring for all seminars to be offered the following year.

Psychological Research does not satisfy the seminar requirement except when taken by a student enrolled in the Law/Psychology joint degree program.

Research in a Selected Field does not satisfy the seminar requirement unless:

- a) taken by a student during their last semester at the College of Law;
- b) all seminars offered that semester are full; and
- c) the student has received permission from Assistant Dean Pearce.

- (3) A course in professional responsibility is a requirement for graduation. The only course offered next year that meets this requirement is **Legal Profession**. It will be offered in both the fall and spring semesters.

- (4) Six [6] hours of upper level **professional skills courses** are a graduation requirement. Courses that meet this requirement are:

Advanced Legal Research	Construction Practice
Advocacy in Mediation	Estate Planning Clinic
Alternative Dispute Resolution	Estate Planning Problems
Business Planning	Externship (if approved by the Dean)
Client Interviewing & Counseling	Family Mediation
Clinical Practice – Children’s Justice Clinic	Mediation
Clinical Practice - Civil	Negotiations
Clinical Practice - Criminal	Pretrial Litigation
Clinical Practice - Entrepreneurship	Trial Advocacy
Clinical Practice - Immigration	

- (5) A student may not receive more than 12 hours of total credit from courses in Externship, Research in a Selected Field, and non-law school courses, unless enrolled in a joint degree program.

## Clinical Courses

Under the Nebraska Supreme Court’s Senior Practice Rule, only those students with senior standing who have been selected through the application process are eligible to enroll in Children’s Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic. Senior standing is achieved upon satisfactory completion of 60 credit hours.

Children’s Justice Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Legal Profession (Beginning fall 2022, Juvenile Law will also be a pre-requisite)
- Preference is given to students registered in the Litigation Skills Program of Concentrated Study
- Must commit to both fall and spring semester
- 4-6 credit hours each semester

Civil Clinic –

- Enrollment limited to 6 students, selected by an application process
- Pre- or co-requisite - Pretrial Litigation (beginning Fall 2022, Pretrial Litigation is a pre-requisite only)
- Pre-requisite – Legal Profession
- Preference is given to students registered in the Litigation Skills Program of Concentrated Study and who have taken Trial Advocacy
- 6 credit hours

Criminal Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Trial Advocacy, Legal Profession
- Preference is given to students registered in the Litigation Skills Program of Concentrated Study
- 6 credit hours

Entrepreneurship Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Business Associations, Legal Profession
- 6 credit hours

Immigration Clinic –

- Enrollment limited to 2 students for fall 2021 with an additional 6-7 added for spring 2022, selected by an application process
- Pre-requisite - Legal Profession
- Must commit to summer, fall and spring semesters
- 4-6 credit hours each semester

***If you are selected to enroll in a clinic, it is considered an irrevocable commitment on your part to register for the course. Absolutely NO drops are allowed from a clinical course.***

Although students visiting from other law schools are eligible to take a clinic course, absolute priority will be given to students currently enrolled in the College of Law. Students from other law schools interested in taking any of the clinics must have met the prerequisites required.

## ***Programs of Concentrated Study***

The Program of Concentrated Study at the College of Law is designed for students who seek a particular focus during their time at the Law College. Programs of Concentrated Study have been established in Litigation Skills, Business Transactions, Intellectual Property and Solo and Small Firm Practice. Information on each of these programs is available from the Registrar as well as on our web site.

In addition, a student who wishes to focus on a particular area of the law may work with a faculty member who teaches in the area to develop an Individualized Program of Concentrated Study. An Individualized Program of Concentrated Study must consist of at least fifteen credit hours in no fewer than five upper level courses that have been identified by a faculty member as central to the identified area. A student must declare an intention to complete an Individualized Program of Concentrated Study no later than the last day on which students may add a class during the semester beginning the student's third year. Students are encouraged to declare early to minimize problems caused by course sequencing and availability. Information on Individualized Programs of Concentrated Study is available in the Registrar's Office or on the Law College website, Current Students page.

Faculty members have provided information on Individualized Programs of Concentrated Study in the following areas:

Agricultural Law	Human Resources Law
Alternative Dispute Resolution	Intellectual Property Law
Business Entity Taxation	International Human Rights Law
Business Planning and Taxation	International Law
Constitutional Law	Labor and Employment Law
Criminal Law	Legislation
Education Law	Psychology and the Law
Entertainment and Media Law	Real Estate Law
Environmental Law	Space, Cyber and Telecommunications Law
Family Law	Sports Law
Health Law	

## ***Non-Law College Courses***

All law school work must be done in residence.

Courses may be completed at other ABA-approved law schools with the approval of the Dean or his designee, and credit will be given for those courses in which a grade of "4" or its equivalent at the law school attended, is received. Grades received in such courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of the Coif.

This rule applies to graduate level courses, graduate level distance education courses that satisfy the requirements of ABA Standard 306(c), and upper-level law distance education courses that satisfy the requirements of ABA Standard 306(c) and that are offered by other ABA-approved law schools. A student may take three credit hours of such courses if the student receives approval from the faculty members of the Curriculum Committee upon a showing that (a) the courses will further the student's legal education, and (b) the courses will not duplicate courses available in the Law College. Before taking more than three credit hours of such courses, the student must also obtain the prior approval of the Dean or his designee. To take more than six credit hours of such courses, the student must show compelling circumstances and obtain the approval of the full faculty.

Except as part of an approved joint-degree program, a student may not receive credit for more than twelve hours of graduate level courses outside the Law College. A student may not take more than six credit hours of distance education courses per semester and may not receive credit for more than a total of twelve credit hours of distance education courses. Subject to the limitation set out above, credit toward the J.D. will be given for graduate courses in which a grade of "B" or above is received and for law courses in which a grade of "4" or its equivalent at the other law school offering the course, is received. Grades received in these courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of Coif.

Students interested in taking a graduate level course for Law College credit must complete a request form which, among other things, requires the student to demonstrate that the course will further the student's legal education and will not duplicate courses available at the College of Law. Request forms for the fall semester are available from Vicki Lill in the Student Service's office or on the Current

Student page on the website. The form will be submitted to the Faculty Curriculum Committee to determine approval. Completed request forms must be received by Vicki no later than June 1, 2021.

### ***Course Availability and Requirements***

- (1) Constitutional Law I will be offered during the summer semester by Professor Duncan and in the fall semester by Professor Langvardt and Professor Potuto. Each section is limited to 75 students.
- (2) One section of Evidence will be offered fall semester, taught by Dean Moberly, and one section will be offered in Spring 2022 by Professor Hayden.
- (3) Legal Profession will be offered in the fall semester by Professor Blankley and by Professor Zeide in the spring 2022 semester.

### ***Lotteries***

Lotteries will be held for enrollment in the classes listed below. 3L's have priority in all lotteries.

<u>Nonclinical Course Lottery</u>	<u>Enrollment Limit</u>
Client Interviewing and Counseling	18
Law Office Management	18
Mediation	24
Mental Health Law Class	8
Negotiations	24
Pretrial Litigation	32
Trial Advocacy	32

The Seminar Lottery is for **all** seminars scheduled for the 2021-2022 academic year. Seminars have an enrollment limit of 15 students unless otherwise indicated. Scheduled seminars include:

*Fall 2021 seminars:*

Environmental Law & Water Resource Management	Mental Health Law
Law & Behavioral Science	Secured Transactions Seminar

*Spring 2022 seminars:*

American Foreign Relations Law & Policy	Employment Law Seminar
Capital Punishment Seminar	Gender, Race & Class Issues in the Law Seminar
Constitutional Problems Seminar	International Gender Issues Seminar
Copyright Law Seminar (limit 6)	

**Lottery registration will be done online at <https://law.unl.edu/academics/> and must be submitted 5:00 pm on Monday, April 5.**

**Drops are not allowed!** – Students selected for any of the lottery courses or seminars must let Vicki Lill know by 4:30 pm, Friday, April 9, if they do not wish to register for the course or seminar. If Vicki Lill is not informed by that time, students will be required to register for the course or seminar. Students can drop a lottery class only if permission is received from the faculty member teaching the course and from Assistant Dean Pearce. If a lottery course is dropped without permission, consequences include forfeiting priority on all future lottery courses at the College of Law.

**Clinical Lottery** (includes clinics from summer 2021 through spring 2022):

<b>Clinic</b> <i>(clinic &amp; enrollments)</i>	<b>Summer Semester 2021</b>	<b>Fall Semester 2021</b>	<b>Spring Semester 2022</b>
Children's Justice Clinic*	Not offered	8* F/S semesters combined	
Civil Clinic	6	8	8
Criminal Clinic	8	8	8
Entrepreneurship Clinic	Not Offered	8	8
Immigration Clinic*	2	2	8

\* Students in Children's Justice Clinic and Immigration Clinic must commit to continue for more than one semester.

If you were selected for Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, it is considered an irrevocable commitment on your part to register in the course. *Absolutely NO drops are allowed from a clinical course.* This rule is different from other lottery classes.

**CLINIC LOTTERY DEADLINE MARCH 29TH**

Applications for summer 2021, fall 2021, or spring 2022 clinics will be handled through Survey Monkey. Those who attended the Clinics Informational Zoom Meeting on February 25 and provided your name and email address will receive or may already have received an auto generated email from Survey Monkey with the application link. Check your spam filters if you did not receive the email. If you are interested in applying for a clinic and you were not able to attend the informational meeting, please email Professor Brett Stohs at [bstohs@unl.edu](mailto:bstohs@unl.edu). You will then receive an email from Survey Monkey with the application link.

Here is a link to the recording of the Informational Meeting:

[https://unl.zoom.us/rec/play/c0q5ha79nygdOWfkX0yzXp6oER1ELiU8GMGF7jttQ0aPdjqeUJoyivfwmtfJ0TBvzdxVV2RuHT68ljRM.t6gOUFJ-DvOj2PFX?startTime=1614275188000& x\\_zm\\_rtaid=ec8MKZmoSYirRbSmlxcTHw.1614697240903.1a53d8983f47b2c3a0e369800391d6b0& x\\_zm\\_rtaid=975](https://unl.zoom.us/rec/play/c0q5ha79nygdOWfkX0yzXp6oER1ELiU8GMGF7jttQ0aPdjqeUJoyivfwmtfJ0TBvzdxVV2RuHT68ljRM.t6gOUFJ-DvOj2PFX?startTime=1614275188000& x_zm_rtaid=ec8MKZmoSYirRbSmlxcTHw.1614697240903.1a53d8983f47b2c3a0e369800391d6b0& x_zm_rtaid=975)

Additional information about the clinics and the clinical selection process can be found here: <https://law.unl.edu/Clinics-FAQ-2021.pdf>

Completed applications must be submitted by **1:00 p.m. on Monday, March 29, 2021.**

If you have any technical questions about the application, please contact Brett Stohs at [bstohs@unl.edu](mailto:bstohs@unl.edu) or Ryan Sullivan at [sullivan@unl.edu](mailto:sullivan@unl.edu).

All lottery results will be emailed to students by 4:00 pm on April 6. Only those students whose names appear under the course, clinic or seminar may register for that course or seminar.

# Planning Tips

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## **All Students**

### 1. Course Selection

Students with questions about which courses to take should discuss their course selections with their faculty advisor or Assistant Dean Pearce. Your advisor, or any member of the faculty, will be more than happy to work with you to develop a schedule that best suits your individual interests and professional needs. In addition, many faculty members have prepared information on course offerings in particular areas. That information is available on the Law College website. Click on Current Students and you will find the information under "Upperclass Curriculum".

### 2. Finals Schedule / Rescheduling

In deciding which courses to take, one of the many factors students should consider is the final examination schedule you will be creating for yourself. The tentative fall 2021 [final exam schedule](#) is included in this packet. Although unexpected circumstances can arise, we currently do not foresee making any changes in the schedule.

Under the rules and regulations of the College of Law, students will be permitted to take a final exam at a time other than the regularly scheduled time only if:

- (1) you have two examinations on the same day;
- (2) you have four consecutive examinations on four consecutive calendar days (i.e., Tuesday, Wednesday, Thursday, and Friday – not Thursday, Friday, Saturday, and Monday); or
- (3) you experience a serious illness or other special circumstances beyond your control that affect your capacity to take the exam at the regularly scheduled time. Examples of "other special circumstances" include the death of an immediate family member, a car accident, birth of a child, a religious conflict with a Saturday exam, and a conflict with a non-law exam.

Rescheduled exams must be taken on the **next available date** after the date that the exam was originally scheduled. A student seeking to reschedule an exam must contact the Registrar before the exam.

### 3. Flexible Scheduling

Some 3 credit hour classes are scheduled to be taught on three days a week in one hour blocks, rather than 50 minute blocks. This will mean that these classes will meet for 35 class days instead of 42 class days over the semester.

### 4. Variable Credit Hours

#### **One Credit Hour Courses**

International Satellite Communications\*  
Technology Governance and Regulation: Concepts\*

#### **Two Credit Hour Courses**

Cyberlaw: Jurisdiction & Laws Governing Users\*  
Law Office Management  
Patent Law  
Platforms: Networks and Infrastructure\*  
Platforms: Speech and Media\*  
Space Law\*  
State and Local Taxation

#### **Four Credit Hour Courses**

Business Associations  
Individual Income Tax

\*See course description for specific dates of the class.

## ***Second Year Students***

You must take Constitutional Law I during either the summer or the fall 2021 semester.

If you have an interest in litigation, you should take Trial Advocacy.

You can take Evidence during the fall 2021 and Trial Advocacy during the spring 2022 semester, or you can take Evidence during Spring 2022 and Trial Advocacy in Summer or Fall 2022.

You can take Pretrial Litigation in the fall 2021 or spring 2022 semester.

### **Clinic pre- and co-requisites –**

- Business Associations is a prerequisite for Entrepreneurship Clinic.
- Pretrial Litigation is a pre- or co-requisite for Civil Clinic. (effective fall 2022, Pretrial Litigation will be a pre-req only)
- Trial Advocacy is a prerequisite for Criminal Clinic.
- Legal Profession is a pre-requisite for all clinics.

If you have an interest in tax or business-related matters, you should take Individual Income Tax during the fall semester of your second year. Individual Income Tax is a pre-requisite for other tax courses as well as for Business Planning.

If you have an interest in business-related matters, you should take Business Associations during the fall semester of your second year because the course is a pre-requisite (or co-requisite) for a number of advanced courses such as Securities Regulation, Corporate Mergers and Acquisitions, and Business Planning.

Some classes (for example, Business Associations, Evidence, and Individual Income Tax) are considered building block courses and are generally taken by second year students. As a general rule, those courses will not be scheduled against each other. If you wait until your third year to take courses that most students take during their second year, you run the risk of being locked out of other courses that you may want to take.

Although you can take a seminar during your second year (assuming you win the lottery) you should think twice about doing so, especially during the fall semester. Seminars require quite a bit of work and are often more rewarding when you have taken more substantive courses first. Most students wait until their third year when they have priority in the lottery to take a seminar.

## ***Enrollment and Other Limitations***

Although most courses offered at the College of Law are limited to 70 students, some courses have lower limits. Refer to Course Descriptions. Those courses for the fall semester are as follows:

<b>Course</b>	<b>Class Limit</b>
Client Interviewing & Counseling	18
Law Office Management	18
Mediation	24
Negotiations	24
Pretrial Litigation	32
Trial Advocacy	32

Seminars – Seminars are limited to 15 students. Third year students have priority in the lottery.

Clinical Courses – For clinic enrollment and lottery information, go to [Clinical Lottery](#).



# Odds & Ends

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## **LL.M. Course Numbers and Grading Scales**

LL.M.s and J.D.s will be graded on different scales in courses that are deemed to be Space, Cyber, and Telecommunications Law core curriculum. LL.M.s and J.D.s should use the appropriate course numbers to register to ensure they are placed in the proper section (though both sections will attend class at the same time together).

## ***Course and Class Numbers***

A number of courses offered at the College of Law are cross-listed with other colleges and have multiple course numbers. For example, Individual Income Tax has three course numbers: Law 637 (the law course number) Law 637G (the "G" course number), and ACCT 837 (the Accounting course number).

Core courses in the LLM Space, Cyber, and Telecommunication Law program are designated with a 600 section number. That registration number is to be used by the LLM students only. JD/MLS and LLM students will be graded on a separate grading scale for these courses.

<b>Course number examples and who should use them</b>	
Law 637	JD students not enrolled in any joint degree program
Law 637G	JD students enrolled in a joint degree program <u>if</u> the course counts towards both degrees; MLS students; Non-law graduate students (permission required from their college as well as the College of Law)
ACCT 837	Graduate students in Accounting
Law 640-600	LLM Students

## ***Incompletes***

If you receive an Incomplete (I) in any course other than Psycholegal Research, the Incomplete must be removed within one year. Otherwise, the Incomplete will automatically be replaced with a failing grade ("0").

## ***Graduate Students Taking Law College Courses***

Graduate students may take courses at the College of Law but only with the prior permission of the instructor and the Assistant Dean. The permission forms are available from Vicki Lill in the Student Service's Office. Registration in Law College courses will only be processed once permission forms are returned to Vicki Lill.

## Registration

Open registration is April 12 - August 23, 2021\*

- \* **You should not search MyRED to find your courses, but should use the Class Registration Numbers found in the back of this packet when registering, to ensure you are registering for the proper section.**
- \* *Even though registration remains open all summer, it is strongly suggested that you register by June 1 so that your financial aid can be processed so you will have access to your refund money at the beginning of the fall semester. Registering early will also ensure that you don't miss postings on Canvas from your professors.*

You should enroll by using MyRED. Any initial registration or reinstatement of a cancelled registration after classes begin will be subject to a \$100 late registration fee.

## Registration Holds - NCard Use

Students with registration "holds" will not be permitted to initially register or add courses (including drop/add schedule changes) until these holds are released. Registration "holds" are placed on your record to prevent registration for classes. Holds may be incurred for academic or financial reasons, including using your NCard and failing to pay the bill by the 12th of each month. The holds must be cleared by the University agency or department placing the block prior to registration, and you must present the Release Form from the agency or department to Student Judicial Affairs, 125 Canfield Administration Building. Note: If you pay by personal check, the hold will not be cleared for 3 weeks to be sure your check clears your bank. Only Master Card or Discover Card are accepted for credit card payments.

## Closed Courses During Registration

You cannot register for a closed course on MyRED. If you are informed that a course is full, please contact Vicki Lill.

## Classes with Time Conflicts

You cannot register for two courses that meet at the same time or have overlapping meeting times.

## Prerequisites and Co-requisites

You are responsible for ensuring that you meet requirements for any particular course. Ignoring course pre-requisites/co-requisites can result in serious financial and academic consequences. If you do not qualify for a course in which you enroll, you will be required to drop it or you will be administratively dropped from the course.

Fall Course Name	Pre-Requisite	Co-Requisite
Clinical – Children's Justice Clinic	Legal Profession Juvenile Law (beginning Fall 2022)	
Clinical – Civil Clinic	Pretrial Litigation; Legal Profession	Pretrial Litigation (effective Fall 2022, this will be a pre-req only)
Clinical – Criminal Clinic	Trial Advocacy; Legal Profession	
Clinical – Entrepreneurship Clinic	Business Associations; Legal Profession	
Clinical – Immigration Clinic	Legal Profession	
Cyberlaw: Jurisdiction and Laws Governing Users	Technology Governance & Regulation: Concepts	
Estate Planning	Individual Income Tax; Wills & Trusts	Wills & Trusts
Partnership Tax	Individual Income Tax	
Platforms: Networks and Infrastructure	Technology Governance & Regulation: Concepts	
Platforms: Speech and Media	Technology Governance & Regulation: Concepts	
Securities Regulation	Business Associations	Business Associations
Trial Advocacy	Evidence	

## ***Students with Disabilities***

Students with disabilities who would like assistance with registration should contact Vicki Lill.

## ***Registration Tampering***

A student who tampers or attempts to tamper with the registration records of another student, including but not limited to dropping and adding classes, will be subject to disciplinary action.

## ***Payment of Tuition and Fees***

Any charge you incur for tuition, fees, University Housing, long distance telephone calls, Express Card purchases from the University Bookstore and Nebraska Union, University Health Center, and service charges from University Libraries, Parking Services, and Campus Recreation will appear on one statement. Payment can be made at the Bursar's Office, 121 Canfield Administration Building. Tuition and fees can be paid by a credit card. Instructions are included with the billings.

Statements for Tuition and Fees are posted on your MyRED account on the 25th of each month. It is your responsibility to check for any new charges. FAILURE TO RETRIEVE YOUR STATEMENT WILL NOT EXCUSE YOU FROM MEETING THE DEADLINE. Contact the Office of Student Accounts, 124 Canfield Administration Building, (402) 472-2887, if you have not received your statement by the 25th of each month. Due date is the 12th of the following month.

Full payment of all tuition and fees is due on September 12, 2021.

The late charge for failing to meet the payment deadlines is \$35.00 each month. Holds will be placed on the records of students with delinquent accounts. Holds will prohibit the release of transcripts and diplomas and prohibit future enrollment (including adds and section changes) until the accounts are brought current. Students with accounts that are delinquent over one month will also lose student services such as access to the Recreation Center in addition to having Express Card privileges stopped. If accounts become two months delinquent, Parking Services will be authorized to tow the vehicles of students who incur parking fines.

Late Registration begins August 24. During Late Registration, students will be charged a \$100 late registration fee. This fee will appear on your first billing for tuition.

## ***Change of Address Form***

If your local, permanent, or parents' address has changed since you entered the University or last submitted a Change of Address Form to the Student Service's Office, you must fill out a change of address form. These forms are available in the rack outside of the Dean's Office. Please return the form to Vicki Lill so that we can change our records as well as the downtown records. In lieu of the form, you can submit an email to Vicki with the information. Changing your information in MyRED does not change the records at the College of Law.

## ***Drop / Add / Withdrawals***

After initially registering for classes, you are free to adjust your schedule by adding and dropping courses through MyRED, when available. Course drops and adds can be accomplished during the Open Registration period.

The deadline for adding courses is August 23. Any adds after this point require the written permission of the instructor.

Upperclass students who wish to drop a non-lottery course from their schedule may continue to do so through August 27 by contacting Vicki Lill, provided that, after dropping the course, they are still taking twelve (12) or more hours of law courses. A student must receive permission of Assistant Dean Pearce to drop below 12 hours.

The following chart shows the percentage of tuition you will be refunded for any courses you drop during the semester:

<b>% of Tuition refunded</b>	<b>Last day to drop**</b>	<b>Permission Requirement</b>
100%	August 27 (\$40 minimum charge for withdrawal from all courses)	None*
75%	September 3 (course removed from transcript thru August 27; after that, Grade of "W")	None*
50%	September 10 (Grade of "W")	Instructor and Dean Pearce
25%	September 17 (Grade of "W")	Instructor and Dean Pearce
0%	After September 17 (Grade of "W")	Instructor and Dean Pearce

\*Although no permission is required, please notify Vicki Lill so that your records at the College of Law can be updated. A change in MyRED does not change the information here.

**\*\*These dates are subject to change pending finalization of UNL's fall academic calendar.**

A drop or withdrawal becomes effective for tuition and grade purposes on the date the transaction is processed through MyRED. Students who file proper notices of course drops or withdrawals are entitled to refunds of tuition, Law College Fees, and University Program and Facilities Fees (UPFF) according to the above chart.

A student may request permission to drop a class at any time before the final exam for the course. Such drops require permission of the instructor and Assistant Dean Pearce.

No student may withdraw in good standing from the Law College absent approval of Assistant Dean Pearce.

### ***Special Services Fees***

A special service fee will be assessed for:

- ◆ Registering for classes (\$20.00).
- ◆ Processing an initial registration during the Late Registration period (\$100.00)
- ◆ Returned check fee (\$30.00)
- ◆ Late payment of tuition and fees (\$35.00 each month).
- ◆ NCard (I.D. Card) first issue or replacement (\$15.00).
- ◆ Graduation application (non-refundable \$25.00).

# Course Descriptions; Registration Numbers

Registration for fall opens April 12. When registering, verify that the number of credit hours (units) in MyRED are the same as listed below in the descriptions. If not, **you** must make the change in MyRED at that time. Some courses default to 1 credit hour.

**You cannot search MyRED for these courses – you need to use the Class Registration Number.** If you are unsure about which registration number to use, refer to [click here](#) for detailed information.

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Advanced Legal Research</b>	10013 10014	Law 733 Law 733G	W	3:00-4:15 pm	Rich Leiter
[3 credit hours] The purpose of the course is to give students deeper, more intimate exposure to the field of legal research. While the emphasis will be on practical skills, the course also endeavors to teach students the nature of, and philosophies surrounding, the organization and production of both electronic and traditional print materials. After the course, a student should be able to analyze any research problem and decide which resources will be the best source to find needed information. Attention is also given to teaching students about the business of building, managing and maintaining a collection of legal research materials and services. Students will be required to do a number of out of class assignments and will have an option to either do a take home final or write a Pathfinder for a final project.					
<b>Advanced Torts</b>	19050 19051	Law 643 Law 643G	MT	3:00-4:20 pm	Elana Zeide
[3 credit hours] An advanced class in tort law, considering the general legal theory of tort, as well as specific topics not studied in detail during the required first-year torts class. This may include tort claims other than the intentional torts, negligence, and products liability -- for example, defamation, nuisance, privacy, abuse of legal process, interference with advantageous relationships, tort claims implied from statutes, the prima facie tort, and others. This may also include a number of topics relating to the functioning of tort law in social context -- for example, the efficiency with which tort litigation accomplishes its apparent purposes, alternative legal mechanisms to reduce risk or promote safety, alternative systems of compensating for harms, legislative tort reform initiatives, and others.					
<b>Bankruptcy</b>	10007 10008	Law 736 Law 736G	WThF	1:15-2:15 pm	Catherine Wilson
[3 credit hours] This is a survey course. The course begins with an overview of the relationship between debtors and creditors outside of bankruptcy under state law. This unit includes an examination of the Federal Debt Collection Practices Act. Specifically, Chapter 7, 11, 12 and 13 proceedings are discussed. Students engage in a client counseling exercise designed to evaluate the client's eligibility for a Chapter 7 proceeding by completing Form 22 using a combination of facts and the income and expense data available on the U.S. Trustee's website. Students also prepare a short, client-counseling memorandum for the unit on business bankruptcies related to a motion for relief from the automatic stay. Current policy issues in bankruptcy will be addressed as time permits. The primary evaluation tool is a three hour final examination.					
<b>Business Associations</b>	9965 10047	Law 632 Law 632G	MTW	10:30-11:45 am	James Tierney
[4 credit hours] This course is a survey of the law of for-profit businesses. Students will cover doctrine through statutes and case law; learn practical concepts relevant to advising business clients; and become familiar with transactional documents relevant for advising clients who may be small to mid-sized closely held businesses or participants in them. Topics include the formation, operation, combination, and dissolution of unincorporated and incorporated business firms; as well as the relationships between owners and managers (principal-agent, partners, joint venturers, limited partners, limited liability partners, members and managers of LLCs, and shareholders, officers, and directors of corporations) and, to a lesser extent, their relationships with outsiders.					
<b>Client Interviewing and Counseling</b>	9978 9979	Law 696 Law 696G	Th	4:45-7:45 pm	Kathy Olson & Audrey Polt
[3 credit hours] An introduction to the basics of legal interviewing (lawyer interaction with a client for the purpose of identifying the client's needs and gathering information on which the solution to those needs can be based); and counseling (a process in which lawyers help clients reach decisions). Course work includes class discussion, reading materials, written assignments, demonstrations, self-assessment activities, and role play exercises and interviews. Associated BYC tags: Identity; Working with Others; Client & Business Relations; Conflict Resolution; Planning & Organizing; Communications; Research & Information Gathering; Intellectual & Cognitive. Enrollment Limit 18					

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Clinical Practice – Children’s Justice Clinic</b>	10095	Law 695	Classroom Session – Mondays, 3-5 pm		Michelle Paxton
[4-6 credit hours; 12 hours max] The Children’s Justice Clinic will provide third-year students an opportunity to serve as a guardian ad litem (GAL) for children involved the child welfare system under the direct supervision of the clinic director. The primary goals of the course are to: 1) provide students in the Clinic with the knowledge, skills and ethical underpinnings necessary to function as effective advocates in a setting involving the legal needs of young children and 2) allow students to obtain certification as approved GALs in the Nebraska court system, thereby making them “practice ready” as GALs in Nebraska upon their graduation. Associated BYC tags: Identity; Working with Others; Client & Business Relations; Conflict Resolution; Planning & Organizing; Communications; Research & Information Gathering; Intellectual & Cognitive. <i>Pre-requisite: Legal Profession. Beginning fall 2022, Juvenile Law will also be a pre-requisite.</i> Enrollment Limit 8.					
<b>Clinical Practice – Civil Clinic</b>	10000 10001	Law 798 Law 798G	Classroom Session – TBD following clinic lottery		Kevin Ruser
[6 credit hours] Students, under close faculty supervision, represent clients in a variety of civil legal matters, including full-service representation in the areas of estate planning and post-conviction relief (pardons, conviction set-asides, and record sealing). Students may also represent low-income clients in a limited-scope capacity in the areas of family law (divorce, custody, visitation), consumer protection, landlord-tenant, guardianships, administrative appeals, name changes, and other general civil matters. Students will also have the option of leading and/or participating in one of the Clinic’s outreach projects (Project descriptions are available at ( <a href="https://law.unl.edu/civil-clinic-outreach/">https://law.unl.edu/civil-clinic-outreach/</a> )). Each semester at least five Clinic students will have the opportunity to participate in an Advance Directive Clinic, an off-site program where students work with senior citizens in out-state Nebraska in drafting their estate planning documents ( <a href="https://law.unl.edu/civil-clinic-outreach/advance-directive-clinic/">https://law.unl.edu/civil-clinic-outreach/advance-directive-clinic/</a> ). Open only to students with senior standing. <i>Pre-requisite: Legal Profession; Pre- or Co-requisite: Pretrial Litigation (beginning Fall 2022, Pretrial Litigation will be a pre-requisition only).</i> Priority is given to students in the Litigation Skills Program of Concentrated Study. Associated BYC tags: Identity; Working with Others; Client & Business Relations; Conflict Resolution; Planning & Organizing; Communications; Research & Information Gathering; Intellectual & Cognitive. Enrollment Limit: 6					
<b>Clinical Practice – Criminal Clinic</b>	10002 10003	Law 799 Law 799G	Classroom Session – Friday, 2-4 pm		Steve Schmidt
[6 credit hours] Students, under close faculty supervision, prosecute a variety of misdemeanor and felony offenses - conducting every hearing necessary for those cases, from initial charging to jury trials to sentencing. The cases are prosecuted through the Lancaster County Attorney’s Office and the practice component of the course is conducted out of that office.					
There is a <b>classroom component</b> consisting of approximately thirty (30) hours of training, practical application exercises and court observations frontloaded into the first few weeks of Clinic. Participation in the classroom component (which focuses on the development of skills necessary to the prosecution of criminal cases) is required.					
Students will be required to schedule three office hour sessions per week - at least one during the morning and one during the afternoon.					
Open only to students with senior standing, preference will be given to students participating in the Litigation Skills Program of Concentrated Study. Limited enrollment pursuant to a clinic application process that takes place each year in March for the following academic year. Associated BYC tags: Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations; Working with Others; Identity; Intellectual & Cognitive. Pre-requisite: Legal Profession, Trial Advocacy. Enrollment Limit 8.					
<b>Clinical Practice – Entrepreneurship Clinic</b>	10016 10017	Law 658 Law 658G	Classroom Session – Wednesdays, 2:30-4:30 pm		Brett Stohs
[6 credit hours] Students, under close faculty supervision, advise and represent startup business clients in a variety of early-stage legal matters, including entity formation, contract drafting and review, intellectual property protection, financing, regulatory, compliance and other transactional matters. Participation in a concurrent seminar concentrating on the development of skills necessary to effectively advise entrepreneurial clients is required. Limited enrollment pursuant to a written application process that takes place each year in March for the following academic year. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations. <i>Pre-requisite: Business Associations and Legal Profession.</i> Enrollment Limit 8					

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Clinical Practice – Immigration Clinic</b> [4-6 credit hour; max 12] For 2021-2022, two students will be selected to be in the Immigration Clinic during the summer, fall, and spring semesters (May 2021-May 2022), and up to six additional students will be selected to be in the Immigration Clinic during the 2022 spring semester. The two students selected to be in the Immigration Clinic during the full 2021-2022 year can enroll for a total of 12 credit hours during the year, allocated in any way they see fit. The additional 6 students selected to be in the Immigration Clinic during the 2022 spring semester will enroll for 4-6 credit hours during that semester.	9999	Law 794			Kevin Ruser
Students enrolling in the Immigration Clinic represent low-income clients with immigration problems under close faculty supervision. Most of the work is in the areas of deportation defense, family-based immigrant visas, domestic violence-related petitions, Special Immigration Juvenile cases and asylum applications, although other types of immigration cases may be assigned to students from time to time at the discretion of the supervising faculty member. Each team will also be in charge of one of the ongoing projects in the Immigration Clinic, which presently include the Naturalization Project, the Quick Counsel Project, and Criminal Defense Analysis Memo Project, and the Special Immigrant Juvenile Project.					
The two students taking Immigration Clinic for the full year may not take another Clinic. Students in Immigration Clinic can expect to engage in the following types of activities: factual development and analysis, frequent client interviewing and counseling, preparation of immigration applications and supporting documentation, attendance with clients at immigration interviews, appearing in Immigration Court on behalf of clients, state and federal court appearances (as dictated by clients' legal needs), legal analysis and planning, frequent creation of written work product (including but not limited to legal memoranda, briefs, letters, and so forth), analysis and resolution of professional ethics issues, and other skills necessary to function effectively as lead counsel on a variety of immigration cases. BYC Codes: Research & Information Gathering; Communications; Planning & Organizing; Conflict Resolution; Client & Business Relations; Working with Others; Identity; Intellectual & Cognitive. Pre-requisite: Legal Profession.					
<b>Constitutional History</b>	19035 19037	Law 619 Law 649G	ThF	2:30-3:45 pm	Eric Berger
[3 credit hours] This course examines American constitutional history with a focus on “transformative” moments at which the Constitution and the nature of American politics and government changed. We will give special attention to four major periods: the American Revolution and the framing of the Constitution and Bill of Rights; the Civil War and Reconstruction; the New Deal; and the Civil Rights Movement. This course will also explore whether and how courts should rely on history and original understanding when they interpret the Constitution.					
<b>Constitutional Law I</b>	9961 9963	Law 609-001 Law 609G	MT	3:05-4:20 pm	Jo Potuto
[3 credit hours] This course is a study of the basic principles and foundation of American constitutional law and the structure of American government, as articulated by the United States Supreme Court in seminal constitutional cases over the past 200 years. The course will focus on the function, purposes, and limitations of judicial review; the allocation of powers among the legislative, executive, and judicial branches (federal separation of powers); and the critical balance of power between the federal and state governments (federalism), with the associated limitations on Congressional power. Among the major themes discussed will be the role of the Supreme Court and the federal judiciary in resolving legal problems that arise under our fundamental law, the tension between judicial review and democratic majoritarianism, competing theories of constitutional interpretation, the role of the interstate commerce clause in expanding federal power, and separation of powers. The course will also begin coverage of the Constitution's guarantees of individual rights stemming from the due process and equal protection clauses of the post-Civil War amendments. (These rights, as well as first amendment rights, are covered more broadly and directly in separate upper level Constitutional Law classes.) Associated BYC tags: Intellectual and Cognitive.					
<b>Constitutional Law I</b>	9962 9964	Law 609-002 Law 609G	WThF	1:15-2:15 pm	Kyle Langvardt
[3 credit hours] This course is an introduction to American constitutional law and the structure of American government. The course focuses on the function, purposes, and limitations of judicial review; the balance of power between federal and state governments; and the separation of national powers among the legislative, executive, and judicial branches of the federal government. The course further provides students with an understanding of constitutional law's conceptual and historical foundations as well as of the enduring debates and tensions that shape the law's continuing development. Particular attention goes to the competing theories of constitutional interpretation, to tensions between judicial review and democratic majoritarianism, and to the role that policy, moral, and political judgments have played in the development of constitutional doctrine and practice. Overall, the course provides context for understanding the constitution's role in contemporary moral, political and legal disputes.					
<b>Construction Law</b>	10068 10069	Law 667 Law 667G	M	4:00-6:30 pm	Joel Heusinger & Audrey Svane
[3 credit hours] This course covers general concepts and legal principles relating to relational contracts, including some of the basic principles that are foundational to relational contracting such as communication, risk allocation, problem solving, loss and profit sharing, mutual objectives, and dispute resolution. The course is taught against the backdrop of construction law, and includes the study of legal and equitable issues which result from the construction relationship and disputes relating to that relationship. This course is designed to complement the Construction Practice skills class, which follows an actual construction project that the students review and use for in-depth study purposes during the year, and the material may overlap slightly. Although not a prerequisite, students are highly encouraged to take Construction Law prior to Construction Practice.					

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Cyberlaw: Jurisdiction &amp; Laws Governing Users</b>	10043	Law 681	TTh	4:30-6:30 pm	Justin Firestone
	10044	Law 681G			
	10050	Law 681-600			

[2 credit hours] **This mini-course meets September 7-October 15.** This course explores a range of legal issues that arise online, focusing on how the law applies online and affects users. Topics include civil and criminal jurisdictional and choice of law issues, such as what states' and countries' laws apply to activities that occur on a global platform, and how do those jurisdictions enforce their laws on users and companies around the world. The course also considers a range of specific substantive issues such as online contract formation, basic regulation of encryption, the operation and history of Section 230 of the Telecommunications Act, and domestic surveillance topics such as the Wiretap and Stored Communications Acts, 4th Amendment topics, and the Computer Fraud and Abuse Act. ***This course is available to online LLM students. Pre-requisite: Technology Governance and Regulation: Concepts. Students who have taken Cyberlaw cannot take Cyberlaw: Jurisdiction and Laws Governing Users.***

<b>Employment Law</b>	20980	Law 647	MT	1:30-2:45 pm	Steve Willborn
	20981	Law 647G			

[3 credit hours] An analysis of the employment relationship as it has developed outside of the collective bargaining context. The course will cover the history and current status of the employment relationship, including topics such as discharge-at-will, minimum wage/maximum hour legislation, employee privacy, employment discrimination, trade secrets, and non-competition agreements.

<b>Environmental Law &amp; Water Resource Management Seminar</b>	19021	Law 774	T	4:30-6:30 pm	Anthony Schutz
	19022	Law 774G			

[3 credit hours] An interdisciplinary seminar with the Department of Civil Engineering and School of Natural Resources. Emphasis is placed on contemporary environmental issues and water resource management. No technical background is required, but coursework in environmental or administrative law is helpful. Students will be required to prepare and present a paper on an environmental or water-related topic of their choice, and participate in a two day field trip, scheduled in early February. Preference will be given to students who have applied for the Environmental Certificate and/or have taken Agricultural Environmental Law, Environmental Law, Land Use Planning, Water Law or Natural Resource Law. Enrollment Limit 12

<b>Estate Planning</b>	10053	Law 767	MT	3:00-4:15 pm	Don Janssen
	10054	Law 767G			

[3 credit hours] Federal estate and gift taxation, related income tax rules, estate planning concepts, and state inheritance taxation. Grade is based on one final examination. *Pre-requisite: Individual Income Tax; Pre- or Co-requisite: Wills and Trusts*

<b>Evidence</b>	9972	Law 646	ThF	9:00-10:15 am	Richard Moberly
	9973	Law 646G			

[3 credit hours] This Evidence course will cover the Federal Rules of Evidence and its application to the courtroom. The Rules govern whether and how information can be submitted to a judge and jury to consider when resolving a case. Therefore, a lawyer must be able to understand and use the law of Evidence to prepare a case for trial and, ultimately, to litigate a dispute in court. This course uses a problem-based approach to teach Evidence. This means that the course centers around two in-depth case files, which simulate the kind of cases that might appear in any lawyer's office. Students will learn the Evidence rules and apply them by working problems based on these case files. Grades will be based on out-of-class written assignments, in-class participation and performance, and a final exam. By the end of this course, students should be able to use the law of evidence in a courtroom and examine evidentiary problems that might arise before, during, and after a trial.

<b>Externship</b>	9998	Law 792-001	Arranged with Faculty		
	19154	Law 792-002			

[1-6 credit hours; Pass/Fail only] Field placement program which may only be taken with prior approval of a sponsoring faculty member. A student may participate in more than one externship, but the total number of credits for all externships shall not exceed six credit hours. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. ***The Externship Proposal/Permission form must be signed and submitted BEFORE you register for an Externship in MyRED.***

<b>First Amendment Law</b>	19136	Law 649	MT	1:30-2:55 pm	Rick Duncan
	19186	Law 649G			

[3 credit hours] This is a first Amendment course that focuses on Religious Liberty and Freedom of Speech. We will focus extensively on the history and jurisprudence of the Establishment Clause, the Free Exercise Clause, and on governmental regulation of speech and the impact of the Free Speech Clause. Basically, we will spend approximately one-third of the course on each of the three clauses in the First Amendment (Establishment, Free Exercise & Free Speech). Constitutional Law I or Constitutional Law II is NOT a pre-requisite for this course.

<b>Immigration Law</b>	10031	Law 624	MTW	11:00-12 noon	Anna Shavers
	10032	Law 624G			

[3 credit hours] Classroom component: History of immigration to the United States, federal authority to regulate immigration, immigrant visas, non-immigrant visas, deportation, citizenship, rights of aliens in the United States, and ethical issues for immigration lawyers. (1 or 2 Credit Hour) Practicum component: This is an optional add-on to the regular course. Up to 4 students enrolled in the Immigration Law class may register for an additional 1 or 2 credit practicum. Students are enrolled with permission from Professor Shavers. These students will do clinical work with a nonprofit organization by interviewing clients and researching relevant immigration issues. Students will be required to write a paper detailing their clinical experience.



Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Individual Income Tax</b>	9966	Law 637	WThF	2:30-3:45 pm	Adam Thimmesch
	9967	Law 637G			
	5796	Acct 837			

[4 credit hours] Introduction to the structure and content of the federal income tax system, focusing primarily on taxation of individuals. Material covered includes the concept of income, deductions, income splitting, capital gains, and tax accounting. The course will attempt to give the student some technical proficiency in solving tax problems as well as an understanding of the tax policy decisions implicit in the technical rules. Associated BYC tags: Intellectual & Cognitive

<b>International Law</b>	9970	Law 640	MTW	11:00-12 noon	Matt Schaefer
	9971	Law 640G			
	10048	Law 640-600			

[3 credit hours] This course is intended to build upon and expand students understanding of international and transnational law garnered in the mandatory 1L course. It first examines applicable law for real-world international and transnational problems faced by governments, businesses, human rights and environmental non-governmental organizations, and even individuals by looking at national (including federal and state), international (including treaty and customary international law), and private (e.g. corporate codes of conduct) rules and how such rules are made and how they interact. It next examines methods of resolving transnational disputes both at the national and international levels and how decisions can be enforced at both the national and international levels. Several mock exercises have students involved in international negotiations, litigation, and interagency meetings. The course also spends a session or two critically examining recent international law cases within the US Supreme Court. **This course is available to online LL.M. students.** Associated BYC tags: Communications; Conflict Resolution; Working with Others. BYC Codes Explanation: Several mock exercises have students involved in international negotiations, litigation, and interagency meetings.

<b>International Business Transactions</b>	10070	Law 673	MTW	9:00-9:50 am	Matt Schaefer
	10071	Law 673G			

[3 credit hours]. This course covers both private (contractual) and public (government regulation) aspects of international business transactions. Specific topics covered include international sales contracts and the Convention on the International Sale of Goods (CISG), regulation of foreign investment and bilateral investment treaties, (BITs), private international dispute resolution (including choice of forum and choice of law clauses, international commercial arbitration, and enforcement of foreign arbitral awards), US customs law, responses to fairly and unfairly traded imports including those infringing on intellectual property rights, embargoes/boycotts and U.S. anti-boycott law and regulations, and international bribery and the Foreign Corrupt Practices Act (FCPA). The coursebook used is a problem-oriented one presenting students with practical problems in international business for students to solve, or to manage risks, for hypothetical clients. Students are assigned to write short client e-mails at the end of most problems, allowing development of this practical skill throughout the course. **This course is available to online LLM students.** Associated BYC tags: Communications; Conflict Resolution; Working with Others; Client and Business Relations. BYC Codes Explanation: Problem-oriented coursebook has students involved in managing risks and solving problems for clients in situations involving international negotiations, litigation, and regulatory compliance.

<b>International Cybersecurity: Mischief, Crime &amp; Warfare</b>	10005	Law 756	MTW	10:00-10:50 am	Jack Beard
	10052	Law 756-600			

[3 credit hours] This course examines international legal issues related to emerging conflicts in cyberspace and explores threats to international cyber security posed by a wide range of hostile cyber acts, from damaging cyber mischief and crime to cyber warfare. The primary focus of the course is on the legal frameworks that may apply to hostile acts in cyber space, ranging from the domestic criminal laws of states to rules of international law, including the law of armed conflict. The course compares various forms of cybercrime with state-sponsored efforts to disrupt, deny, degrade, or destroy information in computer networks and systems, explores private and governmental roles in cyberspace, and assesses the appropriate legal responses to increasingly diverse state-sponsored military and intelligence operations in cyberspace, including those related to data exploitation, espionage, and sabotage. A particular focus is placed on key aspects of the international law applicable to conflict in cyberspace This course is available to online LLM students. BYC Codes: Intellectual, Research, Communications

<b>International Satellite Communications</b>	10087	Law 784	ThF	7:45-8:55 am	Frans von der Dunk
	10088	Law 784G			
	10086	Law 784-600			

[1 credit hour] **This mini-course meets August 26-September 24.** The branch of space law which is focused most on practical and commercial applications without a doubt is the satellite communications sector. The present class will address the specific legal regimes dealing with satellite communications law in particular at the international level. Thus, it will address the role of the International Telecommunication Union (ITU) in allocating, allotting and assigning frequency spectrum and orbital slots/orbits, and the role of the World Trade Organization (WTO) in regulating the international trade in satellite communication services. Also, the unique roles of the international satellite organizations INTELSAT and INMARSAT, especially since their transition to privatized companies kicked off, will be addressed. Finally, other, more regional developments in the USA, Europe and elsewhere will be briefly touched upon. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Identity. **This course is available to online LLM students.**

<b>JSD Research</b>	10018	Law 791-001			Frans von der Dunk
	10021	Law 791-002			
	10022	Law 791-003			
	10023	Law 791-004			

[3 credit hours] The Doctor of the Science of Law (J.S.D.) program is a research- focused dissertation-based degree in which students will in essence undertake a book project in a particular aspect of space law, such as regulation of satellite communications or liability issues associated with commercial space law. Students interested in researching and writing significant works in the field of space law will be supervised by Professor Frans von der Dunk, with support from Professor Matthew Schaefer and Professor Jack Beard. The program is 24 credit hours, spread out over four semesters via the student's enrollment in the increasing numerical sections. Students must generate progress reports each semester and receive either a 'pass' or 'no pass' grade. It concludes with a formal dissertation defense.

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Labor Law</b>	10076 10077	Law 753 Law 753G	MTW	10:00-10:50 am	Steve Willborn
[3 credit hours] Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; the nature of collective bargaining agreements; and extralegal procedure for settling labor disputes—the techniques of mediation, conciliation, and arbitration.					
<b>Law and Behavioral Science Class</b>	19045 19046	Law 762 Law 762G	T	4:30-7:30 pm	Rich Wiener
<b>Law and Behavioral Science Seminar</b>	19047 19048	Law 587 Law 587G			
[3 credit hours] This course examines the actual and potential uses of science in the law. The course primarily focuses on social science but considers general principles that apply to all types of science in the law. Specifically, we will look at the use of social science as fact in litigation (e.g., consumer confusion and civil damages) and as context in litigation (e.g., syndromes and criminal defenses). A secondary objective is to look at how social science can be used to understand the more general function and purpose of the courts and more specifically the application of various legal practices and policies to social problems. Third, the course examines the concept of junk science in the law including the misuse of science in litigation and legislation. Throughout the course, we will consider how empirical research can shed light on matters of importance to the legal system. The seminar enrollment is limited to 12.					
<b>Law and Medicine</b>	10081 10082	Law 703 Law 703G	WThF	1:15-2:15 pm	Craig Lawson
[3 credit hours] A survey of major topics at the intersection of law and medicine in America today. Most of these topics will relate to the legal implications of health-care quality and cost, to the legal implications of access to health care, or to issues in the areas of bioethics. In particular, the class will devote time to rights of access to health care; to the financing of healthcare; to the legal implications of the quality of health care; to the laws relating to medical personnel and institutions; to the individual rights of patients; and to the medicolegal issues surrounding morally controversial developments in medicine and the life sciences, such as organ transplantation. Of all the medicolegal courses in the Law College curriculum, this course offers the most wide-ranging look at health law in America; it includes one-, two- and three-hour overviews of our other three courses: Public Health Law, Bioethics and the Law, and the Law of Provider and Patient.					
<b>Law Office Management</b>	19041 19042	Law 603 Law 603G	Th	9:00-10:15 am	Brett Stohs
[2 credit hours] This course provides students with a comprehensive overview of the information and resources necessary to establish a law practice. It is targeted toward students who are considering opening their own practice, either as solo practitioners or with others. Issues addressed include technologies used in law office management, marketing and client acquisition, insurance, fee structures and billing, budgeting, integrated practice management tools, ethics and professionalism, innovative legal services delivery mechanisms, mindful lawyering practices, and attaining work/life balance. Grades will be primarily based on class participation, simulated exercises, preparing a law practice business plan, and delivering an in-class presentation. Enrollment Limit 18 Associated BYC tags: Intellectual & Cognitive; Communications; Planning & Organizing; Client & Business Relations; Working with Others; Identity.					
<b>Law Review Editors</b>	9960	Law 605			Robert Schopp
[1-3 credit hours <u>per semester</u> ] Law Review editors are eligible for three hours of academic credit for each semester of participation as an editor, up to 6 credit hours. A student can take more than three hours in a semester only with written permission from the Law Review Faculty Advisor. This includes Editor-in-chief, Managing Editor, Senior Articles Editor, Articles Editor, Research Editor, Senior Online Editor, Online Editor and Executive Editor.					
<b>Legal Profession</b>	9996 9997	Law 790 Law 790G	MTW	11:00-12 noon	Kristen Blankley
[3 credit hours] This course explores the legal profession in the United States through consideration of the principles of professional responsibility governing the practice of law, the role of lawyers in society, and the nature of law practice in the United States in the 21st century. This course meets the faculty's requirement for a course in professional responsibility.					
<b>LLM Research Independent Study</b>	10004	Law 795			Arranged with Faculty
[3 credit hours] In this course students will be expected to participate in bi-weekly brown bag lunch sessions of space, cyber, and telecom law topics throughout the year and produce a 5,000 -7,000 word article of publishable quality. Faculty and students in the space, cyber, and telecom law program will share and discuss research topics and ongoing developments in the space, cyber, and telecom field. In the second half of Spring semester students will present the paper written for the class. LLM students will register for this course in the Spring semester but are expected to participate in the bi-weekly brown bag lunch sessions throughout the year. This course at the biweekly sessions are for LLMs only, though a JD may request to attend a specific session on a topic of interest. <b><i>This course is available to online LL.M. students.</i></b>					

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Mediation</b>	9980 9981	Law 710 Law 710G	MW	4:30-6:30 pm	Kristen Blankley
[3 credit hours] A study of the process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Students will be trained in basic mediation skills through readings, demonstrations and simulations. Topics covered include the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics. Students' grades are based on a final exam and class participation. Enrollment Limit 24					
<b>Mental Health Law Class</b>	10037 10038 5567	Law 763 Law 763G Psyc 988	M	4:30-6:30 pm	Robert Schopp
[3 credit hours] The class is taught concurrently with Mental Health Law Seminar (Law 772/G). It addresses the major areas of law in which people with psychological disorder are treated differently than people who do not suffer such impairment. The law treats disordered people differently than people without psychological impairment for a variety of civil and criminal purposes. This course addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. The course does not presuppose or require any prior training in psychology. Each student chooses whether to take an exam or write a paper. Students who have previously taken, or are currently enrolled in, Mental Health Law Seminar (Law 772/G) may not enroll in this course. Enrollment Limit 8					
<b>Mental Health Law Seminar</b>	10039 10040	Law 772 Law 772G	M	4:30-6:30 pm	Robert Schopp
[3 credit hours] The seminar is taught concurrently with Mental Health Law (763/G). It addresses the major areas of law in which people with psychological disorder are treated differently than people who do not suffer such impairment. The law treats disordered people differently than people without psychological impairment for a variety of civil and criminal purposes. This course addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages in the criminal process; criminal responsibility; and criminal sentencing. The seminar does not presuppose or require any prior training in psychology. Each student must write a legal research paper that fulfills the substantial writing requirement. Students who have previously taken, or are currently enrolled in Mental Health Law (763/G) may not enroll in this course. Enrollment Limit 12					
<b>National Moot Court Team</b>	9959	Law 604			TBD
[2 credit hours] ** By Invitation Only **					
<b>National Security Law</b>	10015 10097 10051	Law 719 Law 719G Law 719-600	MT	1:30-2:45 pm	Jack Beard
[3 credit hours] This course examines international and U.S. law relevant to the handling of national security matters. On the domestic level, we will study the allocation of power under the Constitution between Congress and the President with respect to war powers and will assess the role of the courts as a check on the political branches in this area, particularly as it relates to ongoing efforts to fight terrorism. Domestic statutory authorities, especially the War Powers Resolution, will also be covered. To illustrate and better understand some of the challenges confronting individual liberties in time of war, several contemporary U.S. national security problems will be examined, particularly the military detention of suspected terrorists and their trial by military commissions. Other controversial U.S. national security initiatives, such as covert intelligence operations and the targeted killing of suspected terrorists (particularly by unmanned aerial vehicles), will be assessed in the context of both domestic and international law. The second half of the course focuses on international law governing the use of force, conflict management and collective security arrangements. Special attention will be given to the U.N. Charter, the doctrine of self-defense, arguments setting forth justifications for the unilateral use of force, intervention in internal conflicts, and the institutional framework for collective efforts to maintain international peace and security, including peacekeeping operations and peace enforcement actions. BYC Codes: Intellectual, Conflict Resolution, Communications					
<b>Natural Resources Law</b>	10074 10075	Law 698 Law 698G	MTW	9:00-9:50 am	Terry Centner
[3 credit hours] This course will introduce students to laws governing the use, allocation, and preservation of a variety of natural resources including forests, minerals, wildlife, public lands, rangelands, water, energy production, and endangered species. We will cover the frameworks that underlie various approaches to resource management and the preservation of those resources, focusing primarily on federal law. With this background, we can probe the complex interplay between environmental, economic, cultural, and political factors that govern the use and protection of natural resources.					
<b>Negotiations</b>	9982 9983	Law 740 Law 740G	T	5:00-7:50 pm	Dave Landis
[3 credit hours] This class will examine a variety of negotiation styles and give students an opportunity to apply these styles in a series of increasingly complex negotiation problems. Students will be expected to complete a journal which relates class discussions, lectures, readings, and personal experiences into a guide book for future negotiation practice. Negotiation problems will include personal injury cases, commercial negotiations, and labor management disputes. Strategic and psychological factors present in negotiation styles will be examined. The purpose of the class is to improve negotiation performance and broaden the repertoire of strategic and stylistic choices available to the student negotiator. Enrollment Limit 24					

*NOTE: In addition to the required textbook, students will be required to pay \$30 (payable to the professor) for additional materials which are handed out by the professor throughout the semester.*

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Partnership Tax</b>	9986 9987	Law 745 Law 745G	MT	4:30-5:45 pm	Tim Moll
[3 credit hours] An introduction to the fundamental federal income tax rules applicable to entities taxed as partnerships (general and limited partnerships, limited liability partnerships and limited liability companies) and to the owners of such entities. Material covered includes a brief introduction to choice of business entity issues and an examination of the tax consequences of partnership operations and events (formation, pass-through of income and deductions, distributions, transactions with partners, and sales of partnership interests). The professor may also choose to include some coverage of the substantive (state) law of general and limited partnerships, limited liability partnerships and limited liability companies. Associated BYC tags: Client & Business Relations; Intellectual & Cognitive; Research & Information Gathering. <i>Prerequisite: Individual Income Tax</i>					
<b>Patent Law</b>	10072 10073	Law 697 Law 697G	F	2:30-4:30 pm	Christal Sheppard
[2 credit hours] This course will provide an introduction to the basic principles of the law of patents in the United States including the history, utility and function of the patent system; statutory and procedural requirements for patentability; recent case law; and patent enforcement mechanisms, remedies and defenses. This class will provide a foundation in patent law for general legal practice that crosscuts all potential business client interests from individual inventors to small and large companies.					
<b>Platforms: Networks &amp; Infrastructure</b>	20955 20956	Law 726 Law 726G	MW	4:30-6:30 pm	Gus Hurwitz
[2 credit hours] <b>This mini-course meets October 18-December 3.</b> This course introduces students to the legal, policy, economic, and technological issues surrounding the regulation of communications networks and infrastructure. The course is structured primarily around the Federal Communications Commission (FCC) and related laws and covers topics including regulation of broadcast radio and television, cable and satellite television, the telephone network, cellular and wireless communications, and the Internet. Several themes will be explored throughout the course, including the operation of regulatory agencies and administrative law, First Amendment issues relating to the regulation of speech on these networks, the relationship between antitrust and regulation, the role of regulation in promoting technological innovation, the economics of bundling and of network industries, and the social and distributive challenges of providing universal access to communications networks. Discussion will use current topics as case studies. <b><i>This course is available to online LLM students.</i></b> Pre-requisite: Technology Governance and Regulation: Concepts or permission of professor. <b><u>Students who have taken Domestic Telecommunications cannot take Platforms: Networks and Infrastructure.</u></b>					
<b>Platforms: Speech and Media</b>	20959 20960	Law 787 Law 787G	TTh	4:30-6:30 pm	Kyle Langvardt
[2 credit hours] <b>This mini-course meets October 18-December 3.</b> This course deals with the law and practice of content governance in both online and more traditional media. The course will begin with an overview of basic First Amendment principles, and then proceed to more specific doctrines concerning the regulation of various types of sensitive subject matter including incitement, hate speech, pornography, and misinformation. The course will then examine the content governance practices of privately-owned online platforms. From here, the course will consider the First Amendment and statutory doctrines that shield and protect the editorial and content governance practices of various types of intermediaries—newspapers, broadcasters, cable providers, search engines, social platforms, and online platforms more generally. Finally, the course will discuss various levers of state influence over platforms' handling of third-party content. <b><i>This course is available to online LLM students.</i></b> Pre-requisite: Technology Governance and Regulation: Concepts or permission of professor.					
<b>Pretrial Litigation</b> (sections determined by lottery)	9984 21898 21899 21900 21983 21984	Law 741-001 Law 741-002 Law 741-003 Law 741-004 Law 741-005 Law 741-006	Wednesday, 2:00-4:30 pm Tuesday, 5:30-8:00 pm Thursday, 3:00-5:30 pm Friday, 4:30-7:00 pm Thursday, 5:00-7:30 pm Wednesday, 5:00-7:30 pm		Kevin Ruser Audrey Svane Chris Schmidt Lily Amare Jamie Cooper Astrid Munn
[3 credit hours] This course focuses on the application of procedural rules pertaining to the bringing and defending of civil law suits, and on the consideration and application of the tactical and strategic aspects of litigation. Students will perform weekly exercises on litigation planning, pleading, motion practice and discovery; those assignments will be due by 5:00 p.m. on the 4th day after class meets; so, for example, if class meets on Wednesdays, assignments will be due by 5:00 p.m. on the following Sunday; if class meets on Thursdays, assignments will be due by 5:00 p.m. on the following Monday, and so forth. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Communications; Planning & Organizing. Enrollment Limit: 8 per section					
<b>Psycholegal Research</b>	9990 9991 9992 9993	Law 757 Law 757G Law 758 Law 758G			Arranged with Faculty
[3 credit hours] A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program. Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. (A signed card, available from the Registrar, must be on file with the Registrar <b><u>before</u></b> registering for this course.)					

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>Real Estate Transactions</b>	10011 10012	Law 690 Law 690G	ThF	10:30-11:45 am	Colleen Medill
[3 credit hours] An examination of the typical provisions found in the legal documents that govern the transfer and financing of real estate and related legal issues with an emphasis on transactional drafting. This course covers listing agreements, real estate sales contracts, deeds and deed covenants, title examination and title insurance, mortgage substitutes such as installment sale contracts, and mortgage agreements and deeds of trust. The course concludes with an examination of the foreclosure process and alternatives to foreclosure. In addition to a final exam, students are assigned to represent either the buyer or the seller and required to negotiate and draft a real estate sales contract and related transactional documents are part of a realistic real estate transaction simulation exercise. Associated BYC tags: Conflict Resolution; Research & Information Gathering; Working with Others.					
<b>Researching Space Law</b>	9994	Law 778			Matt Novak
[1 credit hour] This course will give a very brief overview of space law as well as general international law and telecommunications law (because these latter two areas of law are so integrally connected to space law, indeed, the Outer Space Treaty incorporates the UN Charter and general international law) and train students how to research in these three areas of law. The course will place particular emphasis on space law. Students will have research problems to solve in all three areas of law. <i>This course is only open to LL.M. students and J.D. students who have declared space and/or telecommunications law as an area of concentrated study, however, J.D. students who have already taken, or are currently taking, Advanced Legal Research (Law 733) cannot take the Researching Space Law course.</i> Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering.					
<b>Research in Selected Field (Independent Research)</b>	9974 9975 9976 9977	Law 669 Law 669G Law 670 Law 670G			Arranged with Faculty
[1-3 credit hours] Individual study under the supervision of a faculty member. Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the Law College Registrar. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. <i>A signed permission card, available online or from the Student Service's Office, must on file with the Registrar <b>before</b> registering for Research in a Selected Field.</i>					
<b>Secured Transactions Class</b>	19216 19217	Law 644 Law 644G	ThF	9:00-10:15 am	Catherine Wilson
<b>Secured Transactions Seminar</b>	19266 19267	Law 584 Law 584G			
[3 credit hours] After an overview of the rights and obligations of an unsecured creditor under state law, this course focuses on the rights and obligations of a secured creditor under Article 9 of the Uniform Commercial Code. Initially, the relationship between the debtor and the secured creditor is considered by examining the statutory requirements for granting a security interest in personal property and the rights of the secured creditor when the debtor defaults on its obligations. Thereafter, students will learn how this relationship between a debtor and one of its creditors impacts other creditors of the debtor. This requires a study of the filing system used for the perfection of a security interest and the priority rules for resolving conflicts between the various creditors of a debtor. Students will learn the fundamental bankruptcy concepts, but bankruptcy is not a prerequisite for the course. The final grade will be based on class participation, including two written assignments, and a final, open book written examination. All students, whether or not enrolled in the seminar, will complete a number of drafting and transaction planning exercises. Those enrolled in the seminar will complete an additional short paper on a focused issue in secured transactions.					
<b>Securities Regulation</b>	19043 19044	Law 789 Law 789G	MT	3:00-4:15 pm	James Tierney
[3 credit hours] This course is a survey of the federal securities laws governing the distribution and trading of securities. Topics include materiality, mandatory disclosure, the definition of a security, antifraud rules, insider trading, public and private offerings of securities, secondary transactions, liability, and enforcement. Primary focus is on the Securities Act of 1933 and the Securities Exchange Act of 1934, with limited attention to state "blue sky" securities legislation. Prerequisite or co-requisite: Business Associations or permission of the instructor.					
<b>Space Law</b>	9988 9989 10057	Law 748 Law 748G Law 748-600	MTW	7:45-8:55 am	Frans von der Dunk
[2 credit hour; <b>this mini-course meets August 23-October 6</b> ] This course will provide a basic overview of international space law with primary emphasis on the civilian and commercial dimensions of space law and policy (including civilian governance of space, satellite launch, satellite navigation, and satellite remote sensing). Course coverage will include the five major international treaties dealing directly with space (the Outer Space Treaty, Liability Convention, Registration Convention, Rescue and Return Agreement, and Moon Treaty) and the application of these Cold-War era treaties to modern space activities, some other international treaty regimes such as that of the international space station, "soft law" instruments such as UN Resolutions or the Charter on Space and Major Disasters attempting to regulate space, as well as the mechanisms for the creation and negotiation of international space law, including the United Nations Committee on the Peaceful Uses of Outer Space, to address new or growing problems such as orbital debris and space traffic management, private commercial spaceflight ('space tourism') and the exploitation of celestial resources. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Conflict Resolution. <b><i>This course is available to online LLM students.</i></b>					

Course Name	Class Registration Number	Course Number	Day(s) Taught	Time	Professor
<b>State and Local Tax</b>	10041 10042	Law 692 Law 692G	ThF	10:30-11:30 am	Adam Thimmesch
[2 credit hours] This course covers how state and local governments raise revenues and how the U.S. Constitution limits their choices. We will look specifically at how the evolution of interstate commerce (and specifically electronic commerce) has impacted state and local governments and how those governments are seeking new ways to finance themselves. We will also look at the structure of state income, sales, and property taxes. Students interested in public policy, state and local government, or issues of federalism will likely enjoy the class. Students need not have taken (or particularly enjoyed) any previous tax course to enroll or succeed in this course. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering					
<b>Statutory Interpretation</b>	19039 19040	Law 728 Law 728G	ThF	10:30-11:45 am	Eric Berger
[3 credit hours] This course focuses on the tools lawyers utilize when they interpret statutes. We will begin with a statutory case study, tracking the consideration, adoption, and subsequent judicial interpretations of one particular statute. We will then examine various theories and canons of statutory interpretation. We will also examine the administrative state with particular attention to issues of statutory interpretation involving administrative agencies. This course aspires to be simultaneously highly practical and jurisprudential. It will be practical in that lawyers work with statutes all the time, and this course will provide a comprehensive approach to wrestling with the problems that arise during statutory interpretation. Students should be able to apply the skills they learn in this course to help interpret statutes they encounter throughout their careers. The course will also be jurisprudential in that it asks students to explore how judges should interpret legislative enactments in light of the legislature's public policy goals and courts' own institutional limitations.					
<b>Teaching Assistant (TA)</b>	10060	Law 607			Arranged with Faculty
[1-3 credit hours] Appointed by Faculty. Teaching Assistant opportunities may be posted on ROSCOE or by professor announcement.					
<b>Technology Governance and Regulation: Concepts</b>	20957 20958	Law 775 Law 775G	TTh	4:30-6:30 pm	Multiple Faculty
[1 credit hour; Pass/No Pass; <b>This mini-course meets August 23-September 3</b> ] This single credit, pass/fail class is offered to all students at the beginning of each semester. The course serves as a foundation for other courses in the technology governance curriculum. It starts by introducing technical concepts, such as how computers and the Internet work, in a manner accessible to all students. It then continues with foundational legal concepts, such as the First and Fourth Amendments. The third portion of the class introduces regulatory concepts such as administrative and antitrust law. <b>This course is available to online LLM students.</b>					
<b>Trial Advocacy</b>	10080	Law 761	Th	5:30-8:30 pm	Steve Schmidt
[3 credit hours] The fundamentals of trial practice. This is a "learning by doing" skills course where you will learn and practice the basic, foundational skills necessary to try a civil or criminal case to a judge or jury. You will analyze case files, prepare for trial and perform each of the various portions of a trial – opening statements, direct examination, cross examination and closing arguments. The course will culminate with a 4 hour simulated jury trial. Each three hour class period will consist of an hour long lecture and two hours of practical application exercises. During the practical application portion of the class, each student will not only perform the skill being taught in the role of an advocate, but will also serve a variety of other roles, such as a witness, judge or bailiff. Each skill performance will be video-taped for further critique and review. Student grades are based on preparation and performance of the assigned exercises (both as advocate and witness), written assignments, demonstration of appropriate courtroom decorum and preparation and performance of the final 4-hour trial. NOTE: Witness Interviews and Final trials will be scheduled for two Saturdays at the end of the semester, dates TBD. Pre-requisite: Evidence. Enrollment Limit 32					
<b>Unfair Competition</b>	10019 10020	Law 645 Law 645G	MT	1:30-2:45 pm	Rob Denicola
[3 credit hours] A study of the federal and state statutes and common law doctrines restricting unfair methods of business competition. Topics include trademark law, false advertising, misappropriation, trade secret law, and the right of publicity. Associated BYC tag: Intellectual & Cognitive. <b>This course may not be offered in 2022-2023.</b>					
<b>Wills and Trusts</b>	9968 9969	Law 639 Law 639G	MT	8:30-9:45 am	Don Janssen
[3 credit hours] Intestate succession and related matters, execution of wills, revocation of wills, limitations on the power to devise, construction of wills (mistake and ambiguity), will substitutes, planning for disability, the elements of a trust, formalities in the creation of a trust, the interest of the beneficiary, charitable trusts, and selected issues relating to estate and trust administration. Associated BYC tags: Intellectual & Cognitive; Research & Information Gathering; Client & Business Relations.					

# Spring 2022 Seminars

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## **American Foreign Relations Law and Policy Seminar (Schaefer)**

[3 credit hours] This seminar will explore structural/organizational issues (e.g., separation of powers, federalism) related to U.S. foreign policy-making as well as U.S. foreign policy in a number of substantive areas. Areas of foreign policy examined include the war on terrorism, international economic policy, and current foreign policy crises. *This course is available to online LLM students.* Enrollment Limit 15

## **Capital Punishment (Class & Seminar (Schopp))**

[3 credit hours] This course and seminar examine legal doctrine and policy regarding capital punishment in the United States. It draws heavily but not exclusively on decisions by the United States Supreme Court. Topics addressed include: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel.

This course differs significantly from the Jurisprudence course that addresses the justification of capital punishment and of punishment more generally. That Jurisprudence course directs primary attention to jurisprudential arguments regarding the justification of punishment, including capital punishment in principle and in practice. This Capital Punishment course directs primary attention to the court cases and to the legal doctrine and policy issues arising out of those court cases. Thus, the Jurisprudence and Capital Punishment courses are complimentary with relatively little overlap, and neither presupposes the other. Each student can decide to enroll in both courses or in either off the two.

Each student who enrolls in the Capital Punishment Class and Seminar will choose to enroll in the seminar or the class. The day to day class process will be the same for both categories. Each student enrolled in the seminar will fulfill the seminar writing requirement by developing a research paper that applies critical analysis to the Supreme Court's Eighth Amendment doctrine as applied to capital punishment. Each student enrolled in the class will decide whether to write a paper or to complete a 72 hour take-home exam.

## **Constitutional Problems Seminar (Duncan)**

(3 credit hours) An examination of selected constitutional issues. We will focus particularly on issues concerning the impact of the 2016 election on the federal judiciary, on recent religious liberty issues, and on whichever topics students choose for their seminar papers. Enrollment limit 15

## **Copyright Law Seminar (Denicola)**

[3 credit hours] A seminar on the protection of literary, artistic, musical, and audiovisual works. In addition to traditional subject matter such as art, music, movies, and literature, the seminar will examine rights in characters, databases, and useful articles. Topics include eligibility for copyright, fair use, public performance, and the distribution of copyrighted works over the Internet, along with procedural issues such as copyright registration, duration, and licensing. *If you have taken the Copyright Law class, you are not eligible to take the Copyright Law Seminar.* Enrollment Limit 6

## **Employment Law Seminar (Willborn)**

[3 credit hours] This is a general seminar on employment law so students interested in a particular topic in the area, broadly construed, could write a paper on that topic. But the focus of the discussion this semester will be on law and policy affecting wages. Papers might focus on wage issues such as whether college athletes should be paid the minimum wage; President Obama's recent expansion of the overtime pay requirement; whether interns are covered by the Fair Labor Standards Act; the advisability of the "bonus cap" in the European Community; the operation of garnishment and wage assignment restrictions to protect wages; the role of fringe benefits such as health insurance and pensions (and the Affordable Care Act) in compensation systems; and the special rules for class actions in wage disputes. Enrollment Limit 15

## **Gender, Race and Class Issues in the Law Seminar (Shavers)**

[3 credit hours] Critical review of the role of gender in shaping socio-legal relationships and policies. The seminar will examine selected procedural and substantive areas of the law that affect and are affected by gender. Topics include, but are not limited to, employment, property, torts, Constitutional law and contractual relationships. A special emphasis will be given to the consideration of the complex relationship between gender, race and class.

## **International Gender Issues Seminar (Shavers)**

[3 credit hours] An examination of selected problems of international and comparative human rights particularly focusing on gender issues in foreign legal systems and the U.S. Specific documents that may be discussed include the United States Constitution; the constitutions of other countries; Violence Against Women Act; International Covenant on Civil and Political Rights; Universal Declaration of Human Rights; United Nations Charter; International Covenant on Economic, Social, and Cultural Rights; International Covenant on Civil and Political Rights' convention on the Rights of the Child; Convention on the Elimination of All Forms of Discrimination Against Women; Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime; and the Declaration on the Elimination of Violence Against Women. Completion of the Gender, Race and Class or Sex Discrimination course is helpful, but is not required. Enrollment Limit 15

## 2021-2022 Courses at a Glance

Course Name	Lottery Class	Pre-Requisite	Co-Requisite	Fall 2021	Spring 2022	Fall 2022 / Spring 2023
Administrative Law					TBD	
Advanced Legal Research				Leiter	Leiter	
Advanced Torts				Zeide		No
Advocacy in Mediation [2]	✓				Blankley	No
<b>American Foreign Relations Seminar</b>	✓				Schaefer	
Aviation Law [1]					von der Dunk	
Bankruptcy				Wilson		
Business Associations				Tierney [4 hr]	Tierney [3 hr]	
Business Planning		Business Associations Individual Income Tax Corporate Tax			Lepard	
Capital Punishment Class					Schopp	
<b>Capital Punishment Seminar</b>	✓				Schopp	No
Civil Rights Litigation					Marshfield	
Client Interviewing & Counseling	✓			Olson, Kathy Audrey Polt		
Clinic – Children’s Justice Clinic [6]	✓	Legal Profession Juvenile Law (beginning Fall 2022)		Paxton	Paxton	
Clinic – Civil Clinic [6]	✓	Legal Profession Pretrial Litigation	Pretrial Litigation (beginning Fall 2022, this will be a pre-req only)	Ruser	Sullivan	
Clinic – Criminal Clinic [6]	✓	Legal Profession Trial Advocacy		Schmidt	Schmidt	
Clinic – Entrepreneurship Clinic [6]	✓	Business Associations Legal Profession		Stohs	Stohs	
Clinic – Immigration Clinic [4-6]	✓	Legal Profession		Ruser	Ruser	
Constitutional History				Berger		No
Constitutional Law I [3]				Langvardt Potuto		
Constitutional Law II					Langvardt	
<b>Constitutional Problems Seminar</b>	✓				Duncan	
Construction Law				Heusinger/Svane		
Copyright Law [2]					Denicola	TBD
<b>Copyright Law Seminar</b>	✓				Denicola	No
Corporate Finance [2]		Business Associations			Tierney	
Criminal Procedure					Potuto	
Cyberlaw: Jurisdiction and Laws Governing Users [2] (Students who have taken Cyberlaw cannot take Cyberlaw: Jurisdiction and Laws Governing Users.)		Technology: Concepts or permission of professor		Firestone		
Cybersecurity and Sectoral Data Regulation [2]		Technology: Concepts or permission of professor			TBD	
Domestic Spectrum Law & Policy [1]					Campbell	
Employee Benefits Law					Medill	
Employment Discrimination Law					Willborn	
Employment Law				Willborn		
<b>Employment Law Seminar</b>	✓				Willborn	
<b>Environmental Law &amp; Water Resource Management Seminar</b>	✓			Schutz		No



Course Name	Lottery Class	Pre-Requisite	Co-Requisite	Fall 2021	Spring 2022	Fall 2022 / Spring 2023
Estate Planning		Individual Income Tax Wills & Trusts	Wills & Trusts	Janssen		
Estate Planning Problems [2]		Estate Planning			Janssen	TBD
Evidence				Moberly	Hayden	
Export Control [1]					Burnett	
Family Law					TBD	
Family Mediation [1]	✓	Mediation			Blankley	No
Federal Courts					Berger	
First Amendment Law				Duncan		
Gender, Race & Class Issues in the Law Class					Shavers	
<b>Gender, Race &amp; Class Issues in the Law Seminar</b>	✓				Shavers	No
Immigration Law				Shavers		
Individual Income Tax [4]				Thimmesch	Janssen	
Insurance Law					Perlman	
International Business Transactions				Schaefer		No
International Cybersecurity: Mischief, Crime and Warfare				Beard		
<b>International Gender Issues Seminar</b>	✓				Shavers	
International Intellectual Property Law [2]					Sheppard	
International Law				Schaefer		
International Satellite Communications [1]				von der Dunk		
Juvenile Law					Paxton	
Labor Law				Willborn		
Law & Behavioral Science Class				Wisner		
<b>Law &amp; Behavioral Science Seminar</b>	✓			Wiener		
Law and Medicine				Lawson		No
Law Office Management [2]	✓			Stohs		
Legal Profession				Blankley	Zeide	
Mediation	✓			Blankley	Blankley	
Mental Health Law Class	✓			Schopp		
<b>Mental Health Law Seminar</b>	✓			Schopp		
National Security Law				Beard		
National Security Space Law [1]					Beard	
National Space Legislation [2]					von der Dunk	
Natural Resources Law				Centner		TBD
Negotiations	✓			Landis	Landis	
Patent Law [2]				Sheppard		
Platforms: Networks & Infrastructure [2] (Students who have taken Domestic Telecommunications cannot take Platforms: Networks and Infrastructure.)		Technology: Concepts or permission of professor		Hurwitz		
Platforms: Speech and Media [2]		Technology: Concepts or permission of professor		Langvardt		
Pretrial Litigation	✓			Ruser	Sullivan	
Privacy: Informational, Reputational, and Dignitary Harms [2] (Students who have taken Privacy Law cannot take Privacy: Informational, Reputational & Dignitary Harms.)		Technology: Concepts or permission of professor			Zeide	
Real Estate Transactions				Medill		
Researching Space Law				Novak		
Secured Transactions Class				Wilson		
<b>Secured Transactions Seminar</b>				Wilson		No
Securities Regulation		Business Associations		Tierney		
Space & Satellite Business Law [2]				Burnett		
Space Law [2]				von der Dunk		
Sports Law					Potuto	No
State & Local Tax [2]				Thimmesch		

<b>Course Name</b>	<b>Lottery Class</b>	<b>Pre-Requisite</b>	<b>Co-Requisite</b>	<b>Fall 2021</b>	<b>Spring 2022</b>	<b>Fall 2022 / Spring 2023</b>
Statutory Interpretation				Berger		
Technology Governance and Regulation: Concepts [1]				Firestone Hurwitz Langvardt Zeide	Hurwitz Langvardt Zeide	
Trial Advocacy	✓	Evidence		Schmidt	Schmidt	
Unfair Competition				Denicola		TBD
Wills & Trusts				Janssen	Janssen	
Worker's Compensation Law					Brown	

All courses are 3 credit hour courses unless other indicated in [brackets].