

Revised: August 30, 2019, 9:49 AM

Nebraska Law

University of Nebraska

Fall 2019

Upperclass Registration Materials

August 30, 2019

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Fall 2019 Calendar

Lottery and Registration

Monday, April 1 (5:00 pm)

- Lottery deadline

Tuesday, April 2 (4:00 pm)

- Lottery results released

Friday, April 5 (4:30 pm)

- Final decision whether to accept lottery course must be made.

April 10 - August 25

- Open Registration for fall semester - however it is recommended that you register **by June 1** so that your financial aid can be processed in a timely manner.

Be sure you do not have a HOLD on your MyRED account which will prevent you from registering.

Academic Year

August 26

- Classes begin.
- First day of late registration with \$100.00 fee

September 2

- Labor Day Holiday (UNL Closed)

September 3

- Last day to drop a class and receive a 100% refund
- Last day to add a class
- Last day for late registration
- Last day for 3Ls to sign up for an Individualized Program of Concentrated Study

September 6

- Last day to file a drop to remove course from student's record
- Last day to drop a class and receive a 75% refund

After September 6

- Period to DROP a class with permission – all course withdrawals noted with a "W" on academic record. Students wishing to drop a class after September 6 must see Dean Pearce and obtain permission from the instructor. A student may request permission to drop a class at any time before the final exam for the course.

September 12

- Deadline for final payment of tuition and fees (due at Student Accounts, 110 Canfield Administration Building)

September 13

- Last day to drop a class and receive a 50% refund

September 20

- Last day to drop a class and receive a 25% refund

September 27

- Last day to apply for graduation in December 2019 (See Vicki Lill in the Dean's Office - \$25.00 fee charged)

October 21

- Fall Break

October 22

- All classes held today are Monday classes

November 27

- Student Holiday (UNL offices are open)

November 28 – December 1

- Thanksgiving Vacation (UNL offices are closed)

December 6

- Last Day of Classes

December 9-18

- Final Examinations

December 20

- JD and Doctoral Commencement & Hooding Ceremony

December 21

- General University Commencement

December 23, 2019 - January 1, 2020

- University-wide Holiday Closedown

January 2, 2020

- First day UNL offices are open in 2020

January 13, 2020

- Second semester classes begin

May 9, 2020

- College of Law Commencement, Lied Center, time TBD

Fall 2019 Class Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|---|---|---|--|--|
| 7:45 | Space Law – von der Dunk, until 8:50 [August 26-October 15] Rankin Room, 225 | Space Law – von der Dunk, until 8:50 [August 26-October 15] Rankin Room, 225 | Space Law – von der Dunk, until 8:50 [August 26-October 15] Rankin Room, 225 | International Satellite Communications – von der Dunk, until 8:50 [September 5-October 10] Rankin Room, 225 | International Satellite Communications – von der Dunk, until 8:50 [September 5-October 10] Rankin Room, 225 |
| 8:00 | Pretrial Litigation – Klaus, until 8:50, Courtroom | | Administrative Law – Barry until 8:50, Room 124 | Administrative Law – Barry until 8:50, Room 124 LAWR Section 9, until 8:50 Room 113 | Administrative Law – Barry until 8:50, Room 124 |
| 8:30 | Wills & Trusts – Janssen, until 9:45, Room 111 | Wills & Trusts – Janssen, until 9:45, Room 111 | | LAWR Section 2, until 9:20 Room 122 | LAWR Section 2, until 9:20 Room 122 |
| 9:00 | CONTRACTS – Denicola Courtroom CONTRACTS – Schutz Room 109 International Law – Schaefer Room 124 Natural Resources Law – Centner, Room 125 | CONTRACTS – Denicola Courtroom CONTRACTS – Schutz Room 109 International Law – Schaefer Room 124 Natural Resources Law – Centner, Room 125 | CONTRACTS – Denicola Courtroom CONTRACTS – Schutz Room 109 International Law – Schaefer Room 124 Natural Resources Law – Centner, Room 125 | LAWR Sections, until 9:50 Section 3 – Judge’s Chambers Section 5 – Room 124 Section 6 – Room 113 Section 7 – Room S117 Section 8 – Room 121 Section 10 – Room 111 Corporate Finance – Fisher, until 10:00, Room 131 Sales & Leases – Wilson, until 10:15, Room 125 | LAWR Sections, until 9:50 Section 4 – Room 109 Section 5 – Room 124 Section 6 – Room 113 Section 7 – Room S117 Section 10 – Room 111 Corporate Finance – Fisher, until 10:00, Room 131 Sales & Leases – Wilson, until 10:15, Room 125 |
| 10:00 | Business Associations – Fisher, until 11:15, Room 113 Comparative Law – Lepard Room 121 International Cyber Security: Mischief, Crime & Warfare – Beard, Room 124 Labor Law – Willborn Room 125 | Business Associations – Fisher, until 11:15, Room 113 Comparative Law – Lepard Room 121 International Cyber Security: Mischief, Crime & Warfare – Beard, Room 124 Labor Law – Willborn Room 125 | Business Associations – Fisher, until 11:15, Room 113 Comparative Law – Lepard Room 121 International Cyber Security: Mischief, Crime & Warfare – Beard, Room 124 Labor Law – Willborn Room 125 | | |
| 10:30 | TORTS – Perlman, until 11:45, Room 109 TORTS – Hurwitz, until 11:45 Room 111 | TORTS – Perlman, until 11:45, Room 109 TORTS – Hurwitz, until 11:45 Room 111 | TORTS – Perlman, until 11:45, Room 109 TORTS – Hurwitz, until 11:45 Room 111 | CIVIL PROCEDURE – Lenich, until noon, Room 109 CIVIL PROCEDURE – Marshfield, until noon Room 111 Real Estate Transactions – Medill, until 11:45, Room 125 State & Local Tax – Thimmesch, until 11:30 Room 131 | CIVIL PROCEDURE – Lenich, until noon, Room 109 CIVIL PROCEDURE – Marshfield, until noon Room 111 Real Estate Transactions – Medill, until 11:45, Room 125 State & Local Tax – Thimmesch, until 11:30 Room 131 |

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--|--|---|---|--|
| 11:00 | Immigration Law – Shavers, until 12 noon, Room 125 International Business Transactions – Schaefer, until 12 noon, Room 124 Legal Profession – Dooling, until 12 noon, Courtroom | Immigration Law – Shavers, until 12 noon, Room 125 International Business Transactions – Schaefer, until 12 noon, Room 124 Legal Profession – Dooling, until 12 noon, Courtroom | Immigration Law – Shavers, until 12 noon, Room 125 International Business Transactions – Schaefer, until 12 noon, Room 124 Legal Profession – Dooling, until 12 noon, Courtroom | | |
| 12:00 | 1L Academic Success Resources, until 1:15 | | | | |
| 1:15 | | | PROPERTY – Shoemaker, until 2:15, Room 109 PROPERTY – Medill – until 2:15, Room 111 Bankruptcy – Wilson, until 2:15, Room 122 Constitutional Law I – Berger, until 2:30, Room 113 Law & Medicine – Lawson, until 2:45, Room 125 | PROPERTY – Shoemaker, until 2:15, Room 109 PROPERTY – Medill – until 2:15, Room 111 Bankruptcy – Wilson, until 2:15, Room 122 Constitutional Law I – Berger, until 2:30, Room 113 Law & Medicine – Lawson, until 2:45, Room 125 | PROPERTY – Shoemaker, until 2:15, Room 109 PROPERTY – Medill – until 2:15, Room 111 Bankruptcy – Wilson, until 2:15, Room 122 Constitutional Law I – Berger, until 2:30, Room 113 |
| 1:30 | CRIMINAL LAW – Schopp, until 2:45, Room 109 CRIMINAL LAW – Gardner until 2:45, Room 111 Employment Discrimination Law – Willborn, until 2:45 Room 125 Entertainment Law - Dooling, until 2:45, Room 113 Evidence – Hayden & Moberly, until 2:45 Courtroom National Security Law – Beard, until 2:45, Room 124 | CRIMINAL LAW – Schopp, until 2:45, Room 109 CRIMINAL LAW – Gardner until 2:45, Room 111 Employment Discrimination Law – Willborn, until 2:45 Room 125 Entertainment Law - Dooling, until 2:45, Room 113 Evidence – Hayden & Moberly, until 2:45 Courtroom National Security Law – Beard, until 2:45, Room 124 | | | |
| 2:00 | | | Researching Space Law – Novak, until 6:00 pm (Nov. 6-7-8), Rankin Room | Trial Advocacy – Schmidt until 5:00, Courtroom Researching Space Law – Novak, until 6:00 pm (Nov. 6-7-8) Rankin Room | Criminal Clinic Classroom Session – Schmidt, until 5:00 Room S117 Researching Space Law – Novak, until 6:00 pm (Nov. 6-7-8) Rankin Room |
| 2:30 | | | | LAWR Section 1, until 3:20 Room 122 | |

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|---|---|---|---|--|
| 3:00 | <p>LAWR RESEARCH – Placzek, until 4:00 Courtroom</p> <p>LAWR RESEARCH – Pearlman, until 4:00 Room 109</p> <p>LAWR RESEARCH – Novak, until 4:00 Room 113</p> <p>Constitutional Law I – Potuto, until 4:25, Room 125</p> <p>Cyberlaw – Tschider, until 4:20, Room 124</p> <p>Estate Planning – Janssen until 4:15, Room 111</p> <p>Unfair Competition – Denicola until 4:15, Room 131</p> | <p>LAWR Section 1, until 3:50 Room 122</p> <p>Constitutional Law I – Potuto, until 4:25, Room 125</p> <p>Cyberlaw – Tschider, until 4:20, Room 124</p> <p>Estate Planning – Janssen until 4:15, Room 111</p> <p>Unfair Competition – Denicola until 4:15, Room 131</p> | <p>Advanced Legal Research – Leiter, until 4:15, Room 125</p> <p>Individual Income Tax – Thimmesch, until 4:15 Room 109</p> <p>Entrepreneurship Clinic Classroom Session – Stohs, until 5:00, Room S117</p> | <p>Individual Income Tax – Thimmesch, until 4:15 Room 109</p> <p>Immigration Clinic Classroom Session – Ruser, until 5:00 Room S117</p> | <p>Individual Income Tax – Thimmesch, until 4:15 Room 109</p> <p>Patent Law – Sheppard, until 5:00, Judge’s Chambers</p> |
| 3:30 | | <p>LAWR Sections, until 4:20 Section 4 – Room 109 Section 8 – Room 121 Section 9 – Room 113</p> | <p>Pretrial Litigation Skills – Langan Mach, until 5:30 Room 124</p> | | |
| 3:45 | | <p>LAWR Section 3, until 4:35 Judge’s Chambers</p> | | | |
| 4:30 | <p>Construction Law – Overcash, until 7:30 Room 122</p> <p>International Human Rights Law Seminar – Lepard, until 6:30, Room 131</p> <p>Mediation – Blankley until 6:30, Room 125</p> <p>Mental Health Law Class and Seminar – Schopp until 6:30, Room 124</p> <p>Partnership Tax – Moll until 5:45, Room 121</p> <p>Pretrial Litigation Skills – Gealy, until 6:30 Rankin Room</p> | <p>Advocacy in Mediation – Blankley, until 6:30 Room 125</p> <p>Criminal Sanctions Seminar – Gardner, until 6:30 Room 122</p> <p>International Gender Issues Seminar – Shavers, until 6:30 Room 131</p> <p>Topics in Law & Psychology: Psychology of Family Law – Brank, until 7:30, Rankin Room</p> <p>Partnership Tax – Moll, until 5:45, Room 121</p> <p>Pretrial Litigation Skills – Klaus, until 6:30 Room 109</p> | <p>Law & Storytelling Seminar – Dooling, until 6:30 Room 131</p> <p>Mediation – Blankley, until 6:30, Room 125</p> | <p>Water Law Planning & Policy Class & Seminar – Schutz, until 6:30, Room 125</p> | |
| 5:00 | | | | <p>Trial Advocacy – Schmidt & Murphy, until 8:00, Courtroom</p> | |
| 5:30 | | <p>Client Counseling & Interviewing – K. Olson, A. Polt, until 7:00 Judge’s Chambers</p> <p>Negotiations – Landis, until 8:20, Room 124</p> | <p>Pretrial Litigation Skills – Amare, until 7:30, Room 122</p> | <p>Client Counseling & Interviewing – K. Olson, A. Polt, until 7:00 Judge’s Chambers</p> | |

All classes are 50 minutes long unless otherwise indicated.

LAWR = Legal Analysis, Writing and Research (Law 513)

*See charts on Mini Courses for meeting dates. Noon hour class meetings will also be scheduled for these courses on certain days.

Mini-Courses

Space & Satellite Business Law*

Adjunct Professors Burnett and Schroeder

Law 676 – 2 credit hours

Rankin Room

August 19-23, 9:30-11:50 am and 1:00-2:50 pm

August 24 – 10:30 am – 12 noon

*Note: this class is taught **before** the start of the fall semester.

Final Exam – Final Exam: August 30, 31-Sept 1

August 2019

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| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

International Satellite Communications

Professor von der Dunk

Law 784-951, 600 – 1 credit hour

September 5-October 10

ThF - 7:45-8:55 am

Final Exam: October 11-12-13

September 2019

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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

October 2019

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| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

International Trade: Agriculture, Food & Wine (Law 577)

1 credit – Professor David Morfesi

Sept 27/28, Oct. 4/5, Oct. 11/12;

Fridays 5-7:30 pm; Saturdays 10-12 noon

LAW 577 – 20264; LAW 577G - 20265

[1 credit hour] This interdisciplinary course seeks to raise competence in international trade and economic development through an understanding of the role and impact of agriculture and food. Understanding agricultural policy models, the role of intergovernmental organizations, and the growing impact of new impediments to trade such as those manifested in private standards are all key to appreciating today's globalized market for agriculture and food. The food and agriculture area is one that has witnessed dramatic transformation in markets and methods in recent years with retailers gaining an ever greater influence over production and distribution decisions. This development has been concurrent with and in contrast to the growing efforts

in Aid for Trade in agriculture, food production and food security when the world's population is approaching 9 billion. Finally, trade in wine presents a microcosm of trade topics, including agriculture, technical barriers to trade (TBT), sanitary and phytosanitary measures (SPS), intellectual property, national treatment, and cross cultural negotiations, against the backdrop of a comparatively small agricultural sector. This course is intended to provide students with a practical and case study-based background in global trade in food and agricultural products. The course is delivered through a blended learning model incorporating online teaching materials and modules. *If this course sounds interesting to you, please contact Professor Schaefer about the opportunity to enroll in this interdisciplinary course for students from law, business and ag econ.*

Space Law

Professor von der Dunk

Law 748, 951, 600 – 2 credit hours

August 26-October 15 (22 total sessions):

MTW - 7:45-8:55 am

Final Exam – October 25-26-27

August 2019

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| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

September 2019

| | | | | | | |
|----|--------------|----|----|----|----|----|
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

October 2019

| | | | | | | |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | |

Researching Space Law*

Professor Matt Novak

Law 778 – 1 credit hour

Dates: Nov. 6-7-8, 2:00-6:00 pm, Rankin Room

**This course is only open to LL.M. students and to J.D. students who have declared space and/or telecommunications law as an area of concentrated stud, but have not taken (nor currently enrolled in) Law 733, Advanced Legal Research.*

Final Exam Schedule

Last Day of Classes - Friday, December 6, 2019

Morning exams begin at 8:30 am*

Afternoon exams begin at 1:00 pm**

Most mini-course finals are done over an extended weekend via Exam 4.

Monday, December 9 - 8:00 am

Mediation – Blankley

Individual Income Tax – Thimmesch

Monday, December 9 - 8:30 am

Partnership Tax – Moll

Monday, December 9 - 1:00 pm

Contracts – Denicola

Contracts - Schutz

Tuesday, December 10 - 8:00 am

Constitutional Law I - Berger

Tuesday, December 10 – 8:30 am

Bankruptcy – Wilson

Cyberlaw – Hurwitz

Patent Law - Sheppard

Tuesday, December 10 – 1:00 pm

Constitutional Law I – Potuto

Estate Planning – Janssen

Unfair Competition – Denicola

Wednesday, December 11 - 8:30 am

Corporate Finance – Fisher

Sales & Leases – Wilson

Administrative Law – Barry

Wednesday, December 11 - 1:00 pm

Torts – Perlman

Torts – Hurwitz

Thursday, December 12 - 8:30 am

Real Estate Transactions – Medill

State & Local Tax – Thimmesch

Thursday, December 12 – 1:00 pm

Evidence – Hayden / Moberly

Friday, December 13 - 8:30 am

Employment Discrimination – Willborn

Entertainment Law – Dooling

National Security Law – Beard

Friday, December 13 - 1:00 pm

Civil Procedure – Lenich

Civil Procedure – Marshfield

Saturday, December 14 - 8:30 am

Client Interviewing & Counseling – K. Olson, Polt

Monday, December 16 - 8:30 am

Business Associations – Fisher

Comparative Law – Lepard

International Cyber Security – Beard

Labor Law – Willborn

Monday, December 16 - 1:00 pm

Criminal Law – Schopp

Criminal Law – Gardner

Tuesday, December 17 - 8:30 am

Wills & Trusts – Janssen

International Business Transactions – Schaefer

Natural Resources Law – Centner

Wednesday, December 18 - 8:30 am

Immigration Law – Shavers

International Law – Schaefer

Legal Profession – Dooling

Wednesday, December 18 - 1:00 pm

Property – Medill

Property – Shoemaker

Courses not included on the exam schedule may have an alternative requirement such as a paper or take-home exam.

Exam 4 will be used for your exams. You MUST download the current semester's version prior to the start of your exams.

****Morning finals which are four (4) hours or longer will begin at 8:00 am.***

*****Afternoon finals which are four (4) hours or longer may begin at 12:30 pm.***

Under the rules and regulation of the College of Law, you will be permitted to [reschedule](#) a final exam only if:

- 1) you have two exams on the same day;
- 2) you have exams on **four** consecutive calendar days;
- 3) you experience a serious illness or special circumstance beyond your control.

Exams must be rescheduled for the next available day.

raduation Requirements and eneral Information

Graduation Requirements

In order to graduate, you must satisfactorily complete 93 credit hours. It is possible for a student to graduate in 2 ½ years by attending summer school after his or her first or second year of law school or both. A student cannot graduate from the College of Law any earlier than 2 ½ years after starting law school.

All law students are responsible for six semesters of the Law College fee. Students who graduate in December will pay the sixth semester fee in their last semester at the Law College.

Transfer students must complete at least 45 graded hours at the College of Law and have a 7.000 GPA to be eligible for a degree with distinction.

Credit Hour Limitations

All students are expected to attend the Law College full-time and take 12-15 hours a semester. All students must attend at least five academic year semesters and take at least 12 hours in each of those semesters.

Students may not take more than 20% of the total hours required for the JD degree in any semester (18 hours).

You must receive permission from Dean Pearce if you plan to take:

- 1] over 16 credit hours*;
- 2] less than 12 hours**.

* *Permission may not be granted [1] if you are on academic probation, or [2] if your GPA is not at least a 5.000*

If you have received permission to take fewer than 12 hours, your loans processed through the University will be reduced because you will be paying less tuition. **You are not eligible for student loans if you take less than 6 credit hours.

**If you have a scholarship and have received permission to take fewer than 12 hours, you need to contact the Law College financial aid office (Beki Colberg) before the beginning of the semester to keep the scholarship from being cancelled.

Permission cards are available from the Registrar and must be signed by Assistant Dean Pearce before you register.

Attendance Requirements

All students are required to attend classes regularly and to prepare all assigned work thoroughly. Inadequate class attendance or preparation may result in the student being dropped from the course or may adversely affect the final grade the student receives in the course.

Work Limitations

University of Nebraska College of Law
Faculty Policy Concerning Student Employment During Law School.

We, the faculty of the University of Nebraska College of Law, believe that there are many challenges to being a new law student and engaging with a new curriculum and way of thinking during the first year of law school. Therefore, if at all possible, full-time, first-year law students should not be employed at all during the academic year.

Full-time law students are engaged in learning about many different areas of the law. Students are building a broad base from which to launch their legal careers and it is important that they focus on their studies and strive for academic achievement so that they are fully prepared for employment after law school, and for a career that may over time involve a variety of practice areas and expertise. Therefore, law students should not be employed for more than 20 hours per week during the academic year.

Full-time is defined as a course load of 12 credit hours or more per semester.

Required Courses

Although students are free for the most part to choose which courses to take during your second and third years, there are some requirements and limitations:

- (1) **Constitutional Law I** is required for students starting their 2L year in 2019-2020. Students have the choice of taking this course from either Professor Potuto (3 credit hours) or Professor Berger (4 credit hours) during the fall 2019 semester.
- (2) **A seminar** with a substantial writing requirement is a graduation requirement. The seminar may be taken at any point during the second or third years. Every seminar offered during the fall semester (see the enclosed Upper-Class Course Listing) and every seminar offered during the spring semester (see the enclosed Tentative Spring Course Offerings List) will satisfy the requirement. Seminars are lottery classes (See lottery information). Most seminars are limited to 12 students and lotteries are conducted every spring for all seminars to be offered the following year.

Psychological Research does not satisfy the seminar requirement except when taken by a student enrolled in the Law/Psychology joint degree program.

Research in a Selected Field does not satisfy the seminar requirement unless:

- a) taken by a student during their last semester at the College of Law;
 - b) all seminars offered that semester are full; and
 - c) the student has received permission from Assistant Dean Pearce.
- (3) A course in professional responsibility is a requirement for graduation. The only course offered next year that meets this requirement is **Legal Profession**. It will be offered in both the fall and spring semesters.
 - (4) Six [6] hours of upper level **professional skills courses** are a graduation requirement. Courses that meet this requirement are:

| | |
|---|---|
| Advanced Legal Research | Construction Practice |
| Advocacy in Mediation | Estate Planning Problems |
| Alternative Dispute Resolution | Externship (if approved by the Dean) |
| Business Planning | Family Law Practice |
| Client Interviewing & Counseling | Family Mediation |
| Clinical Practice – Children’s Justice Clinic | Mediation |
| Clinical Practice - Civil | Negotiations |
| Clinical Practice - Criminal | Patent Practice & Innovation Management |
| Clinical Practice - Entrepreneurship | Pretrial Litigation |
| Clinical Practice - Immigration | Trial Advocacy |

- (5) A student may not receive more than 12 hours of total credit from courses in Externship, Research in a Selected Field, and non-law school courses, unless enrolled in a joint degree program.

Clinical Courses

Under the Nebraska Supreme Court's Senior Practice Rule, only those students with senior standing who have been selected through the application process are eligible to enroll in Children’s Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic. Senior standing is achieved upon satisfactory completion of 60 credit hours.

Children’s Justice Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Legal Profession
- Preference is given to students registered in the Litigation Skills Program of Concentrated Study
- Must commit to both fall and spring semester
- 4-6 credit hours each semester

Civil Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre- or co-requisite - Pretrial Litigation
- Pre-requisite – Legal Profession
- Preference is given to students registered in the Litigation Skills Program of Concentrated Study and who have taken Trial Advocacy
- 6 credit hours

Criminal Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Trial Advocacy, Legal Profession
- Preference is given to students registered in the Litigation Skills Program of Concentrated Study
- 6 credit hours

Entrepreneurship Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Business Associations, Legal Profession
- 6 credit hours

Immigration Clinic –

- Enrollment limited to 8 students, selected by an application process
- Pre-requisite - Legal Profession
- Must commit to summer, fall and spring semesters
- 4 credit hours each semester

If you are selected to enroll in a clinic, it is considered an irrevocable commitment on your part to register for the course. Absolutely NO drops are allowed from a clinical course.

Although students visiting from other law schools are eligible to take a clinic course, absolute priority will be given to students currently enrolled in the College of Law. Students from other law schools interested in taking any of the clinics must have met the prerequisites required.

Programs of Concentrated Study

The Program of Concentrated Study at the College of Law is designed for students who seek a particular focus during their time at the Law College. Programs of Concentrated Study have been established in Litigation Skills, Business Transactions, Intellectual Property and Solo and Small Firm Practice. Information on each of these programs is available from the Registrar as well as on our web site.

In addition, a student who wishes to focus on a particular area of the law may work with a faculty member who teaches in the area to develop an Individualized Program of Concentrated Study. An Individualized Program of Concentrated Study must consist of at least fifteen credit hours in no fewer than five upper level courses that have been identified by a faculty member as central to the identified area. A student must declare an intention to complete an Individualized Program of Concentrated Study no later than the last day on which students may add a class during the semester beginning the student's third year. Students are encouraged to declare early to minimize problems caused by course sequencing and availability. Information on Individualized Programs of Concentrated Study is available in the Registrar's Office or on the Law College website, Current Students page.

Faculty members have provided information on Individualized Programs of Concentrated Study in the following areas:

| | |
|--------------------------------|---|
| Agricultural Law | Human Resources Law |
| Alternative Dispute Resolution | Intellectual Property Law |
| Business Entity Taxation | International Human Rights Law |
| Business Planning and Taxation | International Law |
| Constitutional Law | Labor and Employment Law |
| Criminal Law | Legislation |
| Education Law | Psychology and the Law |
| Entertainment and Media Law | Real Estate Law |
| Environmental Law | Space, Cyber and Telecommunications Law |
| Family Law | Sports Law |
| Health Law | |

Non-Law College Courses

All law school work must be done in residence.

Courses may be completed at other ABA-approved law schools with the approval of the Dean or his designee, and credit will be given for those courses in which a grade of "4" or its equivalent at the law school attended, is received. Grades received in such courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of the Coif.

This rule applies to graduate level courses, graduate level distance education courses that satisfy the requirements of ABA Standard 306(c), and upper-level law distance education courses that satisfy the requirements of ABA Standard 306(c) and that are offered by other ABA-approved law schools. A student may take three credit hours of such courses if the student receives approval from the faculty members of the Curriculum Committee upon a showing that (a) the courses will further the student's legal education, and (b) the courses will not duplicate courses available in the Law College. Before taking more than three credit hours of such courses, the student must also obtain the prior approval of the Dean or his designee. To take more than six credit hours of such courses, the student must show compelling circumstances and obtain the approval of the full faculty.

Except as part of an approved joint-degree program, a student may not receive credit for more than twelve hours of graduate level courses outside the Law College. A student may not take more than four credit hours of distance education courses per semester and may not receive credit for more than a total of twelve credit hours of distance education courses. Subject to the limitation set out above, credit toward the J.D. will be given for graduate courses in which a grade of "B" or above is received and for law courses in which a grade of "4" or its equivalent at the other law school offering the course, is received. Grades received in these courses will not be computed as part of the student's law school average for purposes of determining class standing, graduation with distinction, or eligibility for Order of Coif.

Students interested in taking a graduate level course for Law College credit must complete a request form which, among other things, requires the student to demonstrate that the course will further the student's legal education and will not duplicate courses available at the College of Law. Request forms for the fall semester are available from Vicki Lill in the Dean's office or on the Current Student page

on the website. The form will be submitted to the Faculty Curriculum Committee to determine approval. Completed request forms must be received by Vicki no later than June 1, 2019.

Course Availability and Requirements

- (1) Two sections of Constitutional Law I will be offered during the fall semester of 2019. Professor Potuto will teach Con Law I as a 3 credit hour course; Professor Berger will teach it as a 4 credit hour course. Each section is limited to 66 students.
- (2) One section of Evidence will be offered fall semester, co-taught by Professor Hayden and Dean Moberly, and one section will be offered in Spring 2020 by Professor Wittlin.
- (3) Legal Profession will be offered in the fall semester by Professor Dooling and by Professor Blankley in the spring 2020 semester.

Lotteries

Lotteries will be held for enrollment in the classes listed below. 3L's have priority in all lotteries.

| <u>Nonclinical Course Lottery</u> | <u>Enrollment Limit</u> |
|------------------------------------|-------------------------|
| Advocacy in Mediation [2 cr] | 20 |
| Client Interviewing and Counseling | 9 |
| Mediation [4 cr] | 24 |
| Mental Health Law Class | 8 |
| Negotiations | 24 |
| Pretrial Litigation | 48 |
| Trial Advocacy | 8 |

The Seminar Lottery is for **all** seminars scheduled for the 2019-2020 academic year. Seminars have an enrollment limit of 12 students. Scheduled seminars include:

Fall 2019 seminars:

| | |
|--|-------------------------------------|
| Criminal Sanctions Seminar | Law and Storytelling Seminar |
| International Gender Issues Seminar | Mental Health Law Seminar |
| International Human Rights Law Seminar | Water Law Planning & Policy Seminar |

Spring 2020 seminars:

| | |
|---|-----------------------------|
| American Foreign Relations Law & Policy | Employment Law Seminar |
| Constitutional Problems Seminar | Native American Law Seminar |
| Corporate Governance Seminar | |

The appropriate lottery form(s) must be completed and returned to the Dean's Office by 5:00 pm on Monday, April 1.

Drops are not allowed! – Students selected for any of the lottery courses or seminars must let Vicki Lill know by 4:30 pm, Friday, April 5, if they do not wish to register for the course or seminar. If Vicki Lill is not informed by that time, students will be required to register for the course or seminar. Students can drop a lottery class only if permission is received from the faculty member teaching the course and from Assistant Dean Pearce. If a lottery course is dropped without permission, consequences include forfeiting priority on all future lottery courses at the College of Law.

Clinical Lottery (includes clinics from summer 2019 through spring 2020):

| Clinic <i>(clinic & enrollments)</i> | Summer Semester 2019 | Fall Semester 2019 | Spring Semester 2020 |
|--|-----------------------------|---------------------------|-----------------------------|
| Children's Justice Clinic | Not offered | 8* F/S semesters combined | |
| Civil Clinic | 4-6 | 8 | 8 |
| Criminal Clinic | 8 | 8 | 8 |
| Entrepreneurship Clinic | Not Offered | 8 | 8 |
| Immigration Clinic | 2-4* | 8* F/S semesters combined | |

* Students in Children's Justice Clinic and Immigration Clinic continue for more than one semester.

If you were selected for Children's Justice Clinic, Civil Clinic, Criminal Clinic, Entrepreneurship Clinic or Immigration Clinic, it is considered an irrevocable commitment on your part to register in the course. *Absolutely NO drops are allowed from a clinical course.* This rule is different from other lottery classes.

All lottery results will be emailed to students by 4:00 pm on April 2. Only those students whose names appear under the course, clinic or seminar may register for that course or seminar.

Planning Tips

All Students

1. Course Selection

Students with questions about which courses to take should discuss their course selections with their faculty advisor or Assistant Dean Pearce. Your advisor, or any member of the faculty, will be more than happy to work with you to develop a schedule that best suits your individual interests and professional needs. In addition, many faculty members have prepared information sheets on course offerings in particular areas. The information sheets are available on the Law College website. Click on Current Students and you will find the information sheets under "Upperclass Curriculum 2019-19".

2. Finals Schedule / Rescheduling

In deciding which courses to take, one of the many factors students should consider is the final examination schedule you will be creating for yourself. The tentative fall 2019 final exam schedule is included in this packet. Although unexpected circumstances can arise, we currently do not foresee making any changes in the schedule.

Under the rules and regulations of the College of Law, students will be permitted to take a final exam at a time other than the regularly scheduled time only if:

- (1) you have two examinations on the same day;
- (2) you have four consecutive examinations on four consecutive calendar days (i.e., Tuesday, Wednesday, Thursday, and Friday – not Thursday, Friday, Saturday, and Monday); or
- (3) you experience a serious illness or other special circumstances beyond your control that affect your capacity to take the exam at the regularly scheduled time. Examples of "other special circumstances" include the death of an immediate family member, a car accident, birth of a child, a religious conflict with Saturday exams, and a conflict with a non-law exam.

Rescheduled exams must be taken on the **next available date** after the date that the exam was originally scheduled. A student seeking to reschedule an exam must contact the Registrar before the exam.

3. Flexible Scheduling

Some 3 credit hour classes are scheduled to be taught on three days a week in one hour blocks, rather than 50 minute blocks. This will mean that these classes will meet for 35 class days instead of 42 class days over the semester.

4. Variable Credit Hours

One Credit Hour Courses

International Satellite Communications (mini-course)

Two Credit Hour Courses

Advocacy in Mediation
Corporate Finance
Patent Law
Space Law (mini-course)
Space and Satellite Business Law (pre-semester mini-course)
State and Local Taxation

Four Credit Hour Courses

Business Associations
Constitutional Law I (Berger)
Individual Income Tax
Mediation

2020-2021 Schedule

See the charts at the end of this packet for the list of current courses that are not currently planned to be offered in 2020-2021.

Second Year Students

You must take Constitutional Law I during the fall 2019 semester.

If you have an interest in litigation, you should take Trial Advocacy.

You can take Evidence during the fall 2019 and Trial Advocacy during the spring 2020 semester, or you can take Evidence during Spring 2020 and Trial Advocacy in Fall 2020.

You can take Pretrial Litigation in the fall 2019 or spring 2020 semester.

Clinic pre- and co-requisites –

- Business Associations is a prerequisite for Entrepreneurship Clinic.
- Pretrial Litigation is a pre- or co-requisite for Civil Clinic.
- Trial Advocacy is a prerequisite for Criminal Clinic.
- Legal Profession is a pre-requisite for all clinics.

If you have an interest in tax or business-related matters, you should take Individual Income Tax during the fall semester of your second year. Individual Income Tax is a pre-requisite for other tax courses as well as for Business Planning.

If you have an interest in business-related matters, you should take Business Associations during the fall semester of your second year because the course is a pre-requisite (or co-requisite) for a number of advanced courses such as Securities Regulation, Corporate Mergers and Acquisitions, and Business Planning.

Some classes (for example, Business Associations, Evidence, and Individual Income Tax) are considered building block courses and are generally taken by second year students. As a general rule, those courses will not be scheduled against each other. If you wait until your third year to take courses that most students take during their second year, you run the risk of being locked out of other courses that you may want to take.

Although you can take a seminar during your second year (assuming you win the lottery) you should think twice about doing so, especially during the fall semester. Seminars require quite a bit of work and are often more rewarding when you have taken more substantive courses first. Most students wait until their third year when they have priority in the lottery to take a seminar.

Enrollment and Other Limitations

Although most courses offered at the College of Law are limited to 70 students, some courses have lower limits. Refer to Course Descriptions Those courses for the fall semester are as follows:

| Course | Class Limit |
|-------------------------------------|--------------------|
| Advocacy in Mediation | 20 |
| Arbitration | 20 |
| Constitutional Law I (each section) | 68 |
| Client Interviewing & Counseling | 9 |
| Mediation | 24 |
| Negotiations | 24 |
| Pretrial Litigation | 24 |
| Real Estate Transactions | 48 |

Seminars – Seminars are limited to 12 students. Third year students have priority in the lottery.

Clinical Courses – For clinic enrollment and lottery information, go to [Clinical Lottery](#).

Odds & Ends

LL.M. Course Numbers and Grading Scales

LL.M.s and J.D.s will be graded on different scales in courses that are deemed to be Space, Cyber, and Telecommunications Law core curriculum. LL.M.s and J.D.s should use the appropriate course numbers to register to ensure they are placed in the proper section (though both sections will attend class at the same time together).

Course and Class Numbers

A number of courses offered at the College of Law are cross-listed with other colleges and have multiple course numbers. For example, Individual Income Tax has three course numbers: Law 637 (the law course number) Law 637G (the "G" course number), and ACCT 837 (the Accounting course number).

Core courses in the LLM Space, Cyber, and Telecommunication Law program are designated with a 600 section number. That registration number is to be used by the LLM students only. JD/MLS and LLM students will be graded on a separate grading scale for these courses.

| Course number examples and who should use them | |
|---|---|
| Law 637 | JD students not enrolled in any joint degree program |
| Law 637G | JD students enrolled in a joint degree program <u>if</u> the course counts towards both degrees; MLS students; Non-law graduate students (permission required from their college as well as the College of Law) |
| ACCT 837 | Graduate students in Accounting |
| Law 640-600 | LLM Students |

Pass / Fail

Externship is the only course taught at the College of Law that may be taken as pass/fail. It may be taken more than once in the course of study at the College of Law, but only for a total of 3 credit hours.

Incompletes

If you receive an Incomplete (I) in any course other than Psycholegal Research, the Incomplete must be removed within one year. Otherwise, the Incomplete will automatically be replaced with a failing grade ("0").

Graduate Students Taking Law College Courses

Graduate students may take courses at the College of Law but only with the prior permission of the instructor and the Assistant Dean. The permission forms are available from Vicki Lill in the Dean's Office. Registration in Law College courses will only be processed once permission forms are returned to Vicki Lill.

Registration

Open registration is April 10 - August 25, 2019*

- * **You cannot search MyRED to find your courses. You must use the Class Registration Numbers found in the back of this packet when registering.**
- * *Even though registration remains open all summer, it is strongly suggested that you register by June 1 so that your financial aid can be processed so you will have access to your refund money at the beginning of the fall semester. Registering early will also insure that you don't miss postings on Canvas from your professors.*

You should enroll by using MyRED. Any initial registration or reinstatement of a cancelled registration after classes begin will be subject to a \$100 late registration fee.

Registration Holds - NCard Use

Students with registration "holds" will not be permitted to initially register or add courses (including drop/add schedule changes) until these holds are released. Registration "holds" are placed on your record to prevent registration for classes. Holds may be incurred for academic or financial reasons, including using your NCard and failing to pay the bill by the 12th of each month. The holds must be cleared by the University agency or department placing the block prior to registration, and you must present the Release Form from the agency or department to Student Judicial Affairs, 125 Canfield Administration Building. Note: If you pay by personal check, the hold will not be cleared for 3 weeks to be sure your check clears your bank. Only Master Card or Discover Card are accepted for credit card payments.

Closed Courses During Registration

You cannot register for a closed course on MyRED. If you are informed that a course is full, please contact Vicki Lill.

Classes with Time Conflicts

You cannot register for two courses that meet at the same time or have overlapping meeting times.

Prerequisites and Co-requisites

You are responsible for ensuring that you meet requirements for any particular course. Ignoring course pre-requisites/co-requisites can result in serious financial and academic consequences. If you do not qualify for a course in which you enroll, you will be required to drop it or you will be administratively dropped from the course.

| <u>Fall Course</u> | <u>Pre-Requisite</u> | <u>Co-Requisite</u> |
|----------------------------------|--|---------------------|
| Children's Justice Clinic | Legal Profession | |
| Civil Clinic | Pretrial Litigation; Legal Profession | Pretrial Litigation |
| Corporate Mergers & Acquisitions | Business Associations | |
| Criminal Clinic | Trial Advocacy; Legal Profession | |
| Entrepreneurship Clinic | Business Associations; Legal Profession | |
| Estate Planning | Individual Income Tax; Wills & Trusts | Wills & Trusts |
| Immigration Clinic | Legal Profession | |
| Partnership Tax | Individual Income Tax I | |
| Securities Regulation | Business Associations | |

Students with Disabilities

Students with disabilities who would like assistance with registration should contact Vicki Lill.

Registration Tampering

A student who tampers or attempts to tamper with the registration records of another student, including but not limited to dropping and adding classes, will be subject to disciplinary action.

Payment of Tuition and Fees

Any charge you incur for tuition, fees, University Housing, long distance telephone calls, Express Card purchases from the University Bookstore and Nebraska Union, University Health Center, and service charges from University Libraries, Parking Services, and Campus Recreation will appear on one statement. Payment can be made at the Bursar's Office, 121 Canfield Administration Building. Tuition and fees can be paid by a credit card. Instructions are included with the billings.

Statements for Tuition and Fees are posted on your MyRED account on the 25th of each month. It is your responsibility to check for any new charges. FAILURE TO RETRIEVE YOUR STATEMENT WILL NOT EXCUSE YOU FROM MEETING THE DEADLINE. Contact the Office of Student Accounts, 124 Canfield Administration Building, (402) 472-2887, if you have not received your statement by the 25th of each month. Due date is the 12th of the following month.

Full payment of all tuition and fees is due on September 12, 2019.

The late charge for failing to meet the payment deadlines is \$20.00 each month. Holds will be placed on the records of students with delinquent accounts. Holds will prohibit the release of transcripts and diplomas and prohibit future enrollment (including adds and section changes) until the accounts are brought current. Students with accounts that are delinquent over one month will also lose student services such as access to the Recreation Center in addition to having Express Card privileges stopped. If accounts become two months delinquent, Parking Services will be authorized to tow the vehicles of students who incur parking fines.

Late Registration begins August 26. During Late Registration, students will be charged a \$25 late registration fee. This fee will appear on your first billing for tuition.

Change of Address Form

If your local, permanent, or parents' address has changed since you entered the University or last submitted a Change of Address Form to the Dean's Office, you must fill out a change of address form. These forms are available in the rack outside of the Dean's Office. Please return the form to Vicki Lill so that we can change our records as well as the downtown records. In lieu of the form, you can submit an email to Vicki with the information. Changing your information in MyRED does not change the records at the College of Law.

Drop / Add / Withdrawals

After initially registering for classes, you are free to adjust your schedule by adding and dropping courses through MyRED, when available. Course drops and adds can be accomplished during the Open Registration period.

The deadline for adding courses is September 3. Any adds after this point require the written permission of the instructor.

Upperclass students who wish to drop a non-lottery course from their schedule may continue to do so through September 3 by contacting Vicki Lill, provided that, after dropping the course, they are still taking twelve (12) or more hours of law courses. A student must receive permission of Assistant Dean Pearce to drop below 12 hours.

The following chart shows the percentage of tuition you will be refunded for any courses you drop during the semester:

| % of Tuition refunded | Last day to drop | Permission Requirement |
|------------------------------|---|-------------------------------|
| 100% | September 3 (\$40 minimum charge for withdrawal from all courses) | None* |
| 75% | September 6 (course removed from transcript thru Sept 1; after that, Grade of "W") | None* |
| 50% | September 13 (Grade of "W") | Instructor and Dean Pearce |
| 25% | September 14 (Grade of "W") | Instructor and Dean Pearce |
| 0% | After September 13 (Grade of "W") | Instructor and Dean Pearce |

*Although no permission is required, please notify Vicki Lill so that your records at the College of Law can be updated. A change in MyRED does not change the information here.

A drop or withdrawal becomes effective for tuition and grade purposes on the date the transaction is processed through MyRED. Students who file proper notices of course drops or withdrawals are entitled to refunds of tuition, Law College Fees, and University Program and Facilities Fees (UPFF) according to the above chart.

A student may request permission to drop a class at any time before the final exam for the course. Such drops require permission of the instructor and Assistant Dean Pearce.

No student may withdraw in good standing from the Law College absent approval of Assistant Dean Pearce.

Special Services Fees

A special service fee will be assessed for:

- ◆ Registering for classes (\$20.00).
- ◆ Processing an initial registration during the Late Registration period (\$100.00)
- ◆ Returned check fee (\$30.00)
- ◆ Late payment of tuition and fees (\$20.00 each month).
- ◆ NCard (I.D. Card) replacement (\$20.00).
- ◆ Graduation application (non-refundable \$25.00).

Fall Schedule of Classes

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
|-------------|---------------------------|---------------|--------|------|-----------|
|-------------|---------------------------|---------------|--------|------|-----------|

Registration for fall opens April 10. When registering, verify that the number of credit hours (units) in MyRED are the same as listed below in the descriptions. If not, **you** must make the change in MyRED at that time. Some courses default to 1 credit hour.
You cannot search MyRED for these courses – you need to use the Class Registration Number.
If you are unsure about which registration number to use, refer to [click here](#) for detailed information.

| | | | | | |
|---------------------------|-----------------------|----------------------------|-------------|---------------------|--------------|
| Administrative Law | 20073 20074 | Law 633 Law 633G | WThF | 8:00-8:50 am | Barry |
|---------------------------|-----------------------|----------------------------|-------------|---------------------|--------------|

[3 credit hours] Administrative law is the law relating to administrative agencies. It includes a review of the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals, their powers and functions, problems of administrative procedure, and judicial and other controls upon the administrative process. It includes constitutional law (especially separation of powers and procedural due process), federal statutory law (especially the Administrative Procedure Act), and state statutory law (for example, Nebraska's Administrative Procedure Act).

| | | | | | |
|--------------------------------|---------------------|----------------------------|----------|---------------------|---------------|
| Advanced Legal Research | 9604 9605 | Law 733 Law 733G | W | 3:00-4:15 pm | Leiter |
|--------------------------------|---------------------|----------------------------|----------|---------------------|---------------|

[3 credit hours] The purpose of the course is to give students deeper, more intimate exposure to the field of legal research. While the emphasis will be on practical skills, the course also endeavors to teach students the nature of, and philosophies surrounding, the organization and production of both electronic and traditional print materials. After the course, a student should be able to analyze any research problem and decide which resources will be the best source to find needed information. Attention is also given to teaching students about the business of building, managing and maintaining a collection of legal research materials and services. Students will be required to do a number of out of class assignments and will have an option to either do a take home final or write a Pathfinder for a final project.

| | | | | | |
|------------------------------|-----------------------|----------------------------|----------|---------------------|-----------------|
| Advocacy in Mediation | 18597 18598 | Law 720 Law 720G | T | 4:30-6:30 pm | Blankley |
|------------------------------|-----------------------|----------------------------|----------|---------------------|-----------------|

[2 credit hours] In today's legal market, many (if not most, depending on the jurisdiction) legal disputes are mediated – either on the parties' own initiative or by court referral – at some time during the life of a lawsuit. Many attorneys, however, fail to appreciate the difference between traditional litigation advocacy and mediation advocacy. Many approach mediation as if it were a court hearing, doing a disservice to their clients and hindering the chance at a beneficial settlement of the case. This course examines the differences between mediation and litigation and how advocates can take advantage of the mediation process to the benefit of their clients. The course examines the mediation process from start to finish, and students gain practical experience by engaging in negotiation and mediation role play exercises, as well as drafting exercises. Students are graded on class participation and a series of written exercises, culminating in the preparation of a pre-mediation submission statement. Enrollment Limit 20

| | | | | | |
|-------------------|---------------------|----------------------------|-------------|---------------------|---------------|
| Bankruptcy | 9598 9599 | Law 736 Law 736G | WThF | 1:15-2:15 pm | Wilson |
|-------------------|---------------------|----------------------------|-------------|---------------------|---------------|

[3 credit hours] This is a survey course. The course begins with an overview of the relationship between debtors and creditors outside of bankruptcy under state law. This unit includes an examination of the Federal Debt Collection Practices Act. Thereafter, students will participate in an examination of consumer and business bankruptcy law. Specifically, Chapter 7, 11, 12 and 13 proceedings are discussed. Students engage in a client counseling exercise designed to evaluate the client's eligibility for a Chapter 7 proceeding by completing Form 22 using a combination of facts and the income and expense data available on the U.S. Trustee's website. Students also prepare a short, client-counseling memorandum for the unit on business bankruptcies related to a motion for relief from the automatic stay. Current policy issues in bankruptcy will be addressed as time permits. The primary evaluation tool is a three hour final examination.

| | | | | | |
|------------------------------|---------------------|----------------------------|------------|-----------------------|---------------|
| Business Associations | 9556 9650 | Law 632 Law 632G | MTW | 10:00-11:15 am | Fisher |
|------------------------------|---------------------|----------------------------|------------|-----------------------|---------------|

[4 credit hours] Business Associations introduces students to three forms of business entities: partnerships, corporations, and limited liability companies. It also covers the law of agency, which is relevant to all three forms. The classes focus on privately held businesses rather than publicly traded companies and emphasize codes: the Revised Uniform Partnership Act, the Model Business Corporation Act, and the Restatement of the Law (Third) Agency, which the course uses as a codification of agency law.

| | | | | | |
|---|---------------------|----------------------------|------------|------------------|---------------------|
| Client Interviewing & Counseling | 9569 9570 | Law 696 Law 696G | TTh | 5:30-7:00 | Olson / Polt |
|---|---------------------|----------------------------|------------|------------------|---------------------|

[3 credit hours] An introduction to the basics of legal interviewing (lawyer interaction with a client for the purpose of identifying the client's needs and gathering information on which the solution to those needs can be based); and counseling (a process in which lawyers help clients reach decisions). Course work includes class discussion, reading materials, demonstrations, and role play exercises and interviews. Enrollment Limit 9

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
|-------------|---------------------------|---------------|--------|------|-----------|
|-------------|---------------------------|---------------|--------|------|-----------|

| | | | | | |
|--|--------------|----------------|-----------------|--|---------------|
| Clinical Practice – Children’s Justice Clinic | 20292 | Law 695 | Arranged | | Paxton |
|--|--------------|----------------|-----------------|--|---------------|

[4-6 credit hours; 12 hours max] The Children’s Justice Clinic will provide third-year students an opportunity to serve as a guardian ad litem (GAL) for children involved in the child welfare system under the direct supervision of the clinic director. The primary goals of the course are to: 1) provide students in the Clinic with the knowledge, skills and ethical underpinnings necessary to function as effective advocates in a setting involving the legal needs of young children and 2) allow students to obtain certification as approved GALs in the Nebraska court system, thereby making them “practice ready” as GALs in Nebraska upon their graduation. *Pre-requisite: Legal Profession*

| | | | | | |
|---|-------------|----------------|-----------------|--|-----------------|
| Clinical Practice – Civil Clinic | 9591 | Law 798 | Arranged | | Sullivan |
|---|-------------|----------------|-----------------|--|-----------------|

[6 credit hours] Students, under close faculty supervision, represent clients in a variety of civil legal matters, including full-service representation in the areas of estate planning and post-conviction relief (pardons, conviction set-asides, and record sealing). Students may also represent low-income clients in a limited-scope capacity in the areas of family law (divorce, custody, visitation), consumer protection, landlord-tenant, guardianships, administrative appeals, name changes, and other general civil matters.

Students will also have the option of leading and/or participating in one of the Clinic’s outreach projects (Project descriptions are available at <https://law.unl.edu/civil-clinic-outreach/>). Each semester at least five Clinic students will have the opportunity to participate in an Advance Directive Clinic, an off-site program where students work with senior citizens in out-state Nebraska in drafting their estate planning documents (<https://law.unl.edu/civil-clinic-outreach/advance-directive-clinic/>).

Open only to students with senior standing. Pre-requisite: Legal Profession; Pre- or Co-requisite: Pretrial Litigation. Priority is given to students in the Litigation Skills Program of Concentrated Study. Enrollment Limit: 8

| | | | | | |
|--|-------------|----------------|---------------------------------|--|----------------|
| Clinical Practice – Criminal Clinic | 9593 | Law 799 | F, 2:00-5:00 <i>plus</i> | | Schmidt |
|--|-------------|----------------|---------------------------------|--|----------------|

additional times as arranged

[6 credit hours] Students, under close faculty supervision, prosecute a variety of misdemeanor and felony offenses - conducting every hearing necessary for those cases, from initial charging to jury trials to sentencing. The cases are prosecuted through the Lancaster County Attorney’s Office and the practice component of the course is conducted out of that office.

There is a **classroom component** consisting of approximately thirty (30) hours of training, practical application exercises and court observations frontloaded into the first few weeks of Clinic. Participation in the classroom component (which focuses on the development of skills necessary to the prosecution of criminal cases) is required.

Students are required to schedule three office hour sessions per week - at least one during the morning and one during the afternoon.

Open only to students with senior standing, preference will be given to students participating in the Litigation Skills Program of Concentrated Study. Limited enrollment pursuant to a clinic application process that takes place each year in March for the following academic year. *Pre-requisite: Trial Advocacy; Legal Profession.* Enrollment Limit 8

| | | | | | |
|--|-------------|----------------|---------------------------------|--|--------------|
| Clinical Practice – Entrepreneurship Clinic | 9607 | Law 658 | W, 3:00-5:00 <i>plus</i> | | Stohs |
|--|-------------|----------------|---------------------------------|--|--------------|

9608 Law 658G **additional times as arranged**

[6 credit hours] Students, under close faculty supervision, advise and represent startup business clients in a variety of early-stage legal matters, including entity formation, contract drafting and review, intellectual property protection, financing, regulatory, compliance and other transactional matters. Participation in a concurrent seminar concentrating on the development of skills necessary to effectively advise entrepreneurial clients is required. Limited enrollment pursuant to a written application process that takes place early each spring for the following academic year. *Pre-requisite: Business Associations; Legal Profession.* Enrollment Limit 8

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
|-------------|---------------------------|---------------|--------|------|-----------|
|-------------|---------------------------|---------------|--------|------|-----------|

| | | | | | |
|---|-------------|----------------|------------|---|--------------|
| Clinical Practice – Immigration Clinic | 9590 | Law 794 | Th, | 3:00-5:00 pm plus additional times as arranged | Ruser |
|---|-------------|----------------|------------|---|--------------|

[4 credit hour; max 12] The Immigration Clinic is a course in which a total of eight students are permitted to enroll by faculty invitation only. Two students will be selected to be in the Immigration Clinic during the summer (May-August) following their second year, and up to six additional students will be selected to be in the Immigration Clinic during the fall and spring semesters of their third year. Students selected to be in the Immigration Clinic during the summer following their second year can enroll for up to 4 credit hours during the summer, which includes the 3-week pre-session, the first 5-week session, and the second 5-week session. Students selected to be in the Immigration Clinic during the fall and spring semesters of their third year will enroll for 4 credit hours per semester.

Students enrolling in the Immigration Clinic represent low-income clients with immigration problems under close faculty supervision. Most of the work is in the areas of deportation defense, family-based immigrant visas, domestic violence-related petitions, Special Immigration Juvenile cases and asylum applications, although other types of immigration cases may be assigned to students from time to time at the discretion of the supervising faculty member. Students taking Immigration Clinic may not take another Clinic.

Students in Immigration Clinic can expect to engage in the following types of activities: factual development and analysis, frequent client interviewing and counseling, preparation of immigration applications and supporting documentation, attendance with clients at immigration interviews, appearing in Immigration Court on behalf of clients, state and federal court appearances (as dictated by clients' legal needs), legal analysis and planning, frequent creation of written work product (including but not limited to legal memoranda, briefs, letters, and so forth), analysis and resolution of professional ethics issues, and other skills necessary to function effectively as lead counsel on a variety of immigration cases. *Pre-requisite: Legal Profession.*

| | | | | | |
|------------------------|--------------|----------------|------------|-----------------------|----------------|
| Comparative Law | 12812 | Law 654 | MTW | 10:00-10:50 pm | Leopard |
|------------------------|--------------|----------------|------------|-----------------------|----------------|

[3 credit hours] **World Legal Systems and Their Relevance to U.S. Law and Practice.** In this course we seek to develop a general understanding of the major foreign legal systems and their impact on U.S. law, lawyers and clients. We devote some time at the beginning of the course to acquiring familiarity with the uses and methodologies of comparative law and with the history of the major legal systems of the world, including those based on religious law. These include indigenous, Jewish, Roman, European, Christian, Islamic, Asian, British, and American legal systems. We compare the U.S. common law system with the British common law system and with the civil law systems of continental Europe in some detail, and explore the uses of foreign law in U.S. federal and state courts. Substantive topics for comparative study include torts, contracts, business organizations, civil procedure, criminal procedure, and the protection of human rights, as well as other subjects of interest to the class. We also investigate the potential for identifying general principles of law and ethics common to most legal systems. We acquire skills in thinking critically about comparative law and what light it can shed on the American legal system and possible reforms of it. Our approach is interdisciplinary and integrates insights from fields such as history, legal theory, political science, ethics, and comparative religion. We also read cases decided by foreign courts on such issues as the death penalty and compare the approach of these courts with that of U.S. courts.

BYC Codes: Intellectual & Cognitive, Research and Information Gathering, Communications, Conflict Resolution, Client and Business Relations, Working With Others

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| Constitutional Law I | 9552 9554 | Law 609-001 Law 609G-001 | MT | 3:00-4:25 pm | Potuto |
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[3 credit hours] This course is a study of the basic principles and foundations of American constitutional law and the structure of American government, as articulated by the United States Supreme Court in the seminal constitutional cases over the past 200 years. The course will focus on the function, purposes, and limitations of judicial review; the allocation of powers among the legislative, executive, and judicial branches (federal separation of powers); and the critical balance of power between the federal and state governments (federalism), with the associated limitations on Congressional power. The course will also begin coverage of the Constitution's guarantees of individual rights stemming from the due process, equal protection, and other clauses of the post-Civil War amendments. (First amendment rights are covered in Constitutional Law II while individual rights guaranteed by other provisions of the Constitution and the Bill of Rights are covered in various other upper level courses.) Among the major themes discussed in the course will be the role of the Supreme Court and the federal judiciary in resolving legal problems that arise under our fundamental law, the tension between judicial review and democratic majoritarianism, and competing theories of constitutional interpretation. The course is intended to provide students with a foundational understanding of constitutional law and American government, so as to provide a solid context and framework through which the topical, hot-button moral, political and legal issues of our times may be understood.

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| Constitutional Law I | 9553 9555 | Law 609-002 Law 609G-002 | WThF | 1:15-2:30 pm | Berger |
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[4 credit hours] This course is an introduction to American constitutional law and the structure of American government. The course will focus on the scope of judicial power; the allocation of powers among the legislative, executive, and judicial branches (i.e., federal separation of powers); the balance of power between the federal and state governments (i.e., federalism); and individual rights stemming from the post-Civil War amendments (especially equal protection and due process). (Individual rights guaranteed by the First Amendment will be covered in Constitutional Law II.) The course will examine numerous issues, including (among others) the tension between judicial review and democratic majoritarianism, competing theories of constitutional interpretation, and the processes by which understandings of the U.S. Constitution have changed through history. The course is intended to provide students with an understanding of the foundations of constitutional law so as to provide a solid context and framework through which many moral, political and legal issues of our times may be understood.

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
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| Construction Law | 12816 12817 | Law 636 Law 636G | M | 4:30-7:30 pm | Overcash |
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[3 credit hours] This course covers general concepts and legal principles relating to relational contracts, including some of the basic principles that are foundational to relational contracting such as communication, risk allocation, problem solving, loss and profit sharing, mutual objectives, and dispute resolution. Although the course is taught against the backdrop of construction law, and includes the study of legal and equitable issues which result from the construction relationship and disputes relating to that relationship, this course is broadly applicable and may have relevant implications for employment contracts, interfirm agreements, supply-chain relationships, informal credit contracts, and other settings where contracting tends to focus on the continued relationship between the parties as opposed to a discrete transaction.

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| Corporate Finance | 19918 19919 | Law 746 Law 746G | ThF | 9:00-10:00 am | Fisher |
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[2 credit hours] Corporate Finance provides practical understandings of debt and equity financing, liquidity, financial statements, and documents from different types of financing. Students will study assigned texts, as well as deal documents. *Pre-requisite: Business Associations*

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| Criminal Sanctions Seminar | 9628 9629 | Law 773 Law 773G | T | 4:30-6:30 pm | Gardner |
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[3 credit hours] An examination of the criminal sanction with attention to conceptual and justificatory problems. The seminar considers issues relating to the definition of punishment and its just administration, including the death penalty, as well as legal doctrines and defenses negating or mitigating criminal responsibility. The sentencing process will also be considered and attention paid to the legal rights of offenders from conviction to final release. Enrollment Limit 12

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| Cyberlaw | 9637 9638 9655 | Law 681 Law 681G Law 681-600 | MT | 3:00-4:15 pm | Tschider |
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[3 credit hours] This course will explore a range of legal issues in cyber domain, including cyber security, privacy, network ownership and access, private versus public regulation of cyberspace, speech in cyberspace, content as property and intellectual property in cyberspace, jurisdiction over cyberspace activities, liability of intermediaries, state and local regulation of cyberspace, and the interrelationship between technology and law as mechanisms of regulation. Grades will primarily be based on one final exam. **This course is available to online LLM students.**

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| Employment Discrimination Law | 9619 9620 | Law 680 Law 680G | MT | 1:30-2:45 pm | Willborn |
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[3 credit hours] This course covers discrimination in employment because of race, gender, age, religion, national origin, and disability. It will explore the main theories of discrimination (individual disparate treatment, systemic disparate treatment, disparate impact, and reasonable accommodation); special problems of discrimination, including sexual harassment and retaliation; and the procedures and remedies that apply in employment discrimination cases.

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| Entertainment Law | 9646 9647 | Law 615 Law 615G | MT | 1:30-2:45 pm | Dooling |
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[3 credit hours] This course surveys the laws governing the entertainment industry, artists (aka "the Talent"), and their representatives (agents, managers, entertainment lawyers). Students learn about legal restraints on entertainment, including censorship of sex and violence, defamation, and privacy and publicity rights. This course also makes for a gentle introduction to intellectual property laws as they apply to entertainment assets: copyright, trademark, artistic credits, and "moral rights." Students acquire a working vocabulary of important entertainment transactions, such as publishing agreements, film and television option agreements, and agent and personal management contracts. The course includes hands-on analysis of entertainment contracts, especially in the publishing, movie, and television industries. The lectures also feature examples of real-life, practical knowledge from Professor Dooling's misadventures in Hollywood doing screenwriting and television production, and his publishing industry experiences as an author, novelist, and journalist.

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| Estate Planning | 9662 9663 | Law 767 Law 767G | MT | 3:00-4:15 pm | Janssen |
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[3 credit hours] Federal estate and gift taxation, related income tax rules, estate planning concepts, and state inheritance taxation. Grade is based on one final examination. *Pre-requisite: Individual Income Tax; Pre- or Co-requisite: Wills and Trusts*

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| Evidence | 9563 9564 | Law 646-001 Law 646G-001 | MT | 1:30-2:45 pm | Hayden/Moberly |
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[3 credit hours] This Evidence course will cover the Federal Rules of Evidence and its application to the courtroom. The Rules govern whether and how information can be submitted to a judge and jury to consider when resolving a case. Therefore, a lawyer must be able to understand and use the law of Evidence to prepare a case for trial and, ultimately, to litigate a dispute in court. This course uses a problem-based approach to teach Evidence. This means that the course centers around two in-depth case files, which simulate the kind of cases that might appear in any lawyer's office. Students will learn the Evidence rules and apply them by working problems based on these case files. Grades will be based on out-of-class written assignments, in-class participation and performance, and a final exam. By the end of this course, students should be able to use the law of evidence in a courtroom and examine evidentiary problems that might arise before, during, and after a trial.

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
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| Externship [1-3 credit hours; Pass/Fail only] Field placement program which may only be taken with prior approval of a sponsoring faculty member. A student may participate in more than one externship, but the total number of credits for all externships shall not exceed three credit hours. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. The Externship Proposal/Permission form must be signed and submitted BEFORE you register for an Externship in MyRED. | 9589 | Law 792 | | | Staff |
| Immigration Law [3 credit hours] Classroom component: History of immigration to the United States, federal authority to regulate immigration, immigrant visas, non-immigrant visas, deportation, citizenship, rights of aliens in the United States, and ethical issues for immigration lawyers. (1 or 2 Credit Hour) Practicum component: This is an optional add-on to the regular course. Up to 4 students enrolled in the Immigration Law class may register for an additional 1 or 2 credit practicum. Students are enrolled with permission from Professor Shavers. These students will do clinical work with a nonprofit organization by interviewing clients and researching relevant immigration issues. Students will be required to write a paper detailing their clinical experience. | 9623 9624 | Law 624 Law 624G | MTW | 11:00-12 noon | Shavers |
| Individual Income Tax [4 credit hours] Introduction to the structure and content of the federal income tax system, focusing primarily on taxation of individuals. Material covered includes the concept of income, deductions, income splitting, capital gains, and tax accounting. The course will attempt to give the student some technical proficiency in solving tax problems as well as an understanding of the tax policy decisions implicit in the technical rules. | 9557 9558 | Law 637 Law 637G | WThF | 3:00-4:15 pm | Thimmesch |
| International Business Transactions [3 credit hours]. This course covers both private (contractual) and public (government regulation) aspects of international business transactions. Specific topics covered include international sales contracts and the Convention on the International Sale of Goods (CISG), regulation of foreign investment and bilateral investment treaties, (BITs), private international dispute resolution (including choice of forum and choice of law clauses, international commercial arbitration, and enforcement of foreign arbitral awards), US customs law, responses to fairly and unfairly traded imports, embargoes/boycotts and U.S. anti-boycott law and regulations, and international bribery and the Foreign Corrupt Practices Act (FCPA). The casebook used is a problem-oriented one presenting students with practical problems in international business to solve, or manage risks, for hypothetical clients. Students will learn the law governing the particular problem the first class of each week, and then apply the law to the facts of the problem in the subsequent class(es) that week. This course is available to online LLM students. BYC Codes Explanation: Problem-oriented case book has students involved in international negotiations, litigation, and intra-company and interagency meetings. | 12818 12819 | Law 673 Law 673G | MTW | 11:00-12 noon | Schaefer |
| International Cyber Security: Mischief, Crime and Warfare [3 credit hours] This course examines international legal issues related to emerging conflicts in cyberspace and explores threats to international cyber security posed by a wide range of hostile cyber acts, from damaging cyber mischief and crime to cyber warfare. The primary focus of the course is on the legal frameworks that may apply to hostile acts in cyber space, including the domestic criminal laws of states, international law, and particularly the law of armed conflict. The course compares various forms of cybercrime with state-sponsored efforts to disrupt, deny, degrade or destroy information in computer networks and systems, explores private and governmental roles in cyberspace, and assesses the appropriate legal responses to increasingly diverse state-sponsored military and intelligence operations in cyberspace, including those related to data exploitation, espionage and sabotage. This course is available to online LLM students. | 9596 9661 | Law 756 Law 756-600 | MTW | 10:00-10:50 am | Beard |
| International Gender Issues Seminar [3 credit hours] An examination of selected problems of international and comparative human rights particularly focusing on gender issues in foreign legal systems and the U.S. Specific documents that may be discussed include the United States Constitution; the constitutions of other countries; Violence Against Women Act; International Covenant on Civil and Political Rights; Universal Declaration of Human Rights; United Nations Charter; International Covenant on Economic, Social, and Cultural Rights; International Covenant on Civil and Political Rights' convention on the Rights of the Child; Convention on the Elimination of All Forms of Discrimination Against Women; Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime; and the Declaration on the Elimination of Violence Against Women. Completion of the Gender, Race and Class or Sex Discrimination course is helpful, but is not required. Enrollment Limit 12 | 9621 99622 | Law 716 Law 716G | T | 4:30-6:30 pm | Shavers |

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
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| International Human Rights Law Seminar | 9630 9674 | Law 707 Law 707G | M | 4:30-6:30 pm | Lepard |
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[3 credit hours] In this seminar we examine the historical, political and philosophical roots of international human rights law, its development over the course of the last century, and its contemporary role in international affairs. Specific topics that we may discuss include the relevance of international human rights law for a practicing U.S. lawyer; the effect of the United States' signature and ratification of U.N. human rights conventions and the role of such conventions, and international human rights law generally, in U.S. courts; the U.S.'s interaction with international human rights bodies, such as the U.N. Human Rights Committee; customary international human rights law; the rights of women; human trafficking; economic and social rights; the right to development and a sustainable environment; religion and human rights; sexual orientation and human rights; the prohibition of torture and its relationship to efforts to combat terrorism; contemporary measures to enforce international human rights law through the criminal process, including through criminal tribunals like the ICTY, the ICTR, and the International Criminal Court; the activities of regional human rights systems and their organs, such as the European Court of Human Rights; the human rights obligations of transnational corporations; and the debate on whether there is a global "responsibility to protect" victims of genocide, war crimes, and crimes against humanity, including through the use of military intervention. Students are required to write a substantial research paper on a topic of their choice. Enrollment Limit 12.

BYC Codes: Intellectual & Cognitive, Research and Information Gathering, Communications, Conflict Resolution, Working With Others

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| International Law | 9561 9562 9651 | Law 640 Law 640G Law 640-600 | MTW | 9:00-9:50 am | Schaefer |
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[3 credit hours] This course is intended to build upon and expand students understanding of international and transnational law garnered in the mandatory 1L course. It first examines applicable law for real-world international and transnational problems faced by governments, businesses, human rights and environmental non-governmental organizations, and even individuals by looking at national (including federal and state), international (including treaty and customary international law), and private (e.g. corporate codes of conduct) rules and how such rules are made and how they interact. It next examines methods of resolving transnational disputes both at the national and international levels and how decisions can be enforced at both the national and international levels. Several mock exercises have students involved in international negotiations, litigation, and interagency meetings. The course also spends a session or two critically examining recent international law cases within the US Supreme Court.

This course is available to online LL.M. students. BYC Codes Explanation: Several mock exercises have students involved in international negotiations, litigation, and interagency meetings.

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| International Satellite Communications | 18631 18632 18630 | Law 784-001 Law 784G-001 Law 784-600 | See <u>Mini-Courses</u> | | von der Dunk |
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[1 credit hour] [Mini-course September 5-October 10, 2019] The branch of space law which is focused most on practical and commercial applications without a doubt is the satellite communications sector. The present class will address the specific legal regimes dealing with satellite communications law in particular at the international level. Thus, it will address the role of the International Telecommunication Union (ITU) in allocating, allotting and assigning frequency spectrum and orbital slots/orbits, and the role of the World Trade Organization (WTO) in regulating the international trade in satellite communication services. Also, the unique roles of the international satellite organizations INTELSAT and INMARSAT, especially since their transition to privatized companies kicked off, will be addressed. Finally, other, more regional developments in the USA, Europe and elsewhere will be briefly touched upon. **This course is available to online LLM students.**

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| Intro to the American Legal System | 9586 | Law 780 | Arranged with Professor Schaefer | | |
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This course covers the basics of the U.S. legal system, focusing primarily on the constitutional structure and institutions of the United States, including separation of powers and federalism issues. The course will also include an introduction to the common law and case analysis. This is a non-credit course designed exclusively for students with foreign law degrees who are enrolled in the Space, Cyber, and Telecommunications LL.M. program or foreign students visiting at the Law College. It is taught in August prior to the start of classes. **This course is available to online Space, Cyber and Telecommunication LLM students.**

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| Intro to the U.S. Legal System | 9618 | Law 702 | Arranged with Professors Lepard & Schaefer | | |
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[1 credit hour] This course introduces international students to the foundations of the United States legal system, including the federal system; the separation of powers; the functions of the three branches; and the role of the common law. **Enrollment in this course is limited to international students enrolled in the Global Legal Practice LL.M. program.** BYC Codes: Intellectual & Cognitive, Communications, Conflict Resolution

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| Labor Law | 12839 12840 | Law 753 Law 753G | MTW | 10:00-10:50 am | Willborn |
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[3 credit hours] Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; the nature of collective bargaining agreements; and extralegal procedure for settling labor disputes--the techniques of mediation, conciliation, and arbitration.

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
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| Law and Medicine | 18595 18596 | Law 703 Law 703G | WTh | 1:15-2:45 am | Lawson |
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[3 credit hours] A survey of major topics at the intersection of law and medicine in America today. Most of these topics will relate to the legal implications of health-care quality and cost, to the legal implications of access to health care, or to issues in the areas of bioethics. In particular, the class will devote time to rights of access to health care; to the financing of health care; to the legal implications of the quality of health care; to the laws relating to medical personnel and institutions; to the individual rights of patients; and to the medicolegal issues surrounding morally controversial developments in medicine and the life sciences, such as organ transplantation.

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| Law and Storytelling Seminar | 12810 12811 | Law 612 Law 612G | W | 4:30-6:30 am | Dooling |
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[3 credit hours] If you love reading and writing, this seminar is for you. Beginning with the ancient Greeks and ending with Hollywood screenwriting, this course examines the role of storytelling in The Law. Every legal case is really a story, and every story is about conflict. We read great books about the law and great books telling great stories about the law. Novelists, screenwriters, poets, and playwrights dramatize the law and legal events in ways that the bare fact patterns of caselaw cannot. We read literature that examines "the law" as an object of fascination and revulsion. We study great characters, as they struggle with the seamless web called LAW. We also consider how legal writers employ most of the literary devices found in literature, such as narrative structure, metaphor, and ambiguity, to name only a few. We examine legal texts using the tools of literary analysis and explore the literary aspects of the law. We study how to build a story and in so doing bring the best of law and literature into the laboratories of our imaginations. If all goes well, we make some stories of our own. Enrollment Limit 12

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| Law Review | 9551 | Law 605 | | | Schopp |
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| Legal Profession | 9587 9588 | Law 790 Law 790G | MTW | 11:00-12 noon | Dooling |
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[3 credit hours] A systematic study of the principles of professional responsibility governing the practice of law in the United States. This course meets the faculty's requirement for a course in professional responsibility. Student grade based on one final examination, with an additional one point (on the 1-9 scale) for outstanding class participation.

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| Mediation | 9571 9572 | Law 710 Law 710G | MW | 4:30-6:30 pm | Blankley |
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[4 credit hours] A study of the process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Students will be trained in basic mediation skills through readings, demonstrations and simulations. Topics covered include the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics. Students' grades are based on a combination of final exam, journals, and class participation. Enrollment Limit 24

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| Mental Health Law Class | 9631 9632 | Law 763 Law 763G | M | 4:30-6:30 pm | Schopp |
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[3 credit hours] The class is taught concurrently with Mental Health Law Seminar (Law 772/G). It addresses the major areas of law in which people with psychological disorder are treated differently than people who do not suffer such impairment. The law treats disordered people differently than people without psychological impairment for a variety of civil and criminal purposes. This course addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. The course does not presuppose or require any prior training in psychology. Each student chooses whether to take an exam or write a paper. Students who have previously taken, or are currently enrolled in, Mental Health Law Seminar (Law 772/G) may not enroll in this course. Enrollment Limit 8

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
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| Mental Health Law Seminar | 9633 9634 | Law 772 Law 772G | M | 4:30-6:30 pm | Schopp |
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[3 credit hours] The seminar is taught concurrently with Mental Health Law (763/G). It addresses the major areas of law in which people with psychological disorder are treated differently than people who do not suffer such impairment. The law treats disordered people differently than people without psychological impairment for a variety of civil and criminal purposes. This course addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages in the criminal process; criminal responsibility; and criminal sentencing. The seminar does not presuppose or require any prior training in psychology. Each student must write a legal research paper that fulfills the substantial writing requirement. Students who have previously taken, or are currently enrolled in Mental Health Law (763/G) may not enroll in this course. Enrollment Limit 12

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| National Moot Court Team | 9550 | Law 604 | | | Doering |
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[2 credit hours] ** By Invitation Only **

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| National Security Law | 9606 9660 | Law 719 Law 719-600 | MT | 1:30-2:45 pm | Beard |
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[3 credit hours] This course examines international and U.S. law relevant to the handling of national security matters. On the domestic level, we will study the allocation of power under the Constitution between Congress and the President with respect to war powers and will assess the role of the courts as a check on the political branches in this area, particularly as it relates to ongoing efforts to fight terrorism. Domestic statutory authorities, especially the War Powers Resolution, will also be covered. To illustrate and better understand some of the challenges confronting individual liberties in time of war, several contemporary U.S. national security problems will be examined, particularly the military detention of suspected terrorists and their trial by military commissions. Other controversial U.S. national security initiatives, such as covert intelligence operations and the targeted killing of suspected terrorists (particularly by unmanned aerial vehicles), will be assessed in the context of both domestic and international law. The second half of the course focuses on international law governing the use of force, conflict management and collective security arrangements. Special attention will be given to the U.N. Charter, the doctrine of self-defense, arguments setting forth justifications for the unilateral use of force, intervention in internal conflicts, and the institutional framework for collective efforts to maintain international peace and security, including peacekeeping operations and peace enforcement actions.

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| Natural Resources Law | 12837 12838 | Law 698 Law 698G | MTW | 9:00-9:50 am | Centner |
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[3 credit hours] This course will introduce students to laws governing the use, allocation, and preservation of a variety of natural resources including forests, minerals, wildlife, public lands, rangelands, water, energy production, and endangered species. We will cover the frameworks that underlie various approaches to resource management and the preservation of those resources, focusing primarily on federal law. With this background, we can probe the complex interplay between environmental, economic, cultural, and political factors that govern the use and protection of natural resources.

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| Negotiations | 9573 9574 | Law 740 Law 740G | T | 5:30-8:20 pm | Landis |
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[3 credit hours] This class will examine a variety of negotiation styles and give students an opportunity to apply these styles in a series of increasingly complex negotiation problems. Students will be expected to complete a journal which relates class discussions, lectures, readings, and personal experiences into a guide book for future negotiation practice. Negotiation problems will include plea bargains, personal injury cases, commercial negotiations, and labor management disputes. Strategic and psychological factors present in negotiation styles will be examined. The purpose of the class is to improve negotiation performance and broaden the repertoire of strategic and stylistic choices available to the student negotiator. Enrollment Limit 24

NOTE: In addition to the required textbook, students are required to pay a \$30 fee (payable at the Law College's Registrar's Office the first week of classes) for exercise materials which are handed out by the professor throughout the semester.

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| Partnership Tax | 9577 9578 | Law 745 Law 745G | MT | 4:30-5:45 pm | Moll |
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[3 credit hours] An introduction to the fundamental federal income tax rules applicable to entities taxed as partnerships (general and limited partnerships, limited liability partnerships and limited liability companies) and to the owners of such entities. Material covered includes a brief introduction to choice of business entity issues and an examination of the tax consequences of partnership operations and events (formation, pass-through of income and deductions, distributions, transactions with partners, and sales of partnership interests). The professor may also choose to include some coverage of the substantive (state) law of general and limited partnerships, limited liability partnerships and limited liability companies. Prerequisite: Individual Income Tax

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
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| Patent Law | 12820 9367 | Law 697 Law 741G | F | 3:00-5:00 am | Sheppard |
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[2 credit hours] This course will provide an introduction to the basic principles of the law of patents in the United States including the history, utility and function of the patent system; statutory and procedural requirements for patentability; recent case law; and patent enforcement mechanisms, remedies and defenses. This class will provide a foundation in patent law for general legal practice that crosscuts all potential business client interests from individual inventors to small and large companies.

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| Pretrial Litigation | 9575 9576 | Law 741 Law 741G | M | 8:00-8:50 am | Klaus |
|----------------------------|---------------------|----------------------------|----------|---------------------|--------------|

[3 credit hours] Concentrates on the application of procedural rules to the bringing and defending of civil law suits and on considering the tactical and strategic aspects of litigation. Students will perform weekly exercises on pleading, motion practice and discovery. Student grade is based on performance in small group weekly exercises and a final examination. Enrollment Limit 24

No separate registration required for skills sections listed below.

Gealy – Mondays, 4:30-6:30 pm
 Klaus – Tuesdays, 4:30-6:30 pm
 Langan Mach – Wednesdays, 3:30-5:30 pm
 Amare – Wednesdays, 5:30-7:30 pm

| | | | | | |
|-----------------------------|---------------------|----------------------------|--|--|--------------|
| Psycholegal Research | 9581 9582 | Law 757 Law 757G | | | Staff |
|-----------------------------|---------------------|----------------------------|--|--|--------------|

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|-----------------------------|---------------------|----------------------------|--|--|--------------|
| Psycholegal Research | 9583 9584 | Law 758 Law 758G | | | Staff |
|-----------------------------|---------------------|----------------------------|--|--|--------------|

[3 credit hours] A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program. Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. (A signed card, available from the Registrar, must be on file before you register for this course.)

| | | | | | |
|---------------------------------|---------------------|----------------------------|------------|-----------------------|---------------|
| Real Estate Transactions | 9602 9603 | Law 690 Law 690G | ThF | 10:30-11:45 am | Medill |
|---------------------------------|---------------------|----------------------------|------------|-----------------------|---------------|

[3 credit hours] An examination of the typical provisions found in the legal documents that govern the transfer and financing of real estate and related legal issues with an emphasis on transactional drafting. This course covers listing agreements, real estate sales contracts, deeds and deed covenants, title examination and title insurance, mortgage substitutes such as installment sale contracts, and mortgage agreements and deeds of trust. The course concludes with an examination of the foreclosure process and alternatives to foreclosure. In addition to a final exam, students are assigned to represent either the buyer or the seller and required to negotiate and draft a real estate sales contract and related transactional documents are part of a realistic real estate transaction simulation exercise.

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| Research in Selected Field | 9565 9566 | Law 669 Law 669G | | | Staff |
|-----------------------------------|---------------------|----------------------------|--|--|--------------|

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|-----------------------------------|---------------------|----------------------------|--|--|--------------|
| Research in Selected Field | 9567 9568 | Law 670 Law 670G | | | Staff |
|-----------------------------------|---------------------|----------------------------|--|--|--------------|

[1-3 credit hours] Individual study under the supervision of a faculty member. Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the Law College Registrar. Absent the prior approval of the Dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses. A permission card, available from the Registrar's Office, must be signed and turned in prior to registering for Research in a Selected Field.

| | | | | | |
|------------------------------|-------------|----------------|-------------------------|--|--------------|
| Researching Space Law | 9585 | Law 778 | See Mini-Courses | | Novak |
|------------------------------|-------------|----------------|-------------------------|--|--------------|

[1 credit hour] This course will give a very brief overview of space law as well as general international law and telecommunications law (because these latter two areas of law are so integrally connected to space law, indeed, the Outer Space Treaty incorporates the UN Charter and general international law) and train students how to research in these three areas of law. The course will place particular emphasis on space law. Students will have research problems to solve in all three areas of law. This course is only open to LL.M. students and J.D. students who have declared space and/or telecommunications law as an area of concentrated study.

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
|-------------|---------------------------|---------------|--------|------|-----------|
|-------------|---------------------------|---------------|--------|------|-----------|

| | | | | | |
|-------------------------|-----------------------|----------------------------|------------|----------------------|---------------|
| Sales and Leases | 12814 12815 | Law 655 Law 655G | ThF | 9:00-10:15 am | Wilson |
|-------------------------|-----------------------|----------------------------|------------|----------------------|---------------|

[3 credit hours] A study of the law governing the sale and lease of goods with primary emphasis on Article 2 and 2A of the Uniform Commercial Code. Among the topics included are: contract formation and modifications; acceptance and rejection of goods; warranties; risk of loss; and remedies for breach of contract, including breach of warranty remedies and some non-UCC remedies in consumer transactions. On selected issues, the Convention on the International Sale of Goods will be examined. With this course, students will develop their contract drafting skills and enhance their ability to read and analyze a statute.

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|---|------------------------------------|--|--------------------------------|--|----------------------------|
| Space & Satellite Business Law | 9617 9616 9654 | Law 676 Law 676G Law 676-600 | See <u>Mini-Courses</u> | | Burnett / Schroeder |
|---|------------------------------------|--|--------------------------------|--|----------------------------|

[2 credit hours] U.S. Space policy has favored increasing commercialization for almost four decades. Over 300 commercial space launches have occurred since the first one in 1989. New commercial activities, including ferrying cargo to and from the International Space Station and performing research and experiments for the private sector on the ISS, are becoming routine. Soon human transportation and asteroid mining will be part of the commercial space landscape. This course will review and examine the history of Presidential space policies regarding space commercialization. It also will explore the work of all key federal agencies charged with licensing and regulating the commercial space transportation and satellite industries. The course will address the statutes that give these agencies this authority and the rules that the agencies administer and enforce. The role of NASA also will be explored as the non-regulatory agency that could have a significant impact on the success of private sector-led commercial space ventures. The largest portion of the course will focus on agreements that form relationships in the commercial space industry. These include Launch Service Agreements, Satellite Purchase Agreements, Transponder Sale/Lease Agreements, Non-Disclosure Agreements, Satellite Launch and In-Orbit Insurance contracts, and Hosted Payload Agreements. The course also will look at new contract forms being used by NASA in its growing role as a consumer of commercial space services, and at the agreements that set forth the relationship between the launch site operator and launch vehicle operator. The course concludes with students engaging in a simulation of a condensed commercial space business transaction – from business plan to launch. ***This course is available to online LLM students.***

| | | | | | |
|------------------|------------------------------------|--|--------------------------------|--|---------------------|
| Space Law | 9579 9580 9668 | Law 748 Law 748G Law 748-600 | See <u>Mini-Courses</u> | | von der Dunk |
|------------------|------------------------------------|--|--------------------------------|--|---------------------|

[2 credit hours] [August 26-October 15, 2019] This course will provide a basic overview of international space law with primary emphasis on the civilian and commercial dimensions of space law and policy (including civilian governance of space, satellite launch, satellite navigation, and satellite remote sensing). Course coverage will include the five major international treaties dealing directly with space (the Outer Space Treaty, Liability Convention, Registration Convention, Rescue and Return Agreement, and Moon Treaty) and the application of these Cold-War era treaties to modern space activities, some other international treaty regimes such as that of the international space station, "soft law" instruments such as UN Resolutions or the Charter on Space and Major Disasters attempting to regulate space, as well as the mechanisms for the creation and negotiation of international space law, including the United Nations Committee on the Peaceful Uses of Outer Space, to address new or growing problems such as orbital debris and space traffic management, private commercial spaceflight ('space tourism') and the exploitation of celestial resources. ***This course is available to online LLM students.***

| | | | | | |
|------------------------------|---------------------|----------------------------|------------|-----------------------|------------------|
| State & Local Tax | 9635 9636 | Law 692 Law 692G | ThF | 10:30-11:30 am | Thimmesch |
|------------------------------|---------------------|----------------------------|------------|-----------------------|------------------|

[2 credit hours] This course covers how state and local governments raise revenues and how the U.S. Constitution limits their choices. We will look specifically at how the evolution of interstate commerce (and specifically electronic commerce) has impacted state and local governments and how those governments are seeking new ways to finance themselves. We will also look at the structure of state income, sales, and property taxes. Students interested in public policy, state and local government, or issues of federalism will likely enjoy the class. Students need not have taken (or particularly enjoyed) any previous tax course to enroll or succeed in this course.

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|--------------------------------|-------------|----------------|--|--|--------------|
| Teaching Assistant (TA) | 9673 | Law 607 | | | Staff |
|--------------------------------|-------------|----------------|--|--|--------------|

[1-3 credit hours; Pass/No Pass] Appointed by Faculty. Teaching Assistant opportunities may be posted on ROSCOE or by professor announcement.

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|---------------------|-------------|----------------|--|--|--------------|
| Thesis – LLM | 9595 | Law 795 | | | Staff |
|---------------------|-------------|----------------|--|--|--------------|

Fall Schedule of Classes Continued

| Course Name | Class Registration Number | Course Number | Day(s) | Time | Professor |
|-------------|---------------------------|---------------|--------|------|-----------|
|-------------|---------------------------|---------------|--------|------|-----------|

| | | | | | |
|---------------------------------------|---------------------|----------------------------|----------|---------------------|--------------|
| Topics in Law & Psychology | 9666 9667 | Law 764 Law 764G | T | 4:30-7:30 pm | Brank |
|---------------------------------------|---------------------|----------------------------|----------|---------------------|--------------|

[3 credit hours] **Psychology and Family Law:** One reason the area of Family Law is so dynamic is because it is intertwined with psychological issues such as human behavior, attitudes, and social norms. The aim of this course will be to encourage an appreciation for psychological research and methods of psychology as a way to inform and understand Family Law. To do this, the class will address a number of different components of Family Law focusing on those areas where psychology practice and research already have been or could be useful in molding legal doctrine and policy. The course will not be an exhaustive treatment of either Family Law or the relevant psychology, but will address the most central elements of Family Law where psychology has or could provide insights. Student grade is based on one research paper.

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|-----------------------|------------------------------|--|------------------------|--|---|
| Trial Advocacy | 16521 20297 | Law 761-001 Law 761-002 | Th Th | 2:00-5:00 pm 5:00-8:00 pm | Schmidt Schmidt/Murphy |
|-----------------------|------------------------------|--|------------------------|--|---|

[3 credit hours] The fundamentals of trial practice. This is a "learning by doing" skills course where you will learn and practice the basic, foundational skills necessary to try a civil or criminal case to a judge or jury. You will analyze case files, prepare for trial and perform each of the various portions of a trial – opening statements, direct examination, cross examination and closing arguments. The course will culminate with a 4 hour simulated jury trial. Each three hour class period will consist of an hour long lecture followed by two hours of practical application exercises. During the practical application portion of the class, each student will not only perform the skill being taught in the role of an advocate, but will also serve a variety of other roles, such as a witness, judge or bailiff. Each skill performance will be video-taped for further critique and review. Student grades are based on preparation and performance of the assigned exercises (both as advocate and witness), written assignments, demonstration of appropriate courtroom decorum and preparation and performance of the final 4-hour trial.

Witness Interviews and final trials will be scheduled for two Saturdays towards the end of the semester, dates TBD. Pre-requisite: Evidence. Enrollment Limit 8

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|---------------------------|---------------------|----------------------------|-----------|---------------------|-----------------|
| Unfair Competition | 9610 9611 | Law 645 Law 645G | MT | 3:00-4:15 pm | Denicola |
|---------------------------|---------------------|----------------------------|-----------|---------------------|-----------------|

[3 credit hours] A study of the federal and state statutes and common law doctrines restricting unfair methods of business competition. Topics include trademark law, false advertising, misappropriation, trade secret law, and the right of publicity.

| | | | | | |
|--|-----------------------|----------------------------|-----------|---------------------|---------------|
| Water Law Planning & Policy Class | 12841 12842 | Law 776 Law 776G | Th | 4:30-6:30 pm | Schutz |
|--|-----------------------|----------------------------|-----------|---------------------|---------------|

[3 credit hours] Water law covers judicial, legislative, and administrative issues in water resources development, allocation, control, and conservation. Representative topics include: the acquisition, maintenance, and transfer of private rights to use surface water and groundwater; interstate allocation; public access rights; environmental protection; tribal water rights; and federal rights and powers.

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|--|--------------|-----------------|-----------|---------------------|---------------|
| Water Law Planning & Policy Seminar | 18599 | Law 776R | Th | 4:30-6:30 pm | Schutz |
|--|--------------|-----------------|-----------|---------------------|---------------|

[3 credit hours] Water law covers judicial, legislative, and administrative issues in water resources development, allocation, control, and conservation. Representative topics include: the acquisition, maintenance, and transfer of private rights to use surface water and groundwater; interstate allocation; public access rights; environmental protection; tribal water rights; and federal rights and powers. Enrollment Limit 12

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|---------------------------|---------------------|----------------------------|-----------|---------------------|----------------|
| Wills & Trusts | 9559 9560 | Law 639 Law 639G | MT | 8:30-9:45 am | Janssen |
|---------------------------|---------------------|----------------------------|-----------|---------------------|----------------|

[3 credit hours] Intestate succession and related matters, execution of wills, revocation of wills, limitations on the power to devise, construction of wills (mistake and ambiguity), will substitutes, planning for disability, the elements of a trust, formalities in the creation of a trust, the interest of the beneficiary, charitable trusts, and selected issues relating to estate and trust administration.

Spring 2020 Seminars

American Foreign Relations Law and Policy Seminar (Schaefer)

[3 credit hours] This seminar will explore structural/organizational issues (e.g., separation of powers, federalism) related to U.S. foreign policy-making as well as U.S. foreign policy in a number of substantive areas. Areas of foreign policy examined include the war on terrorism, international economic policy, and current foreign policy crises. **This course is available to online LLM students.** Enrollment Limit 12

Constitutional Problems Seminar (Duncan)

(3 credit hours) An examination of selected constitutional issues. We will focus particularly on issues concerning the impact of the 2016 election on the federal judiciary, on recent religious liberty issues, and on whichever topics students choose for their seminar papers. Enrollment limit 12

Corporate Governance Seminar (Fisher)

[3 credit hours] This course focuses on the manner in which U.S. publicly traded companies make decisions—particularly the interactions between shareholders, the board of directors, top executives, and outside professionals such as the accounting firms that audit the companies' annual financial statements, compensation consultants who advise on top executive pay, and search firms that assist companies when they look for new board candidates.

The course includes an overview of current governance, and case studies: of WorldCom and Enron before the Sarbanes-Oxley Act; and, in shorter form, of Lehman, AIG, and Bear Stearns during the credit crisis. The course addresses in detail the revolution in auditor regulation, together with substantial additional responsibilities that now fall on the audit committee of the board of directors and reforms affecting the board's compensation and nominating committees.

The course devotes several classes to executive pay, describing that pay in detail, examining an interesting sample of the financial and economic research considering whether the amount and composition of the pay provides perverse incentives, elaborating the relationship between compensation and risk, and providing detailed descriptions of post-credit crisis efforts to change compensation in the financial sector. Throughout this portion of the course, students will consider the advisability of government intervention.

The course concludes with discussions of how we might evaluate governance reforms, corporate social responsibility, the ethical obligations of attorneys who advise public companies, and how students will derive moral satisfaction in their practices as transactional lawyers.

This course constitutes a seminar with a substantial writing requirement within the meaning of our academic criteria. *Pre-requisite: Business Associations*
Enrollment limit 12

















Employment Law Seminar (Willborn)
























[3 credit hours] This is a general seminar on employment law so students interested in a particular topic in the area, broadly construed, could write a paper on that topic. But the focus of the discussion this semester will be on law and policy affecting wages. Papers might focus on wage issues such as whether college athletes should be paid the minimum wage; President Obama's recent expansion of the overtime pay requirement; whether interns are covered by the Fair Labor Standards Act; the advisability of the "bonus cap" in the European Community; the operation of garnishment and wage assignment restrictions to protect wages; the role of fringe benefits such as health insurance and pensions (and the Affordable Care Act) in compensation systems; and the special rules for class actions in wage disputes. Enrollment Limit 12






















Native American Law Seminar (Shoemaker)






















[3 credit hours] This seminar investigates the federal statutory, decisional, and constitutional law that shapes the interactions of Indian tribes, the states, and the federal government. The course includes an overview of the history of federal Indian policy and the unique legal principles that inform the modern federal trust responsibility, tribal sovereignty, and complex civil and criminal jurisdictional issues that arise in Indian Country. A range of current cutting-edge issues in federal Indian law (including from right here in Nebraska) will be incorporated into the course through case studies and guest speakers including, for example, the future of the Indian Child Welfare Act, energy pipeline siting and social protests, the nature of the duty to consult, international human rights laws with respect to Indigenous peoples, criminal justice in Indian country, state and tribal tax conflicts, economic development strategies, land reform, tribal governance structures, and numerous treaty rights disputes. Students will be evaluated based on their seminar participation and a final research paper, which will be developed incrementally over the seminar with numerous opportunities for feedback and collaboration. *Students who have previously taken Native American Law (Law 796) may not enroll in this course.* **Pre-requisite: Constitutional Law I.** Enrollment Limit: 12



















Fall Courses at a glance























| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|----------------------------------|------------------------------|---------------|--------------|---|--|
| Administrative Law | Barry | | |      | Y |
| Advanced Legal Research | Leiter | | |     | Y |
| Advocacy in Mediation [2 cr] | Blankley | | | | No |
| Bankruptcy | Wilson | | |    | Y |
| Business Associations [4 cr] | Fisher | | |  | Y |
| Client Counseling & Interviewing | Kathy Olson / Audrey Polt | | |    | Y |

| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|-------------------------------------|-----------|---|---------------------|---|--|
| Clinic: Children's Justice [4-6 cr] | Paxton | Legal Profession | |         | Y |
| Clinic: Civil [6 cr] | Sullivan | Pretrial Litigation Legal Profession | Pretrial Litigation |         | Y |
| Clinic: Criminal [6 cr] | Schmidt | Trial Advocacy Legal Profession | |         | Y |

| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---------------------------------|-----------|---|--------------|--|--|
| Clinic: Entrepreneurship [6 cr] | Stohs | Business Associations Legal Profession | |         | Y |
| Clinic: Immigration [4 cr] | Ruser | Legal Profession | |         | Y |
| Comparative Law | Lepard | | |       | No |
| Constitutional Law I [3 cr] | Pototo | | | | Y |

| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|-------------------------------|-----------|---|----------------|---|--|
| Constitutional Law I [4 cr] | Berger | | |     | Y |
| Construction Law | Overcash | | |      | No |
| Corporate Finance [2 cr] | Fisher | Business Associations | |   | TBD |
| Criminal Sanctions Seminar | Gardner | | |     | Y |
| Cyberlaw | Hurwitz | | | | Y |
| Employment Discrimination Law | Willborn | | | | Y |
| Entertainment Law | Dooling | | |    | Y |
| Estate Planning | Janssen | Individual Income Tax Wills & Trusts | Wills & Trusts |    | Y |

















| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---|------------------|---------------|--------------|---|--|
| Evidence | Hayden & Moberly | | | | Y |
| Immigration Law | Shavers | | |        | Y |
| Individual Income Tax [4 cr] | Thimmesch | | |     | Y |
| International Business Transactions | Schaefer | | |     | No |
| International Cyber Security: Mischief, Crime & Warfare | Beard | | |    | Y |

























| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---|--------------|---------------|--------------|---|--|
| International Gender Issues Seminar | Shavers | | |  research  intellectual  communications  identity  working  client  conflict | Y |
| International Human Rights Law Seminar | Lepard | | |  intellectual  research  communications  conflict  client  working | Y |
| International Law | Schaefer | | |  communications  conflict  working | Y |
| International Satellite Communications [1 cr] | von der Dunk | | |  communications  research  identity | Y |
| Labor Law | Willborn | | | | Y |
| Law and Medicine | Lawson | | | | TBD |
| Law and Storytelling Seminar | Dooling | | |  identity  communications  client | Y |
















| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---------------------------|-----------|---|--------------|---|--|
| Legal Profession | Dooling | | |     | Y |
| Mediation [4 cr] | Blankley | | |       | Y |
| Mental Health Law Class | Schopp | <i>Cannot have taken Mental Health Law Seminar, Law 772</i> | |    | Y |
| Mental Health Law Seminar | Schopp | <i>Cannot have taken Mental Health Law Class, Law 763</i> | |    | Y |
| National Security Law | Beard | | |   | Y |
| Natural Resources Law | Centner | | | | Y |
| Negotiations | Landis | | |  | Y |
| Partnership Tax | Moll | Individual Income Tax | |    | Y |
| Patent Law [2 cr] | Sheppard | | | | TBD |





| Fall 2019 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|--|-------------------|---------------|--------------|---|--|
| Pretrial Litigation | Klaus | | |    | Y |
| Real Estate Transactions | Medill | | |    | Y |
| Researching Space Law | Novak | | |   | Y |
| Sales and Leases | Wilson | | |   | |
| Space and Satellite Business Law [2 cr] | Burnett/Schroeder | | | | Y |
| Space Law [2 cr] | von der Dunk | | |    | Y |
| State and Local Tax [2 cr] | Thimmesch | | |  | No |
| Topics in Law & Psychology: Psychology of Family Law | Brank | | |    | No |
| Trial Advocacy | Schmidt | Evidence | | | Y |
| Unfair Competition | Denicola | | |  | Y |
| Water Law Planning & Policy | Schutz | | | | No |
| Water Law Planning & Policy Seminar | Schutz | | | | No |
| Wills and Trusts | Janssen | | |    | Y |


Spring 2020 Classes (tentative)

| Spring 2020 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---|--------------|---|--------------|---|--|
| Advanced Legal Research | Leiter | | |     | Y |
| American Foreign Relations Law and Policy Seminar | Schaefer | | | | No |
| Arms Control [2 cr] | Beard | | |    | Y |
| Aviation Law [1 cr] | von der Dunk | | | | Y |
| Business Associations [4 cr] | Bradford | | |  | Y |
| Business Planning | Lepard | Business Associations Individual Income Tax Corporate Tax | | | Y |
| Capital Punishment | Schopp | | | | Y |
| Clinic: Children's Justice [4-6 cr] | Paxton | Legal Profession | |         | Y |

| Spring 2020 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---------------------------------|----------------|---|---------------------|---|--|
| Clinic: Civil [6 cr] | Ruser/Sullivan | Pretrial Litigation Legal Profession | Pretrial Litigation |         | Y |
| Clinic: Criminal [6 cr] | Schmidt | Trial Advocacy Legal Profession | |         | Y |
| Clinic: Entrepreneurship [6 cr] | Stohs | Business Associations Legal Profession | |         | Y |

| Spring 2020 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|---|-----------|-----------------------|--------------|---|--|
| Clinic: Immigration [4 cr] | Ruser | Legal Profession | |         | Y |
| Constitutional Law II | Duncan | | | | Y |
| Constitutional Problems Seminar | Duncan | | |  | Y |
| Copyright Law [2 cr] | Denicola | | | | Y |
| Corporate Governance Seminar | Fisher | Business Associations | |   | TBD |
| Corporate Mergers and Acquisitions | Bradford | Business Associations | | | Y |
| Corporate Tax | Thimmesch | Individual Income Tax | | | Y |
| Criminal Procedure | Gardner | | | | Y |
| Domestic Cyber Security | Hurwitz | | | | Y |
| Domestic Spectrum Law and Policy [1 cr] | Campbell | | | | Y |
| Domestic Telecommunications | Hurwitz | | |   | Y |
| Economic Justice | Wilson | | | | No |
| Employee Benefits Law | Medill | | | | Y |
| Employment Law | Willborn | | | | Y |
| Employment Law Seminar | Willborn | | | | No |
| Environmental Law | Centner | | | | Y |
| Evidence | Wittlin | | |   | Y |
| Export Control: ITAR [1 cr] | Burnett | | | | Y |

| Spring 2020 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|--|-------------|---|--------------|---|--|
| Family Law | Langan Mach | | | | Y |
| Family Law Practice | K. Olson | Family Law | Family Law | | Y |
| Family Mediation | Blankley | <i>This class is tentatively scheduled as a 1-week mini-course the first week in January, prior to the start of the semester.</i> | | | N |
| Farm and Ranch Tax [2 cr] | Moll | Individual Income Tax | | | N |
| Forced Migration: Refugee & Asylum Law | Shavers | | |      | Y |
| Human Rights and International Criminal Law | Beard | | |    | Y |
| Individual Income Tax [4 cr] | Janssen | | |   | Y |
| Insurance Law | Perlman | | | | Y |
| International Intellectual Property Law [2 cr] | Sheppard | | | | Y |
| Introduction to Federal Contract Law [1] | Zwart, D. | | | | Y |
| Juvenile Law | Gardner | | | | Y |
| Law Office Management [2 cr] | TBD | | | | TBD |
| Legal Profession | Blankley | | |     | Y |
| Mediation [4 cr] | Blankley | | | | Y |

| Spring 2020 Course Name | Professor | Pre-Requisite | Co-Requisite | Build Your Character Tags | Course Offered in 2020-2021 (professor may vary) |
|--|--------------|-----------------------|--------------|---|--|
| National Security Space Law [1 cr] | Beard | | |   | Y |
| National Space Legislation [2 cr] | von der Dunk | | |    | Y |
| Native American Law Seminar | Shoemaker | Constitutional Law I | | | Y |
| Negotiations | Landis | | |  | Y |
| Patent Practice and Innovation Management [2 cr] | Poulsen | | | | Y |
| Pretrial Litigation | Ruser | | |    | Y |
| Public Health Law [2 cr] | Lawson | | | | No |
| Secured Transactions | Wilson | | |    | Y |
| Securities Regulation | Fisher | Business Associations | |  | Y |
| State and Local Government Law | Schutz | | | | TBD |
| Statutory Interpretation | Berger | | | | N |
| Sports Law | Potuto | | | | Y |
| Trial Advocacy | Schmidt | Evidence | | | Y |
| Wills and Trusts | Janssen | | |    | Y |
| Worker's Compensation Law [2 cr] | Brown | | | | Y |